## SUNY OSWEGO CURRICULUM AND INSTRUCTION DEPARTMENT

## TEACHING PLAN - RESIDENCY

Purpose:	To document the resident's anticipated weekly roles and responsibilities in the classroom
COMPLETION:	The resident completes the Teaching Plan in dialogue with the mentor teacher.
Submission:	The resident provides a copy of the completed Teaching Plan to the supervisor and the mentor teacher when it is first completed and each time the Teaching Plan is updated.
Candidate:	Semester:
Mentor Teache	er: School:

**Directions:** For each week of the placement, summarize your anticipated roles and responsibilities as determined in discussion with your mentor teacher. It is understood that this is a planning guide and is subject to revision based on changing situations and needs.

Week	Anticipated Roles and Responsibilities
Transition	
8	
9	
10	
11	
12	
13	
14	