

### Unit 1 - Video Guide

#### Video 1: Planning for Literacy Success: Minnesota BOLD State Literacy Plan (29 mins)

1. Before watching the video, think about the title. What content do you think will be covered in this video? In the

box below, jot down some notes based on your prior knowledge on the content you believe will be covered in this video.	
2. While you watch the video (or after you've completed any important concepts.	it), use the graphic organizer below to take notes on
Important Concepts	New Information
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Next Steps (How Can I Apply This?)	Questions I Have
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### Video 2: Dyslexia in MN: Statutes; Screening, and Instruction (55 mins)

1. Before watching the video, think about the title. What o	content do you think will be covered in this video? In the
box below, jot down some notes based on your prior known	owledge on the content you believe will be covered in
this video.	
2. While you watch the video (or after you've completed	it) use the graphic organizer below to take notes on
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Video 3: Language Compre	ehension: The Power of Building Knowledge (42 mins)
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triis video.	
2. While you watch the video (or after you'	've completed it), use the graphic organizer below to take notes on
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any important concepts.	
Important Concepts	New Information
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Next Steps (How Can I Apply This?)  Questions I Have		
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Video 4: The Science of Reading is Culturally Responsive (36 mins)		

1. Before watching the video, think about the title. What content do you think will be covered in this video? In the
box below, jot down some notes based on your prior knowledge on the content you believe will be covered in
this video.

2. While you watch the video (or after you've completed it), use the graphic organizer below to take notes on any important concepts.

Important Concepts	New Information
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Next Steps (How Can I Apply This?)	Questions I Have

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