

Monthly School Board Report

School: Northeast

Submitted by: Sherry Herron

Date: 5 - 13 - 19

Average Daily Attendance

Previous Year: 2017-18 95%	Previous Month: April 94%	Year to Date: 95%
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Enrollment

Fall: 578	Current: 3 year old Preschool - 52 4 year old Preschool - 71 Kindergarten - 170 1st grade - 135 2nd grade - 145 Total: 573
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Implementation of Professional Development and Curriculum Materials

Building PD Focus for 2018-19 School year:

- Grade Level PD will focus on interventions focusing on phonemic awareness as well as writing.
- Grade levels will also work on implementing science and social studies within their schedules and curriculum.
- Building level professional development will be focused on meeting students social and emotional needs. Helping teachers to identify when students are in crises and how to handle those situations more effectively.

Implementation Expectations:

- Northeast building and classrooms will be a welcoming and safe place for students, teachers will use strategies learned through PD to recognize when students are in crisis and how they can then address the needs of students to help students regulate their emotions and feelings.
- Teachers will be meeting with their intervention partners on a regular basis, and looking at data to determine needs of students.
- Using assessments created by the SAC team to assess outcomes.

How are we doing? What's our next step?:

- The faculty and staff are working to ensure all adults are following the PBIS expectations for our building. This is to ensure that all staff are modeling the expectations. Our staff has taken on this challenge and soaring with them. The lead team will be meeting to determine next steps and plan the initial implementation of expectations for next year. Our last All Staff PD will be held on June 3rd in the morning.
- Teachers have been busy doing the FASTbridge spring screeners and beginning to do end of year outcome assessments. These data points will then be analyzed during the last week teachers are here in order to determine what is going well and areas where there are gaps grade level and create plans for how to address any areas where there are gaps.

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Spotlight on People and Programs:

Preschool: Preschool students are excited to be getting ready for kindergarten roundup. There has been a lot of activity in the classrooms working on learning about artists, life cycle of plants and butterflies. Currently we are “hatching” chickens in the preschool. Ms. Chelsea’s had an art show for parents to come into their classroom which was set up like an art gallery for students to share their work with parents. Ms. Bobbi’s class had visitors from Pony Creek in their room and they even got to hold and pet some of them. They are also busy practicing for the preschool graduation that will be on May 16th at 7pm at the high school Auditorium. All are welcome to attend.



Kindergarten: Kindergarten students are busy showing what they have learned this year! Many are writing journal entries about things they couldn't do at the beginning of the year and can now do. They are showing pride in their work and in what they have learned and continue to learn.

1st Grade: Students from several classrooms have been enjoying writing letters to students from other schools. They will get to meet their penpals in person this month and are looking forward to eating with those new friends.

2nd Grade: Our second grade is continuing to work on the lifecycle of butterflies and also working on several math outcomes including geometry and also adding and subtracting multi digit numbers. Students are using attribute blocks to create bigger shapes. Mr. Asche’s students once again performed their “Peter Rabbit” play for friends and family, as well as taking in on the road to perform at Lynnwood Estates. The students were amazing, they spoke loudly and clearly and performed outstandingly!!

