

*"Children who are motivated and engaged by interesting, meaningful, and age-appropriate activities are positioned to develop the persistence and self-regulation required for achievement."*

*—Dr. Jean Feldman, Presenter & Author*

Good first Monday in March to you all!

***Updates, Reminders, and Instructional Supports...***

***(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)***

**PLC MARCH 5:** Bring your laptop and Mastery Connect log-in information as we will spend the majority of our time diving into the data. We will also begin planning for your final trimester of instruction so come prepared to share learning opportunities you have utilized that impacted your students growth in ODL 15a, 15b, and 15c.

**CATERPILLARS:** Last week I shared that you will receive caterpillars for your classroom. I picked them up from the office today and will deliver them to you at PLC tomorrow. 😊 If your habitat is missing, check with your site director to see if they can order you a new one.

**FEBRUARY OFFICE OF EARLY LEARNING (OEL) NEWSLETTER:** [Here is the latest edition](#) of the ODL Newsletter. There is a new Alphabet Knowledge resource linked to the *Spotlight on Literacy* section.



**FREE BOOK:** The Charlotte Mecklenburg Library program, Community Reads, has 4 books available for free (while supplies last). All you need to do is go to the front desk and ask. Here is the link for more information on the program: <https://www.cmlibrary.org/community-read>

**PROFESSIONAL DEVELOPMENT OPPORTUNITY:** Childcare Resources is sponsoring a professional development opportunity, [Creating the Future](#), on April 13, 2024.

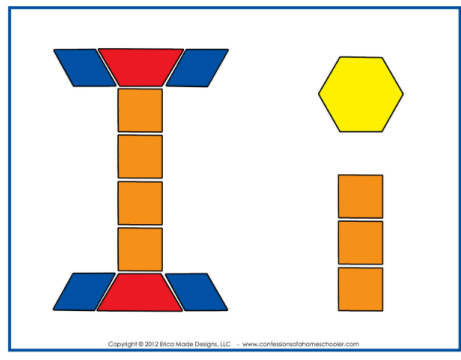
**OPTIONAL PAC TIME & SMALL GROUP RESOURCES:** *supplemental activities*

- **ALPHABET KNOWLEDGE** (folder) - [ALPHABET KNOWLEDGE](#) (MPP site) - *new additions and reorganization*
- **PHONOLOGICAL AWARENESS** (MPP site) - *new additions and reorganization (added separate pages for ODL 15a, 15b, 15c)*

<b>AK - ODL 16a</b> <a href="#">Pattern Block Printable Puzzles</a>	<b>PA - ODL 15b, 15c</b> <a href="#">Where's That Sound?</a>
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### Teacher-Child Interactions:

Ask the child the name of the letters they are building.  
Discuss the difference between the upper and lowercase versions of the letters.



### Alphabet Pattern Block Printables

#### Directions:

Print pages 3-28 on cardstock, and laminate for durability.  
Have students place appropriate wooden pattern blocks on each card to create the upper and lowercase letter shapes.



You can find Wooden Pattern Blocks at most teacher supply stores,  
and here on [Amazon.com](https://www.amazon.com)

For more Pattern Block Printables Visit my website at:  
[www.confessionsofahomeschooler.com](http://www.confessionsofahomeschooler.com)

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## Letter Sound Correspondence

### Letter-Sound Correspondence

P. 024

#### Where's That Sound?

#### Objective

The student will match initial and final phonemes to graphemes.

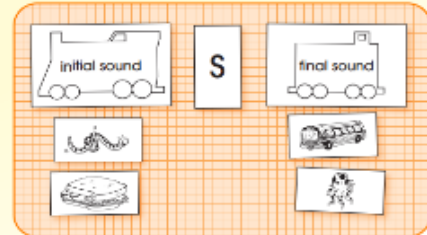
#### Materials

- Initial and final sound train cards
- Letter cards
- Close target letter(s)
- Initial and final sound picture cards
- Close cards that match the target letter(s)

#### Activity

Students determine the position of the target sound in words and sort.

- Place the initial sound train card, target letter card, and final sound train card left to right in a row. Place the picture cards face down in a row.
- Taking turns, students name the target letter and say its sound (e.g., /s/, /t/). Select a picture card, name it, and determine if the target sound is at the beginning or end of the word (e.g., "sandwich, I hear the /s/ at the beginning of the word").
- Place the card under the corresponding train card.
- Continue until all cards in the track are sorted.
- Peer evaluation.



- Extensions and Adaptations**
- Use color target letters and picture cards.
- Use digraphs or diphthongs.

Source: The Phonics Center for Learning and Assessment, University of Minnesota, Minneapolis, MN

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### Where's That Sound?

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### Variations:

- Start with sorting the initial sound of 2-3 letters. Choose letters that have very distinct sounds (i.e. s, t, m)
- Gradually build on the sound sort by adding a new letter and taking a familiar one away.
- Once students can isolate the beginning sound and sort the pictures accurately most of the time, introduce the concept of 'final sound' using 1 letter to sort initial & final sounds in words (see example above).
- Sort by 2 letters & initial/final sounds. As students understand the task, add a new letter and take away a familiar letter. (i.e., s, t; t, m; m, l...)

## Brigance - 9c Matches Quantities with Numerals





[video demonstration](#)

Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!

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Can you find the matching Numicon Shape?

Can you count the cubes?

Can you put 5 counters into the boxes?


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## INSTRUCTIONAL SUPPORTS QUICK LINKS:

- [Pacing Guide](#)
- [MECK Pre-K SharePoint Resource Folder](#)
- [McClanahan's Pre-K Pages \(MPP\) site](#): *NOTE: If you are looking for a particular resource, there is a search icon at the top, right corner of each page on my site.*

## QUICK LINKS TO PROGRAM SUPPORT DOCUMENTS:

- [MECK Pre-K Playbook for teachers](#)
- [McClanahan Cohort - SharePoint](#)

### Dates to Remember...

#### March

04 - **Insect Study begins**  
 05 - **PLC Meeting (Mint Hill Library) - PAST DDI**  
 08 - **Parent Teacher conferences end**  
 13 - Early Release Day - PD Restorative Justice: Rethinking Discipline  
 19 - Zoom PLC - Salad Bar  
 29 - Teacher Workday

#### April

01 - Spring Break begins  
 06-12 Week of the Young Child 2024  
 09 - PLC Meeting (Mint Hill Library)  
 23 - Zoom PLC - Salad Bar  
 26 - Insect study ends - Celebration of Learning  
 29 - **Water study begins**

#### May

03 - Last day to collect 3rd Trimester data  
 06 - 3rd Trimester Checkpoint window opens  
 06 - PAST assessment window opens  
 07 - PLC Meeting (Mint Hill Library)  
 17 - 3rd Trimester Checkpoint window closes - Finalize ALL Checkpoints  
 17 - PAST assessment window closes  
 20 - BRIGANCE administration window opens  
 21 - Zoom PLC - Salad Bar  
 23 - Water study ends - Celebration of Learning  
 24 - **Getting Ready for Kindergarten study begins**  
 27 - HOLIDAY  
 31 - BRIGANCE administration window closes

#### June

07 - Last day of Pre-K - Getting Ready for Kindergarten study ends  
 10 - Teacher Workday  
 11 - Teacher Workday

### Now on to my schedule...

*I plan on following this visit schedule but will adjust as needs arise.*

Monday,	Tuesday,	Wednesday,	Thursday,	Friday,
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February 26	February 27	February 28	February 29	March 1
Success Coach PLC	TBD  PLC - Mint Hill Library 3:00-4:15	Smart Kids 7  Crossway	CN 95  Alliance - McAlpine	Sunshine House  Cadence Academy – Raintree

T.