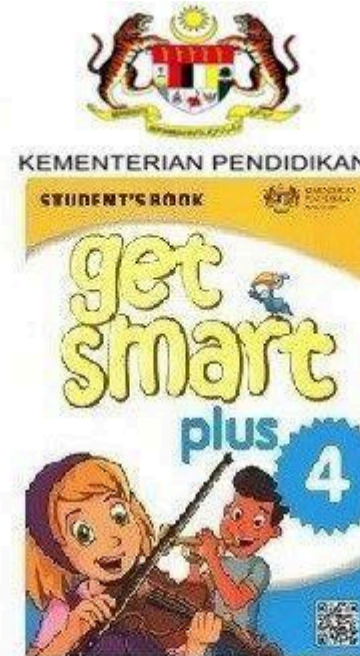


**SCHEME OF WORK**

**RANCANGAN  
PENGAJARAN  
TAHUNAN**

**2023/2024**



**BAHASA INGGERIS  
TAHUN EMPAT**

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SCHOOL NAME : \_\_\_\_\_

SCHOOL ADDRESS : \_\_\_\_\_

TEACHER'S NAME : \_\_\_\_\_

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 2</b>		2.1.5 Describe people, and objects using suitable statements		4.2.3 Describe basic everyday routines	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>WEEK 3</b>	1.2.2 Understand with support specific information and details of longer simple texts	2.2.1 Keep interaction going in short exchanges by using suitable words:	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.4 Describe people and objects using suitable statements	Other imaginative responses as appropriate
<b>WEEK 4</b>		(i) to show understanding	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	
<b>WEEK 5</b> <b>*CUTI PERTENGAHAN PENGAL 1</b>	1.2.3 Understand with support short simple narratives on a range of familiar topics	(ii) to ask for clarification	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.2 Spell most high frequency words accurately in guided writing	
<b>MODULE 1 : WHERE ARE YOU FROM?</b>	1.2.4 Understand longer supported classroom instructions				
	1.2.5 Understand longer supported questions				
<b>CUTI PERTENGAHAN PENGAL 1, SESI 2023/2024</b>					
<b>KUMPULAN A: 21.04.2023 - 29.04.2023, KUMPULAN B: 22.04.2023 - 30.04.2023</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 6</b></p> <p><b>WEEK 7</b></p> <p><b>WEEK 8</b></p> <p><b>WEEK 9</b></p> <p><b>MODULE 2 : MY WEEK</b></p>	<p>1.1.1 Recognise and reproduce with support a wide range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p> <p>1.2.3 Understand with support short simple narratives on a range of familiar topics</p> <p>1.2.5 Understand longer supported questions</p>	<p>2.1.1 Explain and give reasons for basic opinions</p> <p>2.1.4 Give reasons for simple predictions</p> <p>2.1.5 Describe people, and objects using suitable statements</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic</p> <p>3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Explain and give reasons for simple opinions</p> <p>4.2.4 Describe people and objects using suitable statements</p> <p>4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level</p> <p>4.3.2 Spell most high frequency words accurately in guided writing</p> <p>4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories</p> <p>Other imaginative responses as appropriate</p>

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>WEEK 9</b> <b>*CUTI PENGGAL 1</b>  <b>WEEK 10</b>  <b>WEEK 11</b>  <b>MODULE 3 :</b> <b>IN THE PAST</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts  1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.5 Understand longer supported questions	2.1.2 Find out about and describe experiences in the past  2.1.3 Give a longer sequence of basic instructions or directions  2.1.4 Give reasons for simple predictions  2.3.1 Narrate short basic stories	3.2.1 Understand the main idea of simple texts of one or two paragraphs  3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people and objects using suitable statements  4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	5.2.1 Say in simple words and phrases how a text makes them feel  5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories  Other imaginative responses as appropriate

**CUTI PENGGAL 1, SESI 2023/2024**
**KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023**

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 12</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.2 Find out about and describe experiences in the past	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.2.4 Describe people and objects using suitable statements	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 13</b>	1.2.2 Understand with support specific information and details of longer simple texts	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>MODULE 3 : IN THE PAST</b>	1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.5 Understand longer supported questions	2.1.4 Give reasons for simple predictions  2.3.1 Narrate short basic stories	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 14</b></p> <p><b>WEEK 15</b></p> <p><b>WEEK 16</b></p> <p><b>MODULE 4 : CELEBRATION S</b></p>	<p>1.2.1 Understand with support the main idea of longer simple texts</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p> <p>1.2.3 Understand with support short simple narratives on a range of familiar topics</p> <p>1.2.5 Understand longer supported questions</p>	<p>2.1.1 Explain and give reasons for basic opinions</p> <p>2.1.4 Give reasons for simple predictions</p> <p>2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification</p> <p>2.2.2 Check steps needed to complete short classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic</p> <p>3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>	<p>4.1.2 Use cursive writing in written work* *all children</p> <p>4.2.2 Make and respond to simple offers and invitations</p> <p>4.2.4 Describe people and objects using suitable statements</p> <p>4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level</p> <p>4.3.2 Spell most high frequency words accurately in guided writing</p> <p>4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Say in simple words and phrases how a text makes them feel</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 17</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 18</b>	1.2.2 Understand with support specific information and details of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.3 Describe basic everyday routines	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>(REVISION MODULE 1-5)</b>	1.2.5 Understand longer supported questions	2.2.1 Keep interaction going in short exchanges by using suitable words:	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	Other imaginative responses as appropriate
<b>MODULE 5 : EATING RIGHT</b>	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	(i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level  4.3.2 Spell most high frequency words accurately in guided writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 19</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 20</b>	1.2.2 Understand with support specific information and details of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.3 Describe basic everyday routines	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>(REVISION MODULE 1-5)</b>	1.2.5 Understand longer supported questions	2.2.1 Keep interaction going in short exchanges by using suitable words:	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	Other imaginative responses as appropriate
<b>MODULE 5 : EATING RIGHT  (LP 65- 80)</b>	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	(i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level  4.3.2 Spell most high frequency words accurately in guided writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 21</b> <b>*CUTI PENGGAL 2</b>	1.1.1 Recognise and reproduce with support a	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple	4.1.2 Use cursive writing in written work* *all children	5.3.1 Respond imaginatively and intelligibly through creating simple
<b>WEEK 22</b>					



<p><b>WEEK 23</b></p> <p><b>MODULE 6 : GETTING AROUND</b></p>	<p>wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p> <p>1.2.3 Understand with support short simple narratives on a range of familiar topics</p> <p>1.2.5 Understand longer supported questions</p>	<p>2.1.4 Give reasons for simple predictions</p> <p>2.1.5 Describe people, and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification</p> <p>2.2.2 Check steps needed to complete short classroom tasks</p> <p>2.3.1 Narrate short basic stories</p>	<p>texts of one or two paragraphs</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Explain and give reasons for simple opinions</p> <p>4.2.2 Make and respond to simple offers and invitations</p> <p>4.2.3 Describe basic everyday routines</p> <p>4.2.4 Describe people and objects using suitable statements</p> <p>4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback</p>	<p>picture stories, simple poems and cartoon stories</p> <p>Other imaginative responses as appropriate</p>
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**CUTI PENGGAL 2, SESI 2023/2024**

**(KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)**

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<p><b>WEEK 24</b></p> <p><b>WEEK 25</b></p> <p><b>WEEK 26</b></p> <p><b>WEEK 27</b></p> <p><b>WEEK 28</b></p> <p><b>MODULE 7 : HELPING OUT</b></p>	<p>1.2.2 Understand with support specific information and details of longer simple texts</p> <p>1.2.3 Understand with support short simple narratives on a range of familiar topics</p> <p>1.2.5 Understand longer supported questions</p>	<p>2.1.2 Find out about and describe experiences in the past</p> <p>2.1.3 Give a longer sequence of basic instructions or directions</p> <p>2.1.4 Give reasons for simple predictions</p> <p>2.1.5 Describe people, and objects using suitable statements</p> <p>2.2.2 Check steps needed to complete short classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic</p> <p>3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.3 Describe basic everyday routines</p> <p>4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level</p> <p>4.3.2 Spell most high frequency words accurately in guided writing</p>	<p>5.2.1 Say in simple words and phrases how a text makes them feel</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate</p>
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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 29</b> <b>WEEK 30</b> <b>WEEK 31</b> <b>WEEK 32</b>  <b>MODULE 8 :</b> <b>AMAZING</b> <b>ANIMALS</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts  1.2.5 Understand longer supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.1.1 Explain and give reasons for basic opinions  2.1.4 Give reasons for simple predictions  2.1.5 Describe people, and objects using suitable statements  2.2.2 Check steps needed to complete short classroom tasks  2.3.1 Narrate short basic stories	3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people and objects using suitable statements  4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns  4.3.2 Spell most high frequency words accurately in guided writing  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel  5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 33</b></p> <p><b>WEEK 34</b></p> <p><b>WEEK 35</b></p> <p><b>WEEK 36</b> <b>*CUTI PENGGAL 3</b></p> <p><b>MODULE 9 : GET ACTIVE!</b></p>	<p>1.2.1 Understand with support the main idea of longer simple texts</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p>	<p>2.1.1 Explain and give reasons for basic opinions</p> <p>2.1.5 Describe people, and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification</p> <p>2.3.1 Narrate short basic stories</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p>	<p>4.1.2 Use cursive writing in written work* *all children</p> <p>4.2.2 Make and respond to simple offers and invitations</p> <p>4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Say in simple words and phrases how a text makes them feel</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate</p>

**CUTI PENGGAL 3, SESI 2023/2024**

(KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 37</b> <b>WEEK 38</b> <b>WEEK 39</b> <b>WEEK 40</b> <b>MODULE 10 : WHAT'S THE MATTER?</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts  1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.4 Understand longer supported classroom instructions  1.2.5 Understand longer supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.1.1 Explain and give reasons for basic opinions  2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks	3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.1.2 Use cursive writing in written work* *all children  4.2.2 Make and respond to simple offers and invitations  4.2.4 Describe people and objects using suitable statements  4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level  4.3.2 Spell most high frequency words accurately in guided writing  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel  5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate
<b>WEEK 41</b>	<b>PENTAKSIRAN AKHIR TAHUN</b>				
<b>WEEK 42</b>	<b>PENGURUSAN AKHIR TAHUN</b>				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2023/2024</b> <b>(KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024)</b>					

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts