



Mills College at Northeastern University, School of Education
New Degree Proposal
Master of Arts Degree in Multiple Subject Education ¹

Program requirements:

a. **Admission criteria and process:**

In addition to the [general graduate application requirements](#), below are additional requirements for applying to the Mills College at Northeastern University, School of Educational MA in Multiple Subject Education program:

i. **Statement of Purpose.** The statement of purpose is an opportunity to provide our respective faculty with insight into who our prospective students are as a person, and their personal and professional motivations. Statements should be typed, 500–750 words in length, and speak to the following:

- *Describe how applicant's past education and experiences are relevant to the specific degree or certificate program in which they are interested.*
- *Share applicant's current reasons for applying to this specific School of Education program. State the applicant's professional aspirations, with an emphasis on how they hope this degree and credential program will prepare them for future goals.*

ii. **Prior Practical Experience.** Prior to applying to the program, prospective students must complete at least 40 hours of volunteer or paid work in a school or other educational setting (after-school programs, religious or community organizations, youth sports teams, summer camps, etc.). We encourage students to seek out experiences working with groups of children from cultural and linguistic backgrounds different from their own. We also encourage prospective students to complete these hours as early as possible so that we may consider their experience during the application review process.

iii. **Interviews.** Each student applying to the Teacher Education Programs will be interviewed by our faculty, either in person or by phone or online video. Interviews will be arranged in small groups of three or four prospective students and one faculty member. A Mills College at Northeastern, School of Education representative will contact the prospective student to arrange an interview date and time after completing the required application process.

iv. **Additional Requirements.** Applicants must hold a bachelor's degree from a regionally accredited institution. Furthermore, applicants must have satisfied California Basic Skills Requirement as per [CCTC guidelines and policies](#). Finally, applicants must also satisfy Multiple Subject Matter Requirements in [any of the ways the CCTC allows it](#).

b. **Degree requirements:**

Credit hour requirements

The program requires a total of 31 credits to be completed over one academic year (i.e., three academic terms). Under particular circumstances, and in consultation with the Program Director, candidates may complete program requirements over two academic years (i.e., five academic years). These credits are made up of coursework and associated fieldwork experiences. Candidates complete 12 credits during an intensive summer session that prepares them to succeed in a classroom and meet CCTC requirements for internship credentials. It is our explicit intention to prepare teachers who, in addition to being highly competent and credentialed, are representative of the student demographics in urban public schools. Table 2 lists the credits required by term, unless a two-year-long program is designed for candidates who may require additional time to complete all program requirements.

Table 2

Total Credit Requirements by Term

Term	Semester Credits
Summer	12
Fall	10
Spring	9

Table 3 presents the course sequence in chronological order, by term. .

Table 3

Required Courses Sequentially by Term

Term	Course #	Course Title	Credits
Summer	EDUT 6100	Sociopolitical Foundations 1	2
Summer	EDUT 6103	Human & Community Development	2
Summer	EDUT 6106	Multiliteracies 1 – Mult. Subj.	2
Summer	EDUT 6112	English Language Development 1	2
Summer	EDUT 6115	Curriculum & Instruction 1 – Mult. Subj.	2
Summer	EDUT 6124	Pedagogical Language Knowledge Lab 1 – Mult. Subj.	2
Fall	EDUT 6101	Sociopolitical Foundations 2	1
Fall	EDUT 6104	Human & Community Development 2	1
Fall	EDUT 6107	Multiliteracies 2 – Mult. Subj.	1
Fall	EDUT 6116	Curriculum & Instruction 2 – Mult. Subj.	2
Fall	EDUT 6125	Pedagogical Language Knowledge Lab 2 – Mult. Subj.	3
Fall	EDUT 6136	Perspectives in Disability, Inclusion, & Assessment	2
Spring	EDUT 6113	English Language Development 2	1
Spring	EDUT 6102	Sociopolitical Foundations 3	1
Spring	EDUT 6108	Multiliteracies 3 – Mult. Subj.	2

Spring	EDUT 6117	Curriculum & Instruction 3 – Mult. Subj.	2
Spring	EDUT 6126	Pedagogical Language Knowledge Lab 3 – Mult. Subj.	3
Total Credit Requirements			31

Experiential components

In addition to the 40 hours of practical experience before they attend the program, candidates are required to complete a minimum of two semester-long field placements. In case individual students fail to meet benchmark criteria for Teaching Performance Expectations (TPEs), they will be required to complete additional fieldwork placements till such criteria are met. The field placements are supported by Program Supervisors with extensive practical teaching experience in K-5 classrooms. Program Supervisors participate in the Pedagogical Content Knowledge (PCK) Seminar, where students reflect on, analyze, and process their field experiences. Candidates must obtain a grade of B or higher in both courses to meet the program standards for a credential recommendation.