Exploring Digital Learning Platforms- Asynchronous

Objective: To explore the two blogs Ms. Guy uses most with our class.

Use blogs http://teachertalk-msguysblog.blogspot.com/ and http://litexplorations.blogspot.com/ to answer the following questions:

1. In what year did Ms. Guy create teacher talk? Litexplorations.blogspot.com?

2. What is the oldest year that Ms. Guy has written a "Dear Ms. Guy/Dear Student letter" and posted it on one of the blogs?

3. Read one of the older "Dear Ms. Guy/Dear Students" letters. What concerts has Ms. Guy attended? Where was she born? What college did she attend?

4. What exactly is a reflective journal?

5. Using the Search Tab in the upper left hand corner of the Blog, do a search for your class content, for example: American Literature; **Expository Composition**;. Hint…. You may have to search both blogs. Write down two of the following based on your search: The names of TWO texts that were read in that course AND one assignment that seemed intriguing.

6. Ms. Guy has several hyperlinked documents. Click on three of them and write down what you see.

7. Do a search for the **Rubric for Scoring Reading Performance** (under class reading and handouts). What are the six levels used in the reading rubric that determine reading comprehension? Write them here.

8. How do you think the blogs have been helpful to students in the past? How do you think it can help you?

9. You will also select 3 sites from https://www.nwea.org/blog/2019/75-digital-tools-apps-teachers-use-to-support-classroom-formative-assessment/ that you would like me to try out in our English class to help you learn, interact, and increase engagement. List the name of the app/tool, and why or how you think it will be beneficial to our class.

10. (Only periods 4, 5, 6) Be sure to complete the Deep Dive Assignment (H. Expository Literature Courses only (periods 4,5 &6) The link to the document is: https://drive.google.com/file/d/1uBiyaK22LwXmIRwA9CZzA1l0wIO0ZbYB/view?usp=sharing