



Hays CISD Home Learning

Peterman

Pre-AP

Academic Level

Week of: 4/6 - 4/10

Semana:

Office Hours/ Tuesday and Thursday 1-2 or 2-3

Horas de oficina:

Announcements and Important Links/

Anuncios y enlaces importantes:

Google classroom codes:

2nd: wvm2npc

5th: kpyu4vu

3rd: 47znrmd

6th: ju2azen

4th: a4frfjy

7th: hwrbs45

Pre AP

Week of: 5/18 - 5/21			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 2 Scene 4 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.	Warm Up: Remembering this school year - memories quick write; Read Scene 4 and complete 2 response slides as well as dialectical journal entry for scene 4; Exit ticket is Daily Journal Entry	See class period's google classroom



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Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 4 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Remembering this school year - memories quick write; Read Scene 4 and complete 2 response slides as well as dialectical journal entry for scene 4; Exit ticket is Daily Journal Entry</p>	See class period's google classroom
Wednesday/ miercoles	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 5 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Goals for next year in high school quick write; Read scene 5 (FINISH PLAY) complete 2 response slides and dialectical journal entry; Exit Ticket Daily Journal entry</p>	See class period's google classroom
Thursday/ jueves	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 5 of the play “The Diary of Anne Frank”, complete my comprehension</p>	<p>Warm Up: Goals for next year in high school quick write; Read scene 5 (FINISH PLAY) complete 2 response slides and dialectical journal entry; Exit Ticket Daily Journal entry</p>	See class period's google classroom

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	slide and my dialectical journal entry.		
Friday/ viernes			

Week of: 5/11 - 5/15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 2 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Comprehension based Warm Up; read Act 2 Scene 2 PDF attached, complete the response slide and dialectical journal entry; Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>
Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 2 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal</p>	<p>Warm Up: Comprehension based Warm Up; read Act 2 Scene 2 PDF attached, complete the response slide and dialectical journal entry; Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>



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	entry.		
Wednesday/ miercoles	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 3 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	Warm Up: Comprehension based Warm Up; read Act 2 Scene 3 PDF attached, complete the response slide and dialectical journal entry; Exit Ticket: Daily Journal Entry	See class period's google classroom
Thursday/ jueves	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 3 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	Warm Up: Comprehension based Warm Up; read Act 2 Scene 3 PDF attached, complete the response slide and dialectical journal entry; Exit Ticket: Daily Journal Entry	See class period's google classroom
Friday/ viernes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scenes 2 and 3 of the play “The Diary of Anne</p>	Making sure all work is done for this week! No new assignments.	See class period's google classroom

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	Frank”, complete my comprehension slide and my dialectical journal entry.		
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Week of: 5/4 - 5/8			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to complete a quiz over Act 1 of the play.</p>	Warm Up: Opinion based warm up to share with a family member; Take Google Form Quiz over Act 1. No Daily Journal Entry today!	See class period's google classroom
Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to complete a quiz over Act 1 of the play.</p>	Warm Up: Opinion based warm up to share with a family member; Take Google Form Quiz over Act 1. Daily Journal Entry today!	See class period's google classroom
Wednesday/ miercoles	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 1 of the play “The Diary of Anne</p>	Warm Up: Building background of Act 2; Read the PDF of Act 2 Scene 1 and complete the response slides and the dialectical journal entry; Exit Ticket: Daily Journal Entry,	See class period's google classroom



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	Frank", complete my comprehension slide and my dialectical journal entry.		
Thursday/ jueves	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 1 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.</p>	Warm Up: Building background of Act 2; Read the PDF of Act 2 Scene 1 and complete the response slides and the dialectical journal entry; Exit Ticket: Daily Journal Entry	See class period's google classroom
Friday/ viernes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 1 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.</p>	Making sure all work is done for this week! No new assignments.	See class period's google classroom

Week of: 4/27 - 5/1			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos



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Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 Scene 4 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	Warm Up: Watch the video and respond using Depth and complexity icon prompts; Read scene 4 and complete the response slide; complete 1 dialectical journal entry; Exit Ticket: daily journal entry	See class period's google classroom
Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 Scene 4 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	Warm Up: Watch the video and respond using Depth and complexity icon prompts; Read scene 4 and complete the response slide; complete 1 dialectical journal entry; Exit Ticket: daily journal entry	See class period's google classroom
Wednesday/ miercoles	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 Scene 5 of the play “The Diary of Anne Frank”, complete my comprehension</p>	Warm Up: Text based inference and making connections question regarding Scene 5. Reading scene 5, completing response slide, and completing dialectical journal entry.	See class period's google classroom



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	slide and my dialectical journal entry.		
Thursday/ jueves	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 Scene 5 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Text based inference and making connections question regarding Scene 5.</p> <p>Reading scene 5, completing response slide, and completing dialectical journal entry.</p> <p>Exit Ticket: Daily Journal Entry</p>	See class period's google classroom
Friday/ viernes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 Scene 5 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.</p>	Making sure all work is done for this week! No new assignments.	See class period's google classroom

Week of: 4/20 - 4/24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/	We will be able to	Warm Up: Text	See class period's



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<p>lunes</p>	<p>read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 and part of Scene 3 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>based inference and making connections question regarding Scene 2.</p> <p>Reading first part of Scene 3, completing response slide, and completing dialectical journal entry.</p> <p>Exit Ticket: Daily Journal Entry</p>	<p>google classroom</p>
<p>Tuesday/ martes</p>	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 and part of Scene 3 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Text based inference and making connections question regarding Scene 2.</p> <p>Reading first part of Scene 3, completing response slide, and completing dialectical journal entry.</p> <p>Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>
<p>Wednesday/ miercoles</p>	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1 and part of Scene 3 of the play “The Diary of Anne Frank”,</p>	<p>Warm Up: Text based inference and making connections question regarding Scene 2.</p> <p>Reading second part of Scene 3, completing response slide, and completing</p>	<p>See class period's google classroom</p>



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	complete my comprehension slide and my dialectical journal entry.	dialectical journal entry. Exit Ticket: Daily Journal Entry	
Thursday/ jueves	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 1 and part of Scene 3 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.	Warm Up: Text based inference and making connections question regarding Scene 2. Reading second part of Scene 3, completing response slide, and completing dialectical journal entry. Exit Ticket: Daily Journal Entry	See class period's google classroom
Friday/ viernes	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 1 and part of Scene 3 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.	Making sure all work is done for this week! No new assignments.	See class period's google classroom

Week of: 4/13 - 4/17

Day/	Objectives/	Activities/	Other Resources/
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Día	Objetivos	Actividades	Otros Recursos
Monday/ lunes			
Tuesday/ martes	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 1 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Wednesday/ miercoles	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 1 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Thursday/ jueves	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 2 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Friday/ viernes	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 2 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom

Week of: 4/6 - 4/10



Hays CISD Home Learning

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will be able to analyze the how the Holocaust impacted history and the world. I will be able to choose activities from a choice board to enhance knowledge of the impacts of the Holocaust.	Warm up - answering two questions on slide show, 2 squares of Holocaust choice board, daily journal entry as exit ticket	See class period's google classroom
Tuesday/ martes	We will be able to analyze the how the Holocaust impacted history and the world. I will be able to choose activities from a choice board to enhance knowledge of the impacts of the Holocaust.	Warm up - answering two questions on slide show, 2 squares of Holocaust choice board, daily journal entry as exit ticket	See class period's google classroom
Wednesday/ miercoles	We will be able to analyze the how the Holocaust impacted history and the world. I will be able to choose activities from a choice board to enhance knowledge of the impacts of the Holocaust.	Warm up - answering two questions on slide show, 2 squares of Holocaust choice board, daily journal entry as exit ticket	See class period's google classroom
Thursday/ jueves	We will be able to analyze the how the Holocaust impacted history and the world.	Warm up - answering two questions on slide show, 2 squares of Holocaust choice	See class period's google classroom



Hays CISD Home Learning

	I will be able to choose activities from a choice board to enhance knowledge of the impacts of the Holocaust.	board, daily journal entry as exit ticket	
Friday/ viernes	No school!	No school!	No school!

Academic Level

Week of: 5/18 - 5/21			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 3 of the play "The Diary of Anne Frank", complete my comprehension slide and my dialectical journal entry.</p>	Warm Up: Memories of this school year quick write; Read scene 3 and complete response slide; Exit ticket: Daily Journal Entry	See class period's google classroom
Tuesday/ martes	We will be able to read and analyze a play about The	Warm Up: Memories of this school year quick	See class period's google classroom



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	<p>Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 3 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>write; Read scene 3 and complete response slide; Exit ticket: Daily Journal Entry</p>	
<p>Wednesday/ miercoles</p>	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scenes 4 and 5 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Goals for next year quick write; Read scenes 4 and 5 (FINISH PLAY!) and complete response slide for each scene; Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>
<p>Thursday/ jueves</p>	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scenes 4 & 5 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.</p>	<p>Warm Up: Goals for next year quick write; Read scenes 4 and 5 (FINISH PLAY!) and complete response slide for each scene; Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>



Hays CISD Home Learning

Friday/ viernes			
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Week of: 5/11 - 5/15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 1 of the play "The Diary of Anne Frank" and complete my comprehension slide.</p>	<p>Warm Up: Comprehension based warm up; Read Act 2 Scene 1 PDF attached and complete the response slide; Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>
Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 2 Scene 1 of the play "The Diary of Anne Frank" and complete my comprehension slide.</p>	<p>Warm Up: Comprehension based warm up; Read Act 2 Scene 1 PDF attached and complete the response slide; Exit Ticket: Daily Journal Entry</p>	<p>See class period's google classroom</p>
Wednesday/ miercoles	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p>	<p>Warm Up: Comprehension based warm up; Read Act 2 Scene 2 PDF attached and complete the</p>	<p>See class period's google classroom</p>



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	I will be able to read Act 2 Scene 1 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.	response slide; Exit Ticket: Daily Journal Entry	
Thursday/ jueves	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 2 Scene 1 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.	Warm Up: Comprehension based warm up; Read Act 2 Scene 2 PDF attached and complete the response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Friday/ viernes	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 2 Scene 1 of the play “The Diary of Anne Frank”, complete my comprehension slide and my dialectical journal entry.	Making sure all work is done for this week! No new assignments.	See class period's google classroom



Hays CISD Home Learning

Week of: 5/4 - 5/8			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, Scene 4 of the play "The Diary of Anne Frank" and complete my comprehension slide.</p>	Warm Up: Opinion quick write and share with family member; Read Scene 4, complete the response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, Scene 4 of the play "The Diary of Anne Frank" and complete my comprehension slide.</p>	Warm Up: Opinion quick write and share with family member; Read Scene 4, complete the response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Wednesday/ miercoles	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, Scene 5 of the play "The Diary of Anne</p>	Warm Up: Text based comprehension question; Read Scene 5 and complete the response slide (only those circled in red); Exit ticket: daily journal entry	See class period's google classroom



Hays CISD Home Learning

	Frank” and complete my comprehension slide.		
Thursday/ jueves	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, Scene 5 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	Warm Up: Text based comprehension question; Read Scene 5 and complete the response slide (only those circled in red); Exit ticket: daily journal entry	See class period's google classroom
Friday/ viernes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, Scene 5 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	Making sure all work is done for this week! No new assignments.	See class period's google classroom

Week of: 4/27 - 5/1

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will be able to read and analyze a play about The Diary of Anne	Warm Up: watch the video and respond with 2 interesting things	See class period's google classroom



Hays CISD Home Learning

	<p>Frank.</p> <p>I will be able to read Act 1, and part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>they learned and 1 connection they can make; Read the second part of Scene 3 and do their response slide; Exit ticket: daily journal entry</p>	
<p>Tuesday/ martes</p>	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, and part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>Warm Up: watch the video and respond with 2 interesting things they learned and 1 connection they can make; Read the second part of Scene 3 and do their response slide; Exit ticket: daily journal entry</p>	<p>See class period's google classroom</p>
<p>Wednesday/ miercoles</p>	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, and the last part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>Warm Up: Text based comprehension question; Read the last part of Scene three and complete the final parts of the response slide (only those circled in red); Exit ticket: daily journal entry</p>	<p>See class period's google classroom</p>
<p>Thursday/</p>	<p>We will be able to</p>	<p>Warm Up: Text</p>	<p>See class period's</p>



Hays CISD Home Learning

jueves	<p>read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, and the last part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>based comprehension question; Read the last part of Scene three and complete the final parts of the response slide (only those circled in red); Exit ticket: daily journal entry</p>	<p>google classroom</p>
Friday/ viernes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, and the last part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>Making sure all work is done for this week! No new assignments.</p>	<p>See class period's google classroom</p>

Week of: 4/20 - 4/24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p>	<p>Warm Up: Text based comprehension question (Multiple Choice) Read second part</p>	<p>See class period's google classroom</p>



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	I will be able to read Act 1, and part of Scene 2 of the play “The Diary of Anne Frank” and complete my comprehension slide.	of Scene 3 and complete the response slide. Exit Ticket: Daily Journal Entry	
Tuesday/ martes	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 1, and part of Scene 2 of the play “The Diary of Anne Frank” and complete my comprehension slide.	Warm Up: Text based comprehension question (Multiple Choice) Read second part of Scene 3 and complete the response slide. Exit Ticket: Daily Journal Entry	See class period's google classroom
Wednesday/ miercoles	We will be able to read and analyze a play about The Diary of Anne Frank. I will be able to read Act 1, and part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.	Warm Up: Text based comprehension question (Multiple Choice) Read first installment of Scene 3 and complete the response slide. Exit Ticket: Daily Journal Entry	See class period's google classroom
Thursday/ jueves	We will be able to read and analyze a play about The	Warm Up: Text based comprehension	See class period's google classroom



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	<p>Diary of Anne Frank.</p> <p>I will be able to read Act 1, and part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>question (Multiple Choice)</p> <p>Read first installment of Scene 3 and complete the response slide.</p> <p>Exit Ticket: Daily Journal Entry</p>	
Friday/ viernes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p> <p>I will be able to read Act 1, and part of Scene 3 of the play “The Diary of Anne Frank” and complete my comprehension slide.</p>	<p>Making sure all work is done for this week! No new assignments.</p>	<p>See class period's google classroom</p>

Week of: 4/13 - 4/17			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes			
Tuesday/ martes	<p>We will be able to read and analyze a play about The Diary of Anne Frank.</p>	<p>Warm-Up: Quickwrite; First read of Act 1 Scene 1 (PDF attached); Slide 6 = Response slide;</p>	<p>See class period's google classroom</p>



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		Exit Ticket: Daily Journal Entry	
Wednesday/ miercoles	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 1 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Thursday/ jueves	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 1 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom
Friday/ viernes	We will be able to read and analyze a play about The Diary of Anne Frank.	Warm-Up: Quickwrite; First read of Act 1 Scene 1 (PDF attached); Slide 6 = Response slide; Exit Ticket: Daily Journal Entry	See class period's google classroom

Week of: 4/6 - 4/10

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	<p>We will be able to analyze the how the Holocaust impacted history and the world.</p> <p>I will be able to answer 15 questions to understand the impacts of the</p>	Warm up - vocabulary on slide show, first 7 of 15 questions about the Holocause, daily journal entry as exit ticket	See class period's google classroom



Hays CISD Home Learning

	Holocaust on the world.		
Tuesday/ martes	<p>We will be able to analyze the how the Holocaust impacted history and the world.</p> <p>I will be able to answer 15 questions to understand the impacts of the Holocaust on the world.</p>	Warm up - vocabulary on slide show, first 7 of 15 questions about the Holocaust, daily journal entry as exit ticket	See class period's google classroom
Wednesday/ miercoles	<p>We will be able to analyze the how the Holocaust impacted history and the world.</p> <p>I will be able to answer 15 questions to understand the impacts of the Holocaust on the world.</p>	Warm up - vocabulary on slide show, final 6 of 15 questions about the Holocaust, daily journal entry as exit ticket	See class period's google classroom
Thursday/ jueves	<p>We will be able to analyze the how the Holocaust impacted history and the world.</p> <p>I will be able to answer 15 questions to understand the impacts of the Holocaust on the world.</p>	Warm up - vocabulary on slide show, final 6 of 15 questions about the Holocaust, daily journal entry as exit ticket	See class period's google classroom
Friday/ viernes	No school!	No school!	No school!