



ARLD Day 2024



Session Details

University of Minnesota Landscape Arboretum

8:30 - 9:00 am Breakfast & Networking

9:00 - 9:50 am Welcome, Presentation of the Academic Innovator Award, & Reconnect time

McMillan Auditorium

10:00 - 10:50 am Concurrent Sessions 1

Developing Your Authentic Teaching Self

Krista Jacobson, Public Services Librarian, Northwestern Health Sciences University
Azalea Room

Academic librarians are often called to teach one-shot and credit-bearing courses but often feel unprepared by the brief instruction they receive from their graduate programs. Librarians who feel confident as subject experts may feel unsure about who they are as teachers.

This presentation will go into the notion of teaching personas including whether or not it's important to have one and how to develop one that feels authentic. We'll discuss tools teachers use to develop a persona and their drawbacks. There will also be the opportunity to share your own journeys to developing as teachers.

Updates and shares from the “Annual Conference on First-Year Experience”

Kat Nelson, Social Sciences Librarian, University of Minnesota-Twin Cities

Kim Clarke, Subject Librarian, University of Minnesota-Twin Cities

Lacie McMillin, Undergraduate Services Specialist, University of Minnesota-Twin Cities

Kate Peterson, Undergraduate Services Librarian, University of Minnesota-Twin Cities

Teaching classroom

A group of library staff from the University of Minnesota-Twin Cities recently attended and presented at the Annual Conference on The First-Year Experience in Seattle, WA. The conference, in its 43rd year, with about 2000 attendees from across the country, is for anyone working with first year undergraduate students at a range of higher ed institutions. Sessions were led by university administrators, faculty, staff, and librarians with ties to student affairs, orientation, residential life, and first year programming.

In this session, learn about the conference and overall themes and highlights from the presentations we attended. In the last half of the session there will be small group facilitated discussions of topics aligned with conference session themes such as artificial intelligence, critical thinking, supporting the whole student, and the roles of librarians in the first year experience.

Andersen Horticultural Library Tour

Jocelyn Mehle, Library Assistant, Andersen Horticultural Library, University of Minnesota-Twin Cities

Andersen Horticultural Library

Learn the story behind the beginnings of Andersen Horticultural Library (AHL) and the exquisite Nakashima furnishings. Library staff will turn pages of bird and plant books from the rare book collection. You will also get a chance to tour the Rare Book Room to view books back to the 1500's and unusual objects from one of the largest historic seed & nursery catalog collections in the country.

11:00 - 11:50 am Concurrent Sessions 2

All Onboard: Perspectives from a New Librarian Cohort

Molly Bostrom, Biology Librarian, University of Minnesota-Twin Cities

Alex Wieker, Plant Sciences Librarian, University of Minnesota-Twin Cities

Stephanie Sparrow, Extension and Social Science Librarian, University of Minnesota-Twin Cities

Aubree Tillett, Humanities and Design Librarian, University of Minnesota-Twin Cities
Anna Opryszko, Assistant Curator, Wangensteen Historical Library, University of
Minnesota-Twin Cities
McMillan Auditorium

Starting a new job as an academic librarian has unique challenges. One needs to navigate policies and procedures of a new institution, network and collaborate within and across departments, and develop a professional portfolio of work for potentially the first time. In this panel, five academic librarians with a range of professional experience, job duties, skills, and roles will discuss what they have learned as new librarians in the Research service area of the University of Minnesota Libraries. The Research service area cohort they are a part of is made up of 15 new librarians hired within the past two years and is a new program developed in response to the quantity of new hires in such a short time. Topics discussed by the panel will include experiences onboarding at a large academic institution, challenges to starting research projects at a new institution, and unique opportunities we have gained from the structured community building of the cohort model.

Cultivating a Culture of Critical Compassion in a Community College
Library: the intentional work and rewards of building authentic relationships
Jenny Sippel, Faculty Librarian, Minneapolis College
Elissah Becknell, Continuing Education Librarian, Minitex
Teaching classroom

Working in an urban community college library that serves culturally and linguistically diverse students has its challenges and rewards. In response to structural and cultural barriers students encounter as they work towards their educational goals, we (library workers) have an opportunity to dive deeply into understanding different ways to critique academic institutions while finding practical inspiration to transform our teaching practices, library spaces, and services. In this presentation, we will share concepts of critical compassion, cultural awareness, and contemplative practice. Through an interactive approach, we will invite our audience to participate in self reflection and discussion. Engagement with compassion, culture and contemplation moves academic library workers toward building authentic relationships and imbues their work with meaning and purpose without demanding selflessness and burnout.

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12:00 - 1:00 pm BREAK FOR LUNCH

1:00 pm - 1:50 pm Concurrent Sessions 3

Preparing Writing Teachers for Critical Information Literacy Instruction

Jenny Turner, Instructional Services Librarian/Professor, Minnesota State University-Mankato

Ongelle Schroeder, Graduate Student, Minnesota State University, Mankato
Azalea Room

This presentation will discuss how the graduate Writing Studies program at Minnesota State University, Mankato collaborated with Library Services to offer a three-credit graduate course in critical information literacy. This course introduced current and prospective high school and college writing instructors to critical information literacy and explored how critical information literacy concepts can be applied to analyses of generative artificial intelligence tools, such as DALL-E and ChatGPT. Over the course of the semester, students applied concepts of critical information literacy to their individual practices within writing classrooms and developed course materials to implement developmentally appropriate elements of critical information literacy into their classes.

In this presentation, we will consider questions such as:

- Where and how does critical information literacy intersect with Writing Studies?
- How have students in the class applied what they've learned?
- What opportunities and challenges are there to enact critical information literacy in our work as educators, especially as we work with faculty, staff, and students in other disciplines?

The presentation will begin with an overview of the course's content and structure. Using examples from the class, the presenters—one the course instructor and the other a student in the class—will describe what it means to implement critical information

literacy in various writing contexts, including when discussing the use of artificial intelligence. Tools. Participants will be encouraged to consider how they can enhance the teaching and practice of critical information literacy in their own work.

Following this presentation, participants will be able to:

- Consider how critical information literacy can be applied with other disciplinary frameworks, such as writing studies.

- Identify opportunities to enhance the teaching and practice of critical information literacy in their work with faculty, staff, and students across disciplines.

Minnesota Electronic Health Library: Librarians Empowering Community Healthcare, Designing Minnesota's Evidence-Based Practice Network

Maggie Snow, Director, Minitex

Carissa Tomlinson, Library Services Manager, Allina Health

Erinn Aspinall, Director, Health Sciences Libraries, University of Minnesota

Nicole Theis-Mahon, Collections Coordinator & Liaison School of Dentistry & Evidence Synthesis Librarian, Health Sciences Libraries, University of Minnesota-Twin Cities;

Matt Lee, Associate Director, Minitex

McMillan Auditorium

The Minnesota Electronic Health Library (MeHL) is an initiative to provide 24x7 access to a suite of evidence-based clinical care information resources to all Minnesotans, including health educators and students. In this interactive session, we'll engage in conversation to align MeHL with the needs of your health professions programs. We will also explore how librarians can be central to building a robust, statewide information network that supports health information literacy and evidence-based practice for the next generation of health providers through more equitable access to information resources. Join this session to help us envision how a state-wide electronic health library and network can transform healthcare education and workforce development in Minnesota!

Research is Messy But You Don't Have to Be: Mindful Time Management for Students and Library Workers

Jennifer DeJonghe, Reference and Instruction Librarian, Metro State University

Debbie Hager, Library Operations Manager, Metro State University

Teaching classroom

Are you ready to learn a simpler way to organize your work and home life? Are you looking to help students prioritize and tackle both simple and complex tasks? In this session we will teach you two different time management methods that can be helpful to both library workers and the patrons they serve. The Bullet Journal method – or Bujo – combines creativity, mindfulness, and list-making. The Pomodoro technique is a method of time blocking to help in reducing distractions. The presenters will discuss how they use these methods personally, and how they have also taught them to students and faculty through workshops and classes.

2:00 - 2:50 pm Concurrent Sessions 4

Do the Right Thing (with OER): Transforming and Sustaining a Zero-Cost Gen Ed Curriculum

Elizabeth Jacobson, Instruction and Outreach Librarian, Concordia University-St. Paul
Rachel Wightman, Associate Director of Library & Academic Support Services, Concordia University-St. Paul
Dan Hoiland, Senior Instruction and Outreach Librarian, Concordia University-St. Paul
Azalea Room

In this session, learn how librarians at Concordia University, St. Paul helped lead an initiative to implement OERs throughout the university's General Education (GE) curriculum. During the summer term, librarians -- along with instructional designers and the LMS team -- updated thirteen courses, reworking the curriculum, reenvisioning assignments, and replacing traditional course materials with open or library-licensed content. This initiative is a first step towards equality in the general education curriculum and resulted in more than \$110,000 in savings per semester for full-time students.

Throughout the process, librarians encountered many challenges, including resistance from faculty, replacing entrenched ancillary materials from major publishers (quizzes, labs, etc.), and managing expectations. And while the initiative was an overall success, we learned valuable lessons about managing expectations, prioritizing sustainability, and future steps to take in our workflows that other librarians can use to successfully implement OERs in their own institutions.

Exploring Creative Applications of AI in Libraries

Sara Ring, Continuing Education Librarian, Minitex
Elissah Becknell, Cataloging & Metadata Librarian, Minitex
Greg Argo, Open Education and Affordable Content Librarian, Minitex
McMillan Auditorium

Since the launch of OpenAI's ChatGPT, there has been an explosion of energy and activity around what it means to our work. Like many other library staff, Minitex staff are following developments, and recently started a community of interest to discuss library applications and test some of the AI tools out, including the enterprise version of ChatGPT. Presenters will give a short introduction to Artificial Intelligence but focus on Generative Language Models and Generative Image AI. We will demonstrate some of the more practical applications and strategies for using AI in personal and library contexts. We aim to inspire attendees to play with this new technology, share what they learn, and find creative applications to their everyday work. We are inviting audience participation, so bring your questions, ideas, and examples of what libraries are doing with AI.

Forging New Paths of Discoverability: A DEIA Audit of Aggregated Databases

Carla Pfahl, Outreach & Instruction Librarian, Minitex

Beth Staats, Reference Outreach & Instruction Librarian, Minitex

Ann Kaste, Electronic Resources Librarian, Minitex

Teaching classroom

Libraries are beginning to take a new look at their collections with a DEIA lens. While there are many examples of diversity audits among library print book/ebook collections, a search of the literature revealed that there are fewer examples of this analysis among database holdings. With the work of examining database collections, journal title lists, and conversations with vendors, Minitex Outreach & Instruction Librarians have learned there are many facets to vendors' decision making process concerning which titles are included in specialized, topical databases and which are included in the large multidisciplinary databases. In this session we will share our work and goals for elevating DEIA content in aggregated databases.

3:00 - 3:30 pm Lightning Rounds

McMillan Auditorium

Microlearning Quick-Builds for Courses: Using LibGuides to Build Point-of-Need Instruction

Edwin Schenk, Librarian, Curriculum & Instruction Team, Capella University

Kim Staley, Librarian, Curriculum & Instruction Team, Capella University

Learn how we build engaging, bite-sized microlearning tutorials in LibGuides. The Capella Library has long used reference question data to identify student needs, and then partnered with the university's Media team and faculty to produce microlearning elements that can be integrated into the CMS. But we wanted to do more. So we built our own LibGuides template that mirrors the Media team's design and brought embedded video production in-house. This gave us the best of both worlds: elegant, engaging, clutter-free tutorials that we can build and revise on our own schedule.

From strolling to sprinting: working together on reparative description

Lara Friedman-Shedlov, Digital Records Archivist, University of Minnesota Libraries

Twenty-two University of Minnesota Libraries staff members came together in January 2024 for a "subject sprint," organized by the Archives and Special Collections Department's (ASC) Reparative Description Leadership Group. This day-long event was designed to leverage the energy of working together in person to create momentum on a daunting task: updating the many erroneous, out-of-date, and inappropriate subject headings in ArchivesSpace, and adding new terms from alternative vocabularies to provide better and more inclusive options than those available through the Library of Congress Subject Headings. Although accurate and inclusive subject headings are critical to the discoverability and use of our collections, this work is often deprioritized by time sensitive daily tasks. Through collaboration across our staff, we were able to reprioritize the importance of subject headings in our archival work and engage in challenging conversations that have already expanded beyond the subject sprint event.

5 ways to build community with student workers in 5 minutes

Alee Schmierer, Library Assistant III, University of Minnesota-Twin Cities

Whether you are a student supervisor or work with students in passing, building a resilient and trusting community can help students develop in many ways, including as scholars and as citizens. Alee Schmierer shares their knowledge and practical suggestions gleaned from 6 years of student supervision experience.

3:30-4:00 pm: Wrap Up & Scavenger Hunt raffle

McMillan Auditorium

4:00-6:00 pm: Social Hour at [Enki Brewery](#)

