

iReady Reading

Grade	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
Kindergarten	49	45%	<input type="text"/>
Grade 1	71	30%	<input type="text"/>
Grade 2	63	40%	40%
Grade 3	75	44%	45%
Grade 4	56	18%	35%
Grade 5	63	16%	20%
Grade 7	55	16%	35%
Grade 8	73	38%	35%
All Grades	505	31%	<input type="text"/>

EL Status	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
ELL - Yes	185	9%	15%
ELL - No	320	44%	<input type="text"/>

Add Row 0 rows remaining.

Special Education Status	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
Special Education - Yes	73	10%	15%
Special Education - No	432	35%	<input type="text"/>

Ethnicity	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
American Indian or Alaskan Native	1	0%	<input type="text"/>
Asian	20	50%	<input type="text"/>
Black or African American	5	40%	<input type="text"/>
Declined to State	5	40%	<input type="text"/>
Hispanic/Latino	395	23%	30%
Native Hawaiian or Other Pacific Islander	8	25%	<input type="text"/>
White	71	75%	<input type="text"/>

Add Row 0 rows remaining.

iReady Math

Grade	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
Kindergarten	<input type="text" value="46"/>	<input type="text" value="30%"/>	<input type="text"/>
Grade 1	<input type="text" value="65"/>	<input type="text" value="28%"/>	<input type="text"/>
Grade 2	<input type="text" value="64"/>	<input type="text" value="34%"/>	<input type="text" value="30%"/>
Grade 3	<input type="text" value="74"/>	<input type="text" value="31%"/>	<input type="text" value="25%"/>
Grade 4	<input type="text" value="58"/>	<input type="text" value="14%"/>	<input type="text" value="30%"/>
Grade 5	<input type="text" value="64"/>	<input type="text" value="13%"/>	<input type="text" value="20%"/>
Grade 7	<input type="text" value="59"/>	<input type="text" value="19%"/>	<input type="text" value="20%"/>
Grade 8	<input type="text" value="63"/>	<input type="text" value="13%"/>	<input type="text" value="25%"/>
All Grades	<input type="text" value="493"/>	<input type="text" value="23%"/>	<input type="text"/>

Add Row 1 rows remaining.

EL Status	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
ELL - Yes	<input type="text" value="187"/>	<input type="text" value="7%"/>	<input type="text" value="15%"/>
ELL - No	<input type="text" value="305"/>	<input type="text" value="32%"/>	<input type="text"/>

Special Education Status	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
Special Education - Yes	<input type="text" value="71"/>	<input type="text" value="4%"/>	<input type="text" value="20%"/>
Special Education - No	<input type="text" value="422"/>	<input type="text" value="26%"/>	<input type="text"/>

Add Row 0 rows remaining.

Ethnicity	2022-2023		
	Spring 2023 # of students tested	Spring 2023 Percentage	Spring 2023 Target %
American Indian or Alaskan Native	<input type="text" value="1"/>	<input type="text" value="0%"/>	<input type="text"/>
Asian	<input type="text" value="20"/>	<input type="text" value="60%"/>	<input type="text"/>
Black or African American	<input type="text" value="5"/>	<input type="text" value="40%"/>	<input type="text"/>
Declined to State	<input type="text" value="6"/>	<input type="text" value="17%"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="384"/>	<input type="text" value="14%"/>	<input type="text" value="25%"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="8"/>	<input type="text" value="0%"/>	<input type="text"/>
White	<input type="text" value="69"/>	<input type="text" value="62%"/>	<input type="text" value="55%"/>

CAASPP Language Arts

Grade	2021-2022			2022-2023			
	21-22 Number of students tested	21-22 Count	21-22 Percentage	22-23 Number of students tested	22-23 Count	22-23 Percentage	22-23 Target %
Grade 3	61	17	28%	77	13	16%	31%
Grade 4	73	18	25%	56	9	16%	31%
Grade 5	84	25	30%	64	13	20%	28%
Grade 6	72	12	17%	1	1	100%	
Grade 7	70	42	60%	61	7	11%	23%
Grade 8	59	26	44%	68	31	45%	40%
All Grades	419	140	33%	327	74	23%	36%

Add Row 0 rows remaining.

EL Status	2021-2022			2022-2023			
	21-22 Number of students tested	21-22 Count	21-22 Percentage	22-23 Number of students tested	22-23 Count	22-23 Percentage	22-23 Target %
ELL - Yes	147	15	10%	112	4	4%	15%
ELL - No	272	125	46%	216	68	31%	

Add Row 0 rows remaining.

Special Education Status	2021-2022			2022-2023			
	21-22 Number of students tested	21-22 Count	21-22 Percentage	22-23 Number of students tested	22-23 Count	22-23 Percentage	22-23 Target %
SPED - Yes	78	4	5%	65	4	6%	8%
SPED - No	341	136	40%	263	68	26%	

Add Row 0 rows remaining.

Ethnicity	2021-2022			2022-2023			
	21-22 Number of students tested	21-22 Count	21-22 Percentage	22-23 Number of students tested	22-23 Count	22-23 Percentage	22-23 Target %
Asian	7	3	43%	5	2	40%	
Black or African American	5	0	0%	3	0	0%	
Filipino	4	1	25%	3	1	33%	
Hispanic/Latino	340	100	29%	276	51	18%	32%
Native Hawaiian or Other Pacific Islander	7	4	57%	5	2	40%	
Two or More Races	6	3	50%	7	2	29%	
White	50	29	58%	29	14	48%	60%

Add Row 1 rows remaining.

Homeless	2021-2022			2022-2023			
	21-22 Number of students tested	21-22 Count	21-22 Percentage	22-23 Number of students tested	22-23 Count	22-23 Percentage	22-23 Target %
Yes Homeless	14	3	21%	4	2	50%	
Not Homeless	405	137	34%	324	70	22%	

Add Row 0 rows remaining.

CAASPP Math

Grade	2021-2022			2022-2023		
	21-22 Number of students tested	21-22 Count	21-22 Percentage	22-23 Number of students tested	22-23 Count	22-23 Percentage
Grade 3	61	17	28%	77	13	16%
Grade 4	73	18	25%	56	9	16%
Grade 5	84	25	30%	64	13	20%
Grade 6	72	12	17%	1	1	100%
Grade 7	70	42	60%	61	7	11%
Grade 8	59	26	44%	68	31	45%
All Grades	419	140	33%	327	74	23%

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SPED - Yes	78	4	5%	65	4	6%
SPED - No	341	136	40%	263	68	26%

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Black or African American	5	0	0%	3	0	0%	
Filipino	4	1	25%	3	1	33%	
Hispanic/Latino	340	100	29%	276	51	18%	32%
Native Hawaiian or Other Pacific Islander	7	4	57%	5	2	40%	
Two or More Races	6	3	50%	7	2	29%	
White	50	29	58%	29	14	48%	60%

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Yes Homeless	14	3	21%	4	2	50%	
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