

COURSE OUTLINE

(1) GENERAL

| | | | |
|---|--|-----------------|-----|
| SCHOOL | Economics and Political Sciences | | |
| ACADEMIC UNIT | Economics | | |
| LEVEL OF STUDIES | Undergraduate | | |
| COURSE CODE | FIN467 | SEMESTER | 7th |
| COURSE TITLE | Financial Models for Business Decisions | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | CREDITS | |
| Lectures / Workshops | 3 | | |
| | | | |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Specialisation in Finance | | |
| PREREQUISITE COURSES: | Managerial Economics, Statistics I, Introduction to Informatics, Corporate Finance, Accounting I | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | No | | |
| COURSE WEBSITE (URL) | http://eclass.uoa.gr/courses/ECON144/ | | |

(2) LEARNING OUTCOMES

| |
|--|
| <p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> ● <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> ● <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> ● <i>Guidelines for writing Learning Outcomes</i> <p>This advanced course in finance aims to consolidate the process of making business decisions through applications and the use of computers. It can be considered as a continuation of the course <i>Corporate Finance</i>, but the emphasis is on the art of model construction in general, and financial modeling in particular. The use of the software program Excel provides the opportunity for applications on personal computers.</p> <p>Upon successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> ● Understand the importance and necessity of modeling in supporting business decision-making. ● Construct a model graphically. ● Construct a model mathematically by creating appropriate relationships among variables and linking them together. ● Adhere to the principles of economic logic and to the constraints arising from accounting, taxation, and market rules through modeling. |
|--|

| | | |
|---|---|------------|
| <i>non-directed study according to the principles of the ECTS</i> | | |
| | Course total | 175 |
| <p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Due to the nature of the course, which combines continuous alternation between theory and practice and requires the use of personal computers, attendance is compulsory.</p> <p>The final examination grade contributes 60% of the total mark, while two (2) assignments, attendance, and overall participation contribute 40%.</p> <p>The final examination will be conducted on computers.</p> | |

(5) ATTACHED BIBLIOGRAPHY

Nikolaos Th. Mylonas, *Financial Models for Business Decisions*, Typothito–George Dardanos Publications, Athens, 2012.