

Mardi Gras at the Library

One school goes to library the Saturday before Mardi gras for an hour; reads Cendrillon, a French Caribbean retelling of Cinderella, by Robert Sans Souci; and decorates Mardi gras masks with kids. They like to have a ratio of about 1 student to every 3 youth participants.

September

- **Contact the library and arrange the event with them.**

Public libraries make their schedules for events very far in advance so that they can make seasonal program flyers. If you wait to contact them in January or February, they will have no way to advertise your event to the community. Here is the information they share with the library for the flyer.

Mardi Gras (Ages 5-10)

Saturday, February 6th • 11:00 a.m.

Get ready to celebrate Mardi Gras by decorating a festive mask with feathers and sequins. French students from _____ High School will also read Cendrillon by Robert Sans Souci, a retelling of Cinderella in the French Caribbean.

1 Month before Mardi Gras

- **Have students bring in old art supplies and/or collect \$1 from students to buy supplies.**

Supplies needed: cardstock, markers, glue, feathers, sequins, beads, yarn.
DO NOT USE GLITTER!

- **Print masks onto card stock and have students cut them out.**
- **Get two students copies of the book, and have them practice reading.**

This is cold and flu season, better safe than sorry.

Saturday before Mardi Gras

- **Have students arrive 30 minutes before the program starts to get set up and ready to greet youth participants as they arrive.**
- **One student reads the story to the youth participants.**
- **After the story is over, students help the youth participants decorate the masks.**

After the event

- **Have students write/send a thank you to the library.**