

3.5 Measures of Spread

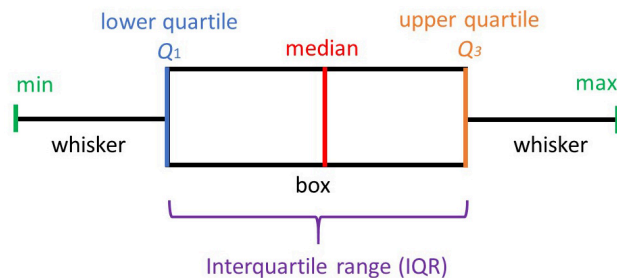
A measure of spread is how we discuss how data is clustered.

A mean of 75 tells us where the data is centered but a standard deviation of 10 tells us how tightly the data is grouped.

Interquartile Range - a measure of spread about the median. $IQR = Q_3 - Q_1$

A quartile is breaking the data into 4 groups of equal number-like taking the median on either side of the median. Q_1 is called the 'lower quartile' and is the median of the bottom half of the data. Q_3 is called the 'upper quartile' and is the median of the top half of the data.

A Box and Whisker Plot displays all this information in one graphic.



Standard Deviation - a measure of spread about the mean.

$$\sigma = \sqrt{\frac{\sum_{i=1}^k f_i (x_i - \mu)^2}{n}}$$

the f_i can be omitted when the data isn't grouped.

For now: the standard deviation gives a number value to the clustering of the data about the mean. Higher value, wider spread; lower value, tighter spread.

Variance is the square of the standard deviation, takes σ^2 as its variable and uses the formula above, without the square root, as its formula.

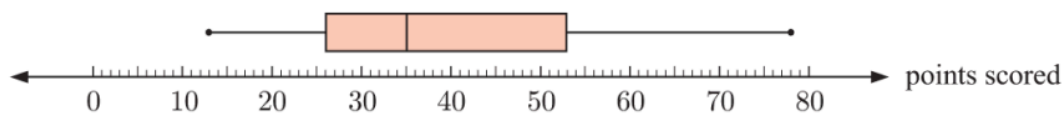
For the data set 5 5 7 3 8 2 3 4 6 5 7 6 4, find:

a the median

b Q_1 and Q_3

c the interquartile range.

- 1 The box plot below summarises the points scored by a basketball team.



State the:

- a median
- b maximum value
- c minimum value
- d upper quartile
- e lower quartile
- f range
- g interquartile range.

- **upper boundary = upper quartile + $1.5 \times \text{IQR}$**
Any data larger than the upper boundary is an outlier.
- **lower boundary = lower quartile - $1.5 \times \text{IQR}$**
Any data smaller than the lower boundary is an outlier.

The table alongside summarises the examination scores for 80 randomly selected students. Estimate the standard deviation for the data.

Mark	Frequency	Mark	Frequency
0 - 9	1	50 - 59	16
10 - 19	1	60 - 69	24
20 - 29	2	70 - 79	13
30 - 39	4	80 - 89	6
40 - 49	11	90 - 99	2

p.331#3,5,6

p.336#2,3

p348#7,10,13