

Materials

- Online Literacy and Numeracy Multiple Choice Pre and Post Test (<http://www.socrative.com/>)
- The Best of Classical Music (<https://www.youtube.com/watch?v=jgpJVI3tDbY>)
- Pre - test Lesson PPT (<https://drive.google.com/file/d/0BzGXnlKOaTu3R3pNSU1jelNCSXc/view>)
- Post - test Lesson PPT (<https://drive.google.com/file/d/0BzGXnlKOaTu3NUZxZEhGcDY3S28/view>)
- I pads

Procedure

1. Students were not informed of the purpose of the study investigating the relationship between literacy and numeracy scores and classical music.
2. At the start of the psychology lesson, students were told that an online test on literacy and numeracy would be used to examine their general intelligence.
3. Each student collected an iPad and accessed the online literacy and numeracy pre - test.
4. Students were allocated 20 minutes to select their answers from the multiple choice test (Appendix I).
5. After completion of the test, students proceeded through the lesson based on the information from the pre - test powerpoint slide.
6. In the following lesson, students were exposed to “The Best of Classical Music” for 40 minutes when proceeding through the information from the post - test powerpoint slide.
7. Each student was given 20 minutes at the end of the psychology lesson to complete a subsequent literacy and numeracy post test while listening to classical music (Appendix II).
8. Students were debriefed on the purpose of the experiment.
9. Literacy and numeracy scores were collated into a class set.