

Presentational Mode of Communication - Armenian - Writing

What will the students be capable of WRITING at the end of the year? [CCSS ELA Standards](#)
Exposure and Independent Use

Grade	Proficiency Range - Armenian Քայլերենի հմտության մակարդակներ	Sentence Frames - Armenian Նախադասության սկիզբ-	Sentences Frames Based on CCSS Standards	Proficiency Range - English	Sentence Frames - English
TK	Writing (low, med)		Yellow	Low-Emerging, Expanding, Bridging	The _____ is yellow The flower is _____. I see _____ I like _____ I want _____ I feel _____
K	Low-Beginner level	Սա դեղին է: Սա իր է: Սա Նարեկն է:	This is yellow	Low level-Can understand and use familiar everyday expressions and basic words	Words This is color XXX This is an object This is XXX
1st	Beginner level		The flowers are yellow	A.1 Beginner level-Can introduce themselves, answer questions about personal details such as where they live, people they know, and things they have.	Phrases and simple sentences My dress is yellow My dress is yellow This is a sun and the sun is shining
2nd	Beginning level		The flowers, and the sun are yellow	Beginning level phrases and simple sentences.	The yellow color represent color of lemon, sun, and XXX

<p>3rd</p>	<p>Elementary level</p>		<p><u>Writing:</u> In this story this yellow XXX The main Characters wearing yellow dress The main conflict XXX The conclusion XXX</p> <p><u>Speaking</u> What I understand from this story I learned today that</p>	<p>Students can understand and use expressions related to everyday life. they will be able to ask and answer questions about personal details.</p>	<p>Simple sentences more details Stings of sentences</p> <p>The girl wearing a dress which is a yellow color and I liked the yellow more than green</p>
<p>4th</p>	<p>Elementary level</p>	<p>Այս պատմվածքը Սասունցի Դավթի մասին մի հատված է Հ. Թումանյանի համանուն պոեմից: Դավիթը պոեմի հիմնական հերոսներից մեկն է: Պոեմի հիմնական կոնֆլիկտը Դավիթի պայքարն է զավթիչների դեմ: Ի վերջո իր քաջության շնորհիվ, նա հախթում է զավթիչներին և ազատում է իր ժողովուրդը հարկատուր վիճակից:</p>	<p><u>Writing:</u> In this story this happened The main Characters The main conflict The conclusion</p> <p><u>Speaking</u> What I understand from this story I learned today that</p>	<p>They can understand sentences and frequently used expressions related to areas of most immediate relevance. For example, very basic personal and family information.</p>	<p>Skeletal Paragraph</p> <p>In our Armenian tradition the yellow color represents love. Also, in mother's day we try to buy flowers in yellow colors to give to our mom</p>

<p>5th</p>	<p>Intermediate level Միջանկյալ (ցածր, միզակ, բարձր)</p>	<p><u>ԳՐԱՎՈՐ</u> Այս պատմության մեջ----- Այս պատմությունը--- Գլխավոր կերպարներն են---- Հիմնական հակասությունն է--- Այս պատմությունը եզրափակվում է----- <u>ՅԱՂՈՐԴԱԿՃՈՒՐԹՅՈՒՆ/ԼՍՈՂՈՒԹՅՈՒՆ</u> <u>ԽՈՍԵՂ/ԼՍԵՂ</u> Ես կարող եմ ամփոփել (գրույց / ներկայացում / քննարկում) ըստ (հայտարարության) Երբ ես սովորում եմ, ես կարող եմ բացահայտել (հիմնական գաղափարը / մանրամասները / կենտրոնական գաղափարը)</p>	<p><u>Writing:</u> In this story this happened The main Characters The main conflict The conclusion</p> <p><u>Speaking/Listening</u> I can summarize (conversation/presentation/discussion)by(statement) When I learn, I can identify (main idea/details/central idea)</p>	<p>A.1 students will be able to understand and use basic phrases and expressions related to everyday life, and introduce themselves to others.</p>	<p>Skeletal Paragraph</p> <p>From the beginning people thought yellow represents a bad sign to give (yellow flowers) for your loved ones. Later they found out that giving yellow is a sign of love and prosperity.</p>
<p>6th</p>	<p>Intermediate level</p>		<p><u>Writing:</u> In my writing, I will (introduce/elaborate/conclude) I used (evidence/quote/argument) I to support my(claim/argument) I revised my writing by (strategy) to (improve/clarity)</p> <p><u>Speaking</u> I can summarize the text.when I learn I can identify the central point of the text..</p>	<p>Students will be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce simple connected text on topics that are familiar. they will also be able to communicate in basic and routine tasks such as ordering food, shopping or giving directions.</p>	<p>Paragraphs</p> <p>From the beginning people thought yellow represents a bad sign to give (yellow flowers) for your loved ones. Later they found out that giving yellow is a sign of love and prosperity. How many people celebrate Mother's day? They give mostly yellow flowers to their loved ones as a sign of prosperity and love.</p>

7th	Upper-Intermediate level		<p style="text-align: center;">Writing</p> <p>In my writing, I will (introduce/elaborate/conclude) I used (evidence/quote/argument) I to support my(claim/argument) I revised my writing by (strategy) to (improve/clarity)</p> <p style="text-align: center;">Speaking</p> <p>I can summarize the text.when I learn I can identify the central point of the text..</p>	C.1 Students can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express ideas fluently and spontaneously.	<p>Informational Writing</p> <p>This text conveyed information about.... First, the author states that....because.... Next, the author mentioned that... Also,she stated that... This was because....Finally.</p>
8th	Advanced low level		<p style="text-align: center;">Writing</p> <p>In my writing, I will (introduce/elaborate/conclude) I used (evidence/quote/argument) I to support my(claim/argument) I revised my writing by (strategy) to (improve/clarity)</p> <p style="text-align: center;">Speaking</p> <p>I can summarize the text.when I learn I can identify the central point of the text..</p>	Can use language flexibly and effectively for social, academic, and professional purposes.	<p>Narrative Writing</p> <p>The title of the story.. The setting of the story The character (action) In the story, we learned that..... First,... Second.... In the end....</p>
HS	Proficient level		<p style="text-align: center;">Writing</p> <p>In my writing, I will (introduce/elaborate/conclude) I used (evidence/quote/argument) I to support my(claim/argument) I revised my writing by (strategy) to (improve/clarity)</p> <p style="text-align: center;">Speaking</p> <p>I can summarize the text.when I learn I can identify the central point of the text..</p>	C.2 Students can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.	<p style="text-align: center;">Research Paper</p> <p>Ancient Armenian culture is reflected in the present day Armenians. (thesis statement) Ancient Armenians Religious beliefs Family structures Artistic pursuits Modern Armenians Religious beliefs(note</p>

					differences) Family structure(note modern difference) Artistic pursuits
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Presentational Mode of Communication - Armenian - Speaking

What will the students be capable of SPEAKING at the end of the year? [CCSS ELA Standards](#)
Exposure and Independent Use

Grade	Proficiency Range - Armenian	Sentence Frames - Armenian	Sentences Frames Based on CCSS Standards	Proficiency Range - English	Sentence Frames - English
TK					
K					
1st					
2nd		Ես տեսնում եմ մի դեղին -----: Այսօր ես տեսա մի ցեղեցիկ -----:			
3rd					
4th					
5th					
6th					
7th					
8th					
HS					