

WSD

Warner Middle School

2025/2026 CCSP Implementation Plan

Warner Middle School is home to a vibrant learning community that serves and supports 837 students and families in Orange County, California. The vision of Warner is to provide the best possible learning environment for all students, driven by the Common Core standards and our District's goals in rigorous standards, student engagement, and integrated technology. It is our collective responsibility to educate and empower all students to persevere towards excellence through a distinctive, rigorous, and engaging academic experience. We want students to learn 21st Century skills and critical thinking to reach their highest potential as effective citizens that can meet the demands of a rapidly changing world and global economy by providing exceptional and innovative learning experiences where all learners thrive.

Integrated Student Supports

Social Emotional/Mental Health Supports

At Warner Middle School there is a robust slate of campus culture initiatives to support a nurturing and safe campus environment for students and staff. Warner holds what are called "R.O.C.K.S. Week" where at the beginning of every trimester every classroom teaches lessons that revolve around the themes of Respect, Organization, Courage, Kindness, and Self-Control.

A plethora of positive recognition programs to include trimester "R.O.C.K.S. Awards" which are intended to highlight students who may not be the best academically but still through their actions make the classroom a better place to learn. There are also monthly student shout out's written by teachers, a new teacher of the month program, and a new student of the week program.

The PAL program implements a weekly lunch-time drop-in program to provide a space for socially isolated students to come for lunch to have someone to talk with.

Warner Middle School has a full-time counselor on staff. The counselor works closely with the GRIP program, holds lunch time groups to support social emotional learning and peer mediation, and conducts classroom lessons to support academics, social-emotional health, and conflict resolution. There is also a part-time Tier 3 counselor to support students with additional levels of need.

Academic Intervention and Support

Warner Middle School has a multi-tiered approach to learning and well-being. Teachers have been trained and are supported with ongoing professional development and inquiry groups to go deep into the work of Writing across content areas, AVID, and English Language Development (ELD) instruction. This provides a strong, targeted core program for all students.

For best first instruction (Tier 1) and intervention support (Tier 2), Warner Middle School has implemented AVID strategies such as organizational strategies, focused note-taking, and Socratic Seminars. Designated and integrated ELD are embedded within content areas. Blended learning is embedded into all content areas. Teachers utilize Google classroom and Nearpod for many lessons. Conferring, small group instruction, and strategy groups are how teachers know their students as learners and meet their individual needs. Students who need another layer of support join our Tier 2 team for small group reading and math intervention which targets specific gaps. There are school-wide strategies in the areas of: writing across all curriculum areas, and close reading strategies in all content areas.

We have also implemented leveled Designated ELD/ELA courses (Tier 2) where students are grouped by grade level and ELPAC level into ELA courses with an emphasis on grade level scope and sequence for the ELA portion and tailored designated ELD supports for at least 20 minutes everyday. Additionally, the master schedule has been created to provide support for English Learners (Newcomers), Special Education students, and advanced learners. This work is supported by one full-time intervention Instructional Support Specialist as well as close work with district level TOSAs who support language development in all curriculum areas.

Additionally at Warner Middle School, the Student Support Team (SST) plays a vital role in identifying and addressing the academic, behavioral, and social-emotional needs of students through a collaborative and data-driven approach. The SST process is designed to support students who may require more targeted, individualized interventions beyond general classroom support. The team is composed of a multidisciplinary group of professionals, including a school counselor, a Tier 3 intervention counselor, a school psychologist, general education and special education teachers, and family members. Together, they meet regularly to review student concerns and analyze relevant data such as academic performance, behavioral observations, attendance records, and social-emotional indicators.

The school counselor often initiates the referral process by working closely with teachers and families to gather background information and document initial concerns. The Tier 3 counselor provides expertise in intensive, individualized interventions for students who require more focused support. The school psychologist contributes through cognitive and behavioral assessments, as well as recommendations for specialized strategies or services. Teachers play a critical role by providing classroom insights and implementing support strategies. Family members are integral to the process, offering valuable context and collaborating in the development of meaningful, sustainable plans for student success. Following discussion and analysis, the team develops a personalized support plan that outlines clear goals, interventions, and progress monitoring measures. These plans are revisited regularly to assess effectiveness and adjust as needed, ensuring that students receive timely and

appropriate support. Warner's SST process reflects the school's commitment to equity, collaboration, and holistic student development.

Physical Supports

Warner Middle School families have access to a myriad of resources to support their physical needs, including food, clothing, housing, medical care, parenting classes, and school counseling services. Our current Community Liaisons (both Vietnamese and Spanish, our two main languages, have established strong relationships with our families and our community knows that they can come to school and get help whenever they need it. The School Community Liaison (CL) brings families together as they do community outreach, promoting school events and translation as needed. They promote parent workshops and deliver presentations, they support our student population through community resources and information to assist families with those essential needs, such as school clothing and shoes, pajamas, blankets, backpacks, school supplies, hygiene products, food, and much more through our WSD Boutique and community partnerships and with the help of our Community Liaisons who connect parents to these sorely needed resources. The Community Liaison follows up with families for additional support or per family's request. The strength of these partnerships are based on building relationships where confidentiality, trust and safety are paramount. Due to the importance of Community Liaisons' work and the rapport they already have with parents, it would be beneficial to increase their hours to have them available to interact with families for a larger portion of the day. Being a more visible presence it will encourage families and students to seek their assistance throughout the school day.

Our weekly newsletter highlights the community events and resources that families can access during the week, which may include our WSD Food Distribution, WSD Free Clothing Boutique, Second Harvest food distribution, Hurtt Mobile Family Clinic, Hoag Well-Being classes, Healthy Smiles Dental services, free vision screening, District Assistance League's Operation School Bell New Clothing Pick Up, and parenting classes.

Another avenue for intervention and support is regular meetings with community partners to brainstorm and collaborate to combine resources and information to offer much needed help to our families and to break down barriers making the whole student the center of all we do and offer. Creating an environment where the student can thrive and feel as part of a larger school community where they feel they are cared for.

In a spirit of collaboration and cooperation, we partner with many local organizations to serve our students, especially those most vulnerable. Some of the services we provide come from the generosity of the Assistance League of Huntington Beach (ALHB), who not only provides opportunities for our students to shop for new clothes at Target and JCPenney through Operation School Bell, but also works with our school for Operation New Beginnings. This program is used in emergency situations and when the student is in need of clothing between Operation School Bell dates. In addition, The ALHB also provides grants through "Links to Learning." The grant monies are used to help teachers implement projects to enhance students' learning experience.

Westminster School District has also partnered with FOCUS O.C. and organization, which provides food boxes to our students and families once per month. The goal is to provide nutritious meals and improve the health of our students.

The City of Westminster partners with our school on “Shop with a cop,” backpack and school supplies distribution and to make home visits to ensure the well-being of the whole-child. Warner will also partner this year with the OC GRIP program to support student who may be influenced by local gang culture. CalOptima assists our families by helping to sign up families for Cal-Fresh, Cal-Works and more.

Westminster School district has opened a WSD Boutique at one of our sites, which supports families in need with food, clothing and shoes, hygiene products, diapers, laundry detergent, backpacks, school supplies and more, serving the whole family. The boutique is also a hub for referrals to needed outside resources.

Our goal is to provide a school environment where students can have their needs met, both scholastically and personally. A place that feels more like an extended family where they can thrive.

Attendance

Improving attendance is a top priority at Warner Middle School. The Principal, Community Liaison, and Attendance Intervention Clerk work at the site hand in hand to track attendance data and ensure that our students come to school every day. In conjunction with these efforts, the Principal, staff and the WSD School Resource Officer, make home visits and offer resources to parents to break down barriers, so the student can feel safe and supported to attend school. As a team, we try to understand the barriers that our students and families face that prevent them from coming to school. Personal phone calls and meetings with the impacted families help us to problem-solve together as we tackle their student’s chronic absenteeism or tardiness. Through parent education workshops on attendance, School Attendance Review Teams, District Attorney Information meetings, and District level School Attendance Review Boards, parents begin to understand the impact of attendance on their student’s academic success and learn ways to create routines and schedules at home. All the while using restorative practices and using a wrap-around system of support for the whole family as they make positive changes to improve attendance and in turn academic achievement. Students can recover academic loss at Saturday School, a place where students want to be a part of due to the fun and supportive environment the school provides.

FAMILY AND COMMUNITY ENGAGEMENT

Family engagement is a collaborative and strengths-based process through which teachers, school staff, families, and community members build positive relationships and set goals in order to ensure the success of our students. This shared responsibility and respect for the roles and strengths each has to offer is the cornerstone of our family and community engagement program at Elementary School.

Committees such as the English Learner Advisory Committee (ELAC), District English Learner Advisory Committee (DELAC), and School Site Council (SSC) are vehicles for two-way communication that allow us to reflect, evaluate and co-plan the next steps for our school. Other parent involvement opportunities include OC GRIP greeters, weekly literacy support, field trip volunteers, classroom helpers, office support, Picture Day, PTA, fundraisers, and school events. Families also participate in events that foster rich experiences that help them to feel connected to each other and our school community.

These family engagement events include:

- Back to School Night
- Open House
- Coffee with the Principal
- Family Movie Nights
- VDLI Information Nights
- Incoming Parent Information Nights
- Wildcat Weekly Newsletter
- Promotion
- Foundation Awards Night
- Reclassification Celebration
- Honors Night
- Warner Awards Night
- VDLI Promotion Night
- VAPA Showcase
- Reclassification Celebration
- Choir Night
- Band/Symphony/Drumline/Guitar Nights
- Robotics Competitions
- Sports Events
- PTA fundraiser nights
- Parent/Teacher Conferences

Regular and ongoing communication between parents and the school about our family engagement opportunities is shared in a variety of ways. These include a weekly newsletter from the principal, which is sent electronically in the families' correspondence language, our electronic marquee, updates on Parent Square, and regular social media posts on Instagram and Twitter, as well as hard copy, by accommodating families communication format ensures that important information will be received and understood as intended. Teachers also communicate with families via the Jupiter Grades system and the Parent Square system.

EXTENDED LEARNING TIME AND OPPORTUNITIES

Warner Middle School students receive a wide range of academic support and unique expanded learning opportunities, which include before and after-school care programs. These programs were developed in collaboration with school staff and community partners who want to make a difference and enrich the lives of our learners. These opportunities include:

- Archery
- Softball
- Baseball
- Cyber Patriot
- Cheer
- Track
- Field Hockey
- Robotics
- Golf
- Badminton
- Esports
- Football
- Soccer
- Basketball
- Volleyball

The time students spend before and after school each day is valuable and has been proven to have a lasting impact on a child's educational foundation. Our school is home to an extended day program, ASES PRIDE, Boys and Girls Club. This program provides daily care, nutrition, and homework support, as well as community-building activities and opportunities for students to be creative, socialize, and make new friends.

COLLABORATIVE LEADERSHIP PRACTICES FOR EDUCATORS & ADMINISTRATORS

At Warner Middle School, collaborative leadership practices are in place. Our School Leadership Team, English Language Advisory Committee, Parent Teacher Association, Professional Learning Community Leads, and School Site Council are teachers, staff, and administrators who meet regularly to share valuable insights and perspectives that contribute to the decision-making process. This shared leadership approach fosters a culture of collective responsibility and effectively engages teachers, families, and the community at large in improving student outcomes.

A thriving culture of professional learning and leadership is evident throughout Warner Middle School. The school's Positive Behavioral Intervention Support Lead has been working closely with the teachers and staff to support the school's implementation of a Social Emotional Learning framework that includes a common language, strategies for academics and behaviors, and how to create a culture of respect and responsibility while bridging the gap between school and home. This work includes a schoolwide system of support and schedule for ensuring students understand expectations. District behavioral specialists are available for additional support.

All classified and certificated staff have the opportunity to participate in a district Leadership course that is led by our Assistant Superintendent of Human Resources. Both certificated and classified Leadership courses focus on how to support visions of learning that are supported by the school community, ensuring a safe inclusive environment for learning, and modeling a code of ethics and developing professional leadership capacity.

A monthly Leadership Institute allows for the school principal to work closely with district leadership to ensure systems are in place for high student achievement. Monthly principal professional learning communities allow for collaboration with like-minded schools to share best practices.

MOVING FORWARD

Our vision is to create a network of community schools within the Westminster School District that serves as hubs for holistic student development and family engagement. The community schools will not only focus on academic achievement but also address the social, emotional, and health needs of students. By fostering a collaborative and inclusive environment, we aim to create resilient, empowered, and well-rounded individuals who contribute positively to their communities. Programs and services will cover a spectrum of needs, including integrated student support, family and community engagement, collaborative leadership and practices for educators and administrators, and extended learning time and opportunities.

1. Integrated Student Supports:
 - Implementing a multi-tiered system of support (MTSS) framework to address academic, behavioral, and social-emotional needs of students.
 - Offering counseling services, academic tutoring, and mentoring programs to provide personalized support for students.
 - Creating a positive school climate through initiatives such as restorative justice practices, anti-bullying campaigns, and mindfulness programs.
 - Partnering with community organizations to provide access to health services, food assistance, and other basic needs for students and families.
2. Family and Community Engagement:
 - Warner needs to enhance family and community engagement in the Community schools process by expanding its systems for two-way communication and shared decision-making. This includes: Hosting regular parent-teacher conferences and workshops on topics such as literacy strategies, homework help, and college readiness. This has been done and will continue to be done through the PTA School Smarts program.
 - Expanding attendance at our parent advisory council (SSC/ELAC) to further involve families in decision-making processes.
 - Organizing family nights, cultural celebrations, and community events to foster connections between school staff, students, and families.
 - Collaborating with local businesses, non-profits, and faith-based organizations to provide resources and support for families in the school community.
3. Collaborative Leadership and Practices for Educators and Administrators:
 - Facilitating professional learning communities (PLCs) where teachers collaborate to analyze student data, share best practices, and develop instructional strategies. Staff will meet on a weekly basis to collaborate on best practices, student data, and student support.
 - Providing opportunities for job-embedded professional development through coaching, mentoring, and peer observation. This is done through

the PLC process and will incorporate instructional rounds as a regular part of practice.

- Establishing shared leadership structures (SST) to distribute decision-making and promote collective responsibility. There will be a section devoted to the work of the SST and to ensure student data monitoring and effective interventions.

4. Extended Learning Time and Opportunities:

- Warner will continue to Offer before and after-school academic support programs focused on enrichment activities, homework help, and skill-building workshops (ELOP, ESP). We also plan to extend these opportunities to include a regular check-in/check-out program, and an intensive Math/ELA academic support/tutoring program called “Warner Scholar Groups.”
- Implementing summer learningWe also will work with our district partners to create and operate Summer programs to prevent learning loss and provide additional academic support for students (SLRP, ESY, ESP-summer camp).
- Lastly we will work with the “Varsity Tutor” company to provide access to online learning platforms for students who need extra help outside of regular school hours.
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