

**Syllabus for CAPP 312: Advanced Spanish Grammar I
Fall-Spring 2024-2025**

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Website: [Mi otra lengua](#)

Google classroom code: nn43h37

Meeting days and times: Mondays through Fridays, 4th period

Prep periods: 3rd and 7th, please make an appointment for after school if you are not available during those periods.

Texts:

Materials provided by faculty at UWO

Reference materials in: *A Handbook of Contemporary Spanish Grammar*, Ana Beatriz

Chiquito, Vista Higher Learning 2012

EduNovela: *Gran Hotel*



Cooperative Academic Partnership Program

Completion of this course fulfills a Humanities General Education requirement at UWO and is a core course toward the major, minor, or certificate in Spanish. It also counts toward the fulfillment of the Bachelor of Arts language requirement.

312 – Course description for Advanced Spanish Grammar I (5 credits)

Thorough and specific survey of advanced grammatical principles with intensive examination of syntax and of constituents of the Spanish utterance. Students cannot earn credit for both Spanish 312 and Spanish 310. Prerequisite: Spanish 204, Placement Test, consent of instructor or Spanish 248 with a grade of B or better.

This is a college level course taught at Muskego High School. *For a “B-” or less there are no retro credits. You will only receive the 5 credits for *this* course upon paying tuition to UW-Oshkosh. Those who earn a “B” or above will be awarded retro credits, total credits = 21.

Students will develop their skills through a variety of activities including, but not limited to: reading authentic texts, using oral language, writing in a variety of styles, using different strategies for different audiences, and listening to a variety of authentic materials.

UW OSHKOSH ESSENTIAL LEARNING OUTCOMES:

- Students will acquire knowledge of advanced grammatical structures and principles.
- Students will incorporate these structures into their oral and written discourse.

Department expectations:

If you take a World Language class in Muskego Norway School District, you will be expected to:

- speak in Spanish 90% of the time during class
- practice speaking the language outside of class
- give oral presentations in front of the whole class or in small groups
- complete homework/classwork on a daily basis and on time
- practice/study the language on a daily basis even when there is no homework
- use effective study & note-taking strategies
- be prepared for class (have necessary materials/ stay organized)
- ask for support if you need

Course Expectations:

- **All** communications in class will be conducted in Spanish.
- Students will attend **50 minute classes 5 days** per week when classes are in session. Any student that misses more than 10 class periods due to extended illness, unexcused absence, or changed to home or hospital status must be reported to the CAPP office and liaison. If deemed necessary by the university, the student will be withdrawn from the course.
- Students will complete formal examinations at the end of each unit which may include reading, listening, speaking, and writing sections.
- Students will listen to/watch a variety of authentic programming for the purpose of class discussion, analysis, fact finding, and enjoyment. **NOTE:** many foreign films are not rated by the MPAA. Any films shown in class have been selected for their historical significance and/or cultural relevance.
- **CELL PHONES WILL NOT BE TOLERATED.** If a cell phone is out at any time during the class period, it will be confiscated and held until the end of class for the first offense, the second offense will result in the phone being held until the end of the day, and the third time, the phone will be taken to the office. Phones are a distraction during class and unnecessary since each student has been issued a Chromebook. Thank you for your cooperation.
- **Late Work/Missed Assessments:**
 - **No retakes** will be offered per UWO policy.
 - **Late Work** - there will be a deduction for late projects/written work of 10% per school day late.
 - **Proficiency Work / Classwork** - **for work that is completion rather than work that receives an assessment/evaluation** (prep for class discussions, completion of reading assignments, grammar practice, for example) **no late work accepted, no changes will be made in gradebook, student will receive a 0.**
- All assignments and projects are **due on the due date.** According to school policy: *"Students shall be allowed one day for each consecutive day of absence to complete and submit pre-assigned work. **Students do not receive an extra day to complete work due to an approved field trip or pre-arranged absence. It is the student's responsibility to confirm arrangements with all teachers prior to a field trip or pre-arranged absence.**"* You may email the work to me if it is late.

Make up work Deadlines for excused absences:

Quarter 1: November 1st

Quarter 3: April 4th

Quarter 2: January 17th

Quarter 4: June 6th

UWO GRADING SCALE

Grade Distribution for CAPP 312 and Scale:

Each quarter grade will be weighted at 42.5% and each semester final exam will be 15%.

Each quarter will be weighed accordingly:

Assignments:	Percentage of Grade:
Quizzes and Tests (vocabulary, grammar, listening, reading) * <u>no retakes</u> * Presented in class on paper.	40%

Performance Assessments (reports, essays, interviews, etc) Formal rubric will be given for each of these.	30%
Participation (writing and speaking) not collected or evaluated, only observed	10%
Proficiency Work (reading, listening, grammar, vocabulary, writing and speaking) Includes “homework”, in-class checked work, informal writings, reading practices, video “quizzes” and Flip recordings.	20%

NOTE: For UWO retro credits students must earn a “B” (83% or higher) or better in the course.

93 - 100	=	A
90 – 92	=	A-
88 – 89	=	B+
83 – 87	=	B
80 - 82	=	B-
78 - 79	=	C+
73 - 77	=	C
70 - 72	=	C-
68 - 69	=	D+
63 - 67	=	D
60 - 62	=	D-
0 - 59	=	F

For 82% - 60% students will receive credits only for this course

Methods of Evaluation

Within the context of each unit, students will be expected to show their mastery of grammatical concepts through the completion of both written and spoken assessments. These assessments will vary in structure throughout the school year so that students will be using the three modes of communication that are found in the real-world: interpersonal, interpretive, and presentational. Written assessments may include traditional quizzes and exams as well as interpersonal tasks such as emails, blogs, or letters as well as presentational tasks such as persuasive essays, comparative compositions or creative writing. Students will be assessed on their ability to interpret content from a variety of text and multimedia resources throughout the course.

Graded Proficiency work may include:

- Written reflections or short answer assignments that reflect the current video episode and/or the current grammar focus.
- Spoken homework assignments where students express their point of view or understanding of a topic by posting a video to Flip or by sharing in class.
- Speaking participation in conversations, debates, class discussions, or any other practice activity.
- Listening (interpretive) comprehension
- Reading (interpretive) comprehension
- Grammar and vocabulary assignments

Quizzes may include:

- Grammar quizzes on grouped topics
- Vocabulary quiz on current list
- Content quizzes on readings or video series
- Verb focused quiz on learned and reviewed verb tenses

Summative Assessments may include:

- Prepared (presentational) speaking & writing prompts, for example: Reports, reflections, short answer, or short essays
- Multiple choice exams that cover the current quarter material.
- Written verb exams
- Interpersonal conversations with the teacher to demonstrate speaking proficiency.

Course content and program

Quarter 1: *Bienvenido al Gran Hotel*

- Verbs in the present tenses (indicative, subjunctive, including perfect and progressive tenses)
- Verbs like gustar
 - Quiz present tenses, verbs like gustar, perfect and progressive tenses)
- Accentuation
 - Quiz on usage of accents
- Gerund vs infinitive
 - Quiz on usage
- Hacer + time expressions
 - Quiz on usage
- Verb quizzes for tener and saber
- Gran Hotel: episodes 1-10 (Reading/Listening/Speaking graded assignments)
 - Vocabulary / Story Comprehension quizzes

Quarter 1 exam: In-class written exam (interpersonal letter) and unit exam

Quarter 2: *La hermana perdida*

- Ser, estar, haber, and tener
- Passive voice with ser and estar
 - Grammar Quiz for ser, estar, haber, and tener (including passive voice)
- Preterite
- Pluperfect
- Past subjunctive
- Imperfect and imperfect progressive
 - Grammar Quiz for past tenses
- Preterite vs Imperfect
 - Grammar Quiz for usage
- Uses of the subjunctive:
 - Nominal, adjective, and adverbial clauses, si clauses
- Sequence of tenses
 - Grammar quiz for mood differentiation and sequence of tenses
- Verb quizzes for the verb decir and sentirse
- Gran Hotel: episodes 11-21 (Reading/Listening/Speaking graded assignments)
 - Quiz Vocabulary and story comprehension

Quarter 2 Unit exam and oral report on assigned episode using target grammar

Semester final: Written verb exam and multiple choice exam on grammar, vocabulary, and series information. Both exams together will be 15 % of semester grade.

Quarter 3: *El secreto familiar*

- Demonstrative adjectives and pronouns
- Possessive adjectives and pronouns
 - Grammar quiz for demonstratives and possessives
- Conditional and Future tenses
 - Grammar quiz
- Conditional and Future perfect tenses
 - Grammar quiz for all perfect tenses
- Nominalization
 - Grammar quiz
- Superlatives and comparatives
 - Grammar quiz
- Definite and indefinite articles
 - Grammar quiz
- Verb quizzes for hacer and querer
- Gran Hotel 22-32 (Reading/Listening/Speaking/Writing graded assignments)

Quarter 3 Assessment: Unit exam, Written Essay, and Interview oral exam

Quarter 4 *Las despedidas*

- Pronouns: subject, prepositional, direct object, indirect object, reflexive
- Relative pronouns
 - Grammar quiz on pronominalization, including relative pronouns
- Passive/Impersonal “se”
- Accidental “se”
 - Grammar Quiz for the pronoun **se**
- Commands (direct, indirect, vosotros)
- Pronoun placement with commands
 - Grammar Quiz: Commands and pronouns
- Verbs quizzes for olvidarse and venir
- Gran Hotel 33-42 (Reading/Listening graded assignments)

Quarter Exam: Video project, Unit exam

Semester 2 Verb Exam (written) MC exam on grammar, vocabulary, video series. It will be weighted 15% of the semester grade.

Any substantive changes made in this syllabus will be communicated to students in a timely manner.

Remove this page and return signed copy to Sra. Kagerbauer

We have read the **Procedures & Expectations for class** and we understand them.

Student and Parent/Guardian signatures & date:

(Student)

Date

(Parent/Guardian)

Date

I understand that many foreign films are not rated by the MPAA and that any films shown in class have been selected for their historical significance and/or cultural relevance. I give permission for my student to view those movies in class.

(Parent/Guardian)

Date

CAPP students and families, please note:

Plagiarism UWO [Academic Integrity Policy](#) MHS [Academic Honesty Policy](#)

Presenting anyone else's ideas or writing as your own is dishonest and will not be tolerated. This is particularly important when you are writing a composition. *Since such compositions are, in reality, a form of take home test, remember that their content should reflect only your efforts. Asking a friend or tutor to "look it over" and suggest improvements constitutes intellectual fraud. If you need help in expressing particular ideas, ask your instructor for help.* For more information please refer to the UWO Student Discipline Code and read section 14.30: Academic misconduct subject to disciplinary action.

All CAPP students, through their UW Oshkosh student ID number, email, Net ID, and Titan Card have access to UW Oshkosh on-campus and online events and resources, just as regular UWO students do.

These include the Polk Library database and research resources, on-campus clubs, events, contests (**can add department or course-specific appropriate resources**) as well as **CAPP scholarships**.

If a CAPP student plans to enroll at UW Oshkosh as an incoming freshman, they may apply for a:

CAPP Scholarship of \$1000 or, if eligible, **CAPP Honors College Scholarship of \$1500.**

For more information on the CAPP Scholarships <http://www.uwosh.edu/capp/students/capp-student-scholarship>

If you or your parents would like further information about studies in language at UW Oshkosh, please see the [Foreign Language Department's website](#) or contact the CAPP Course SPAN 312 liaison, Elena González-Muntaner at gonzalee@uwosh.edu.

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Liberal Arts

COB, COEHS, College of Nursing may have different statements for the box below.

At UW Oshkosh, the foundation to your learning is a liberal arts education. Liberal Education is an approach to learning that empowers individuals and prepares them to deal with complexity, diversity, and change. It provides students with broad knowledge of the wider world (e.g. science, culture, and society) as well as in-depth study in a specific area of interest. A liberal education helps students develop a sense of social responsibility, as well as strong and transferable intellectual and practical skills such as communication, analytical and problem solving skills, and a demonstrated ability to apply knowledge and skills in real world settings.