

18+ Transition to Community and Beyond

Congratulations on your student's graduation and beginning journey into adult life! Please use this checklist to keep organized as you and your transitioning student plan your schedule for the coming year. Please contact your case manager _____ with any questions.

___ Plan graduation: order cap, gown and anything else your graduate needs. Speak with your student's case manager about individualized plans for graduation ceremony or celebration if needed and appropriate.

___ Meet with Candy Squilla/ Rosie Beattie to ensure connections with agency supports (CLASS, Bluebonnet Trails, HCS, SSI, etc.).

___ Align agency support and explore programs/institutions to support student's needs; this may include visits to Day Habs and other daily programs that may be beneficial and appropriate for the student, as well as arranging various therapies (such as recreational therapy, horse therapy, water therapy, speech therapy, etc.).

___ RRISD will Contact VISTA teacher, Pamela Boykin, to get a copy of the VISTA schedule so your student can socialize with VISTA friends during community activities during the week when possible, and with the support of personal aide or parent.

___ Case Manager and parent Complete the 18 plus Alternative Transition Assessment; use data for VTP and IEP

___ Meet for Visual Transition Plan Meeting (VTP) with case manager prior to Senior ARD to discuss recommendations for your student's plans beyond high school. Invite all individuals that are investors for the student after RRISD; (family members, neighbors, friends, service providers, case manager, personal attendants, RRISD parent liaisons, etc...)

___ Determine Functional goals and objectives that are needed for success after RRISD; eliminating academic specific goals.

___ Build a daily schedule based on plans for agency supports, VISTA meet-ups with outside support, and plans to utilize other resources for recreation and leisure, social skills, and independent and community living.

___ Utilize the "Transition" Resource Binder offered by Case Manager for continuing education ideas for your student in the domains of Community, Vocational, Daily Living, and Personal Life

___ Attend ARD in April or May of graduation year if needed.