

Pre-K3 Team:

- Calendar based on students' experiences and learnings vs a traditional calendar
 - Students are able to begin making connections to the very abstract concept of time by relating "yesterday, today, this weekend" to their own experiences.

Pre-K4 Team:

- Classroom arrangement is important
- Certain centers were challenging, but a change in location can help with classroom management
 - Less can be more!
 - Taking some of the dress up clothes out of housekeeping and having the students focus on the scarves allows for deeper creativity. Scarves can now be capes, crowns, dresses, etc.
- Calendar time
 - Classroom jobs now consist of different calendar helpers
 - Teacher can provide one-on-one teaching as far as "What day is it today? What will tomorrow be?" and this allows for more time spent on Morning Meeting instead of an extended calendar time (when some students have already mastered the skills!)
 - All students will work with the teacher at multiple points during the year one-on-one on calendar skills
- Guided activity at the light table "Can you build a robot?" with a picture of idea and the incorporation of loose parts along with magnatiles

Kindergarten Team:

- Classroom Screen website
 - Dice, timer, fun backgrounds, letters
- "Stews"
 - Friendship stew, Fairytale stew, Easter stew, etc.
 - Students have various materials (pom pom balls, cotton balls, etc.) in a plastic divided tray and can work on developing number sense in a creative way by creating thematic "stews"
- Book bins based on reading level
 - Students are able to get their book bin filled with books for their current level and read independently
 - After reading their books they earn a sticker
 - Students volunteer to read to the class
- In class birthday celebrations
 - Decorating cubbies, making elaborate crowns...these can all be wonderful ways to celebrate birthdays but sometimes a very simple strategy can be even more effective
 - Anchor chart with student's name in the middle surrounded by all the things their classmates love about them has been very meaningful (goes home with the child)