



Belle Plaine Community School District

707 7th St. Belle Plaine, Iowa 52208

Phone 319-444-3611

SIAC Meeting October 8, 2025

Attendance: Chad Straight Superintendent, Heather Coover Elem Principal, Kelly Scott HS Principal, Gina Miller, Maggie Bostian, Lauren Jacobi, Beth Parrott, John Daniels, Makenna Evans, Richard Westermeyer, Ian Davis, Greg Johnson

1. Major educational needs.

a) ELA Curriculum at the elementary level

Notes:

Do we need 2nd meeting in 1st semester

Do not need a 2nd meeting this semester, but a meeting to go but the Parent asked about district goal planning. Mr. Straight shared the current goal planning and discussion that is ongoing at board meetings.

Team did not feel the need for 2nd meeting

High School Study Halls: Band/Choir

2. Student learning goals.

a) At the Jr./Sr. High increase vocational training for students

b) Improve reading and math scores over all

Notes:

Reading to increase scores from 40% as 1st graders

Improve 10th graders from 49%

10th graders in science at 59 %

Keep bullying below 5%

Requiring intervention times for math is a change at the elementary

3. Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.

[2024-2025 APR Goal Review/Setting of 2025-2026 APR Goals](#)

Notes:

- All student scores across the district at 70%
- Blue and gold time could be revamped
- Same blue time meets more people
- Students would like to be able to travel and swap
- ped

4. Desired levels of student performance. (ISASP and testing results)

[ISAP Scores Over Time](#)

[25-26 FAST Scores](#)



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Notes:

- Reading to increase scores from 40% as 1st graders
- Improve 10th graders from 49%
- 10th graders in science at 59 %
- Keep bullying below 5% (Currently at 1% or lower)
- Requiring intervention times for math is a change at the elementary level

5. Progress toward meeting the goals for:

- ★ Student learning goals
- ★ Desired levels of student performance
 1. New math Curriculum at Longfellow
 2. Goal is to reach 80% in ELA

6. Harassment or bullying prevention goals, programs, training, and other initiatives.

Adoption of Character Counts at Elementary

Continued use of PBIS at Longfellow

Continuation of Character Counts at the Jr. High level and HS level too

Bullying lesson from Mrs. Evans in exploratory classes October 20-24

Less than 1% cases of founded bullying

- The definition of bullying requires consistent, repeated acts of name calling or inappropriate behavior that a student has asked someone to stop.
- The school investigates all complaints or concerns whether they meet the definition of bullying or not.

7. Vocational programs

John Daniels (Ag Instructor) presented information on each vocational program

- Marketing class is booming
- Business is growing
- Accounting curriculum has been a real plus
- Law class doing well , possibly a debate club
- Students doing life skills and boys are taking a higher interest
- Ag class demand is very high,
- 42 students in FFA
- Starting a new class in AG business
- Scoring higher than the state average in WBL
- Can have an introductory class for all CTE strands

8. Disaggregated Attendance Data



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Mr. Straight

- School report JH/Hs ranked as commendable
- Defined what targeted means and that the district was not targeted in any subgroup area
- Attendance growth is not enrollment

9. 4 day school week (Discuss how well it's going and if any changes need to be considered as we move forward.

Mr. Straight

Notes:

- Back pack program going now.
- Survey will be sent out around semester time
- 2 students said they wanted Friday, Students enjoy that they get a break, sleep in, activities, spend time with friends, families.
- 100 % positive amongst parents children, took advantage of three day weekends
- HS student stated they can still get meetings, practices in, stay with friends
- Other school districts are asking staff about how it works
- Allows for students to have more work flexibility
- Anecdotally, HS students have held other students accountable for attendance
- Students can get that extra day of work.
- Grades are better , less stress, Kirkwood fits into the four day schedule
- Longer day, many people have said they don't really notice it
- More discipline referrals at this time, but a student commented that consistent expectations and follow up have been good at secondary which is why that may be the case.

10. Bond Issue Questions and Information

Mr. Straight

Notes:

- The usage of the new gym, if the bond passes, it is to be the primary event area
- Coach and program evaluations, motivate at all levels. Marching band rehearsals have been affected by the move. Need to find a stem teacher



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- There will be parking close but many will still need to walk. There will be an entrance through the current school building.
 - Current gym would be JH JV events, allows more practice flexibility

Recommendations: Consider changes to blue and gold time...allow students to regularly attend classes where they need assistance.

Students asked for a return to one study hall per day. Claim it solves issues with band and choir scheduling etc. Change band / choir from 5th period .

A parent asked when was the last time the lifting program was reviewed and thought it should be something we consider changing.