



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS
BAYBAYIN NATIONAL HIGH SCHOOL (GRADE 7-12)
BAYBAYIN, ROSARIO, BATANGAS

Name	
Grade and Section	

Homeroom Guidance Program
Module 8, Quarter 4
4PS YOUTH TARGET (PARTICIPATE, PRESERVE, PROMOTE AND PROTECT)

ACTIVITY # 1: KAY GANDA NG PILIPINAS AD CAMPAIGN

Procedures:

1. Visualize a beautiful local destination or tourist spot that you really want to visit. Probably you have seen it in postcards or books as part of your Social Studies. In your most creative way, design an Ad on how you can promote it with your family and friends. You may use any of the following means of promoting it:
 - Spoken Poetry
 - Original song composition or adaptation/jingle/ rap
 - Doodle art
 - Painting/drawing or sketching
 - Creating a dance video
2. Your Ad should be posted or published through any social media platform of your choice to promote awareness about the beauty of our country even at this time of quarantine, or you may seek the help of your local officials to help you post your work on their official social media account. In case you do not have Internet access, your adviser may be the one to post it.
3. Let them comment or sign your work as part of appreciation.



PROCESSING QUESTIONS:

1. What realizations did you have while doing the activity?

2. Why is there a need to protect these natural resources? What would it mean for the entire human race?





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ACTIVITY # 2: CLEAN AND GREEN DRIVE INFOGRAPHIC

Procedures:

1. Learners can be grouped or clustered according to their place of residence for this activity. They may use any online platforms to collaborate in accomplishing this task.
2. Design an infographic on how the people in your community can actively participate in the clean and green drive program of your barangay officials. Be sure to coordinate virtually or via phone call with your local officials and align your infographic contents to their existing clean and green projects. Assess their current policies, and feel free to suggest your own believe there is a need to do so.
3. In your clean and green drive infographic, you may choose any of the following aspects as part of your information and education drive:
 - a. Solid-waste management (Reduce, Reuse, Recycle)
 - b. Urban gardening (Self-sufficient Backyard)
 - c. Composting and Vermiculture
 - d. Planting vacant areas
4. You may use presentation or any graphic designing application in creating your clean and green drive infographic.
5. With the help of your adviser and local officials, disseminate your infographic output to the community through printouts or via the school's or local official's social media sites.



PROCESSING QUESTIONS:

1. How may your infographic persuade the people in your community to protect our environment?





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2. What other programs or projects must be done to preserve and protect our environment?

ACTIVITY # 3: ECO-LITERACY IN YOUR STRAND

As senior high school learner, there are many ways on how you can practice and use the competencies you acquired to preserve, promote, and protect our environment. Copy the following table and fill it out in your answer sheet. The first row has been filled out to serve as a sample for you.

My Track and Strand	Competencies I learned in my specialized subject	How can I use these competencies in preserving, promoting, and protecting our environment?
TVL – Information and Communications Technology (Animation)	TLE_ICTAN9-12CI-IIIa-j-2 LO 2. Identify requirements for cleaned-up drawings in actual scene folders (realistic)	I believe I can use this competency that I learned in our animation class to develop animation campaigns to inform people of the importance of caring and protecting our environment.





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PROCESSING QUESTIONS:

1. In doing this activity, how can you describe your role as a senior high school student in contributing to environment preservation and protection program?

2. Even during this time of pandemic, how can you make use of your skills and knowledge as a senior high school learner to contribute to the implementation of environment preservation and protection program in your community?

ACTIVITY # 4: IT STARTS AT HOME! #SOLIDWASTEMANAGEMENTCHALLENGE

In this task, you will be challenged to prepare a waste management plan in your home and to immediately put it into action. Copy and fill out the table below in your worksheet to determine your home waste management goals, delegate the tasks among your family members, and identify specific actions you all need to perform in this project.

Home Solid Waste Management Plan	
Establish Solid Waste Management Goals (What are the general and specific objectives you want to achieve in implementing solid waste management, how much percentage, kilos, or tons of waste you want to reduce at the end of the month or year?)	
Designate Responsibilities (Who should be assigned in segregating the solid	





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waste? Who should take care of the recyclable or reusable materials?)																	
Create an Estimate (Forecast the type and percentage of solid wastes that you usually produce monthly, and then determine the possible means of disposing these properly.)																	
Reduce, Reuse, Recycle (After forecasting your solid wastes, group them into these three categories.)	<table border="1"><thead><tr><th></th><th>Solid-Waste Materials</th></tr></thead><tbody><tr><td>Reduce</td><td></td></tr><tr><td>Reuse</td><td></td></tr><tr><td>Recycle</td><td></td></tr></tbody></table>		Solid-Waste Materials	Reduce		Reuse		Recycle									
	Solid-Waste Materials																
Reduce																	
Reuse																	
Recycle																	
Weekly Schedule of Solid-Waste Management Activities (Plan the specific activities you and your family should accomplish, like solid waste segregation, composting, handcrafting recyclable materials, etc.)	<table border="1"><thead><tr><th></th><th>SWM Activities</th></tr></thead><tbody><tr><td>Sun</td><td></td></tr><tr><td>Mon</td><td></td></tr><tr><td>Tue</td><td></td></tr><tr><td>Wed</td><td></td></tr><tr><td>Thu</td><td></td></tr><tr><td>Fri</td><td></td></tr><tr><td>Sat</td><td></td></tr></tbody></table>		SWM Activities	Sun		Mon		Tue		Wed		Thu		Fri		Sat	
	SWM Activities																
Sun																	
Mon																	
Tue																	
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Sat																	
Track Your Progress (Determine the amount of money you are saving from reducing, reusing, and recycling materials. You may also measure in weight the solid waste you are producing monthly. Your goal here is to lessen it so that you will also reduce your carbon footprint)																	
Documentation (Post some photos here while you and your family are working together for this solid-waste management project. You may also start																	



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a trend in the social media by posting your photos with these hashtags:
#SolidWasteManagementChallenge
#ItStartsAtHome



PROCESSING QUESTIONS:

1. What realizations did you have while doing this activity?

2. What do you think is the importance of solid waste management to our environment?

3. Are there some other activities that you can do at home, which promotes the preservation, promotion, and protection of our environment? Can you list down and briefly describe these activities?



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ACTIVITY # 5: WHAT I HAVE LEARNED

The time has come for you to show how much you have learned in this learning session. Copy the template below and fill it out with your responses on how you can preserve, promote, and protect our environment and natural resources.



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**How can I
preserve?**

**How can I
promote?**

**How can I
protect?**

ACTIVITY # 6: SHARE YOUR THOUGHTS & FEELINGS



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Congratulations, you finished this learning episode! Share your thoughts and feelings about this lesson by writing completing the statement for Pledge of Commitment to uphold the preservation, promotion, and protection of our environment:

I, _____, pledge to commit myself in the preservation, promotion, and protection of our environment and natural resources by

_____.

Prepared by:

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