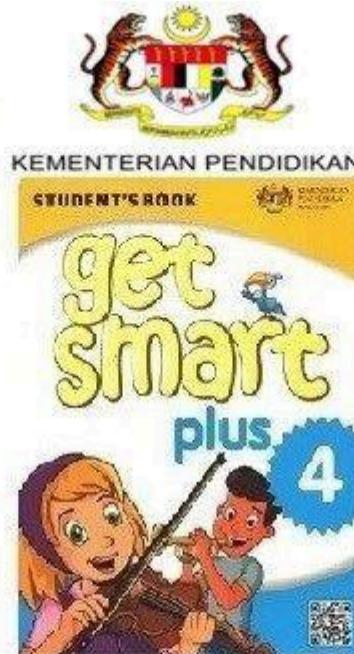


SCHEME OF WORK

RANCANGAN  
PENGAJARAN  
TAHUNAN

2023/2024



BAHASA INGGERIS  
TAHUN EMPAT

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SCHOOL NAME : \_\_\_\_\_

SCHOOL ADDRESS : \_\_\_\_\_

TEACHER'S NAME : \_\_\_\_\_

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 2</b>		2.1.5 Describe people, and objects using suitable statements	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.3 Describe basic everyday routines	5.3.1
<b>WEEK 3</b>	1.2.2 Understand with support specific information and details of longer simple texts	2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.4 Describe people and objects using suitable statements	Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>WEEK 4</b>			3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	Other imaginative responses as appropriate
<b>WEEK 5 *CUTI PERTENGAHAN PENGGAL 1</b>	1.2.3 Understand with support short simple narratives on a range of familiar topics			4.3.2 Spell most high frequency words accurately in guided writing	
<b>MODULE 1 : WHERE ARE YOU FROM?</b>	1.2.4 Understand longer supported classroom instructions  1.2.5 Understand longer supported questions				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions  2.1.4 Give reasons for simple predictions	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.2.1 Explain and give reasons for simple opinions  4.2.4 Describe people and objects using suitable statements	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate
WEEK 7	1.2.2 Understand with support specific information and details of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	
WEEK 8	1.2.3 Understand with support short simple narratives on a range of familiar topics		3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.3.2 Spell most high frequency words accurately in guided writing	
WEEK 9	1.2.5 Understand longer supported questions		3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	
MODULE 2 : MY WEEK					

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>WEEK 9</b> <b>*CUTI PENGGAL 1</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.2 Find out about and describe experiences in the past	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.2.4 Describe people and objects using suitable statements	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 10</b>	1.2.2 Understand with support specific information and details of longer simple texts	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>WEEK 11</b>	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.1.4 Give reasons for simple predictions	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	Other imaginative responses as appropriate
<b>MODULE 3 : IN THE PAST</b>	1.2.5 Understand longer supported questions	2.3.1 Narrate short basic stories	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest		

CUTI PENGGAL 1, SESI 2023/2024

KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12  WEEK 13  MODULE 3 : IN THE PAST	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.2 Find out about and describe experiences in the past	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.2.4 Describe people and objects using suitable statements	5.2.1 Say in simple words and phrases how a text makes them feel
	1.2.2 Understand with support specific information and details of longer simple texts	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.1.4 Give reasons for simple predictions	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	Other imaginative responses as appropriate
	1.2.5 Understand longer supported questions	2.3.1 Narrate short basic stories	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest		

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
MODULE 4 : CELEBRATION S	1.2.1 Understand with support the main idea of longer simple texts	2.1.1 Explain and give reasons for basic opinions	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
	1.2.2 Understand with support specific information and details of longer simple texts	2.1.4 Give reasons for simple predictions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.2 Make and respond to simple offers and invitations	
	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.4 Describe people and objects using suitable statements	
	1.2.5 Understand longer supported questions	2.2.2 Check steps needed to complete short classroom tasks	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	
			3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.2 Spell most high frequency words accurately in guided writing  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 17</b> <b>WEEK 18</b> <b>(REVISION MODULE 1-5)</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
	1.2.2 Understand with support specific information and details of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.3 Describe basic everyday routines	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
	1.2.5 Understand longer supported questions	2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	Other imaginative responses as appropriate
	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.2.2 Check steps needed to complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	4.3.2 Spell most high frequency words accurately in guided writing
<b>MODULE 5 : EATING RIGHT</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 19</b> <b>WEEK 20</b> <b>(REVISION MODULE 1-5)</b>  <b>MODULE 5 : EATING RIGHT</b>  <b>(LP 65- 80)</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
	1.2.2 Understand with support specific information and details of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.3 Describe basic everyday routines	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate
	1.2.5 Understand longer supported questions	2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	
	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.2.2 Check steps needed to complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	
				4.3.2 Spell most high frequency words accurately in guided writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 21</b> <b>*CUTI PENGGAL 2</b>	1.1.1 Recognise and reproduce with support a	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple	4.1.2 Use cursive writing in written work* *all children	5.3.1 Respond imaginatively and intelligibly through creating simple

<b>WEEK 23</b>  <b>MODULE 6 :</b> <b>GETTING</b> <b>AROUND</b>	wide range of target language phonemes	2.1.4 Give reasons for simple predictions	texts of one or two paragraphs	4.2.1 Explain and give reasons for simple opinions	picture stories, simple poems and cartoon stories
	1.2.1 Understand with support the main idea of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.2 Make and respond to simple offers and invitations	Other imaginative responses as appropriate
	1.2.2 Understand with support specific information and details of longer simple texts	2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification		4.2.3 Describe basic everyday routines	
	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.2.2 Check steps needed to complete short classroom tasks		4.2.4 Describe people and objects using suitable statements	
	1.2.5 Understand longer supported questions	2.3.1 Narrate short basic stories		4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	

CUTI PENGGAL 2, SESI 2023/2024

(KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

	1.2.2 Understand with support specific information and details of longer simple texts	2.1.2 Find out about and describe experiences in the past	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.2.3 Describe basic everyday routines	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 24</b>	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>WEEK 25</b>		2.1.4 Give reasons for simple predictions	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.3.2 Spell most high frequency words accurately in guided writing	Other imaginative responses as appropriate
<b>WEEK 26</b>		2.1.5 Describe people, and objects using suitable statements	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary		
<b>WEEK 27</b>	1.2.5 Understand longer supported questions	2.2.2 Check steps needed to complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest		
<b>WEEK 28</b>					
<b>MODULE 7 : HELPING OUT</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 29</b> <b>WEEK 30</b> <b>WEEK 31</b> <b>WEEK 32</b>  <b>MODULE 8 :</b> <b>AMAZING</b> <b>ANIMALS</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.4 Describe people and objects using suitable statements	5.2.1 Say in simple words and phrases how a text makes them feel
	1.2.2 Understand with support specific information and details of longer simple texts	2.1.4 Give reasons for simple predictions	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
	1.2.5 Understand longer supported questions	2.1.5 Describe people, and objects using suitable statements	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.2 Spell most high frequency words accurately in guided writing	Other imaginative responses as appropriate
	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.2.2 Check steps needed to complete short classroom tasks		4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	
		2.3.1 Narrate short basic stories			

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 33	1.2.1 Understand with support the main idea of longer simple texts	2.1.1 Explain and give reasons for basic opinions	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
WEEK 34	1.2.2 Understand with support specific information and details of longer simple texts	2.1.5 Describe people, and objects using suitable statements	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.2 Make and respond to simple offers and invitations	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
WEEK 35		2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification		4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns	Other imaginative responses as appropriate
WEEK 36 *CUTI PENGGAL 3		2.3.1 Narrate short basic stories		4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	
MODULE 9 : GET ACTIVE!					

**CUTI PENGGAL 3, SESI 2023/2024**  
 (KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 37	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
WEEK 38	1.2.2 Understand with support specific information and details of longer simple texts	2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.2 Make and respond to simple offers and invitations	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
WEEK 39	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.2.2 Check steps needed to complete short classroom tasks	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	Other imaginative responses as appropriate
WEEK 40	1.2.4 Understand longer supported classroom instructions			4.3.2 Spell most high frequency words accurately in guided writing	
MODULE 10 : <i>WHAT'S THE MATTER?</i>	1.2.5 Understand longer supported questions			4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	
WEEK 41	<b>PENTAKSIRAN AKHIR TAHUN</b>				
WEEK 42	<b>PENGURUSAN AKHIR TAHUN</b>				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2023/2024</b> <b>(KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024)</b>					

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts