	What do you already do?	How will you do current strategies with more intentionality?	What will you add to your classroom management practices?
Adult Regulation			
Arrange orderly physical environment			
Define, teach, acknowledge rules and expectations			
Define, teach classroom routines Regulation Self-Awaren ess Relationship			
Employ active supervision			
Provide specific praise for behavior			
Continuum of response strategies for inappropriate behaviors			
Class-wide group			

contingency		
Provide multiple opportunities to respond		