



D.C. Area Demands

- 1) **Institute race and equity committees:** School leaders and administrators must implement school based race and equity committees that result in training and workshops for educators, students, families, and school communities.
- 2) **End the over-reliance on standardized testing:** School districts and charter schools must collaborate with teachers to create evaluation systems that accurately reflect student achievement and teacher performance.
 - a) The over-reliance on standardized testing to evaluate student and teacher progress must end.
 - b) Develop and implement assessments which measure a students progress on a set of skills, promote civic engagement, and connect to students lived experiences and the real world.
- 3) **Equity in school resources now.** Every D.C. public school must receive equitable resources to support wrap around services which enable student academic and emotional growth.