Lesson Plan: Create a Scrapbook

Overview

In Create a Scrapbook, students will use images, text, and video to create a digital scrapbook that they can share with friends and family.

II. Objectives

By the end of this lesson, students should be able to:

- Achieve the following objectives:
 - o Create a scrapbook in Google Slides
 - Add and format images (including resizing, cropping, and masking)
 - Add captions and word art
 - Add video
- Answer the following essential questions:
 - How do I use digital tools to record and preserve my experiences?
 - How do I use Google Slides to present and share different types of media?
- Internalize the following enduring understandings:
 - How to communicate through a digital medium.
 - How to organize verbal and visual information in a presentation.
 - Creating a digital presentation is a good way to collect, preserve, and share memories.

II. Digital Skills

As they complete this lesson, students will learn and practice the following digital skills:

- Create and name a presentation
- Choose a theme
- Add and organize slides
- Add and format images
- Add captions and word art
- Add video file

Terms and Concepts

As they complete this lesson, students will learn and use the following terms and concepts:

- Presentation
- Slides
- Theme



- Heading
- Add image
- Resizing
- Cropping
- Masking
- Caption
- Word art
- Format

○ Total Duration

- 45 minutes (can be extended to 90 minutes with extension videos)
- Computer with internet access (per student)
- Headphones (per student)
- Applied Digital Skills website

	Lesson Outline: Main Videos Plus Extensions				
	Video	Duration	Description		
1	Introduction to Create a Scrapbook	5 min	Students are introduced to the lesson, create a new presentation, and give it a title.		
2	Choose a Subject and Theme	5 min	Students choose the subject of their scrapbook and select a theme that fits that subject. Then they add four slides.		
3	Organize Pages	5 min	Students decide what each page of their scrapbook will cover and create a heading for each page.		
4	Add and Format Images	10 min	Students add images to the pages of their scrapbook, and resize, crop and add masking to them.		
5	Add Text	10 min	Students caption at least two images and add a quotation using Word Art.		
6	Add Video	5 min	Students embed a video onto a page of their scrapbook. (Note to teachers: if video functionality is disabled, students can add another image or a GIF instead.)		



7	Create a Scrapbook Wrap-Up	3 min	Students wrap up the lesson and discover how the skills they learned can apply to other tasks.
*	Extension: Share Your Scrapbook with a Partner	5 min	Students give a classmate comment access to their scrapbook, then "tag" them using a comment.
*	Extension: Collaborate with a Partner	8 min	Students collaborate on a new scrapbook page by assigning tasks in comments and using the chat function.
*	Extension: Give a Scrapbook as a Gift	15 min	Students create a scrapbook as a gift for a teacher, friend, or family member.



Prep

Before introducing this lesson to students:

- Create a teacher account at <u>g.co/applieddigitalskills</u>, and add a class.
 - Distribute the class code to your students.

■ Procedure

- 1. Introduce the lesson: Prompt students to think about their experience compiling a scrapbook (see <u>Appendix</u> for suggested prompts).
- 2. Check in with students during class: Meet one-on-one or in small groups as students watch videos (see <u>Appendix</u> for suggested prompts).
- 3. Wrap up the lesson: Give a short closing and facilitate brief discussion about what students learned and experienced (see <u>Appendix</u> for suggested prompts).

Check Outcomes

Walk around the class and monitor progress to ensure students:

- Create a new Google Slides presentation
- Add four new slides
- Add headings to each slide
- Select a theme
- Add at least two images per page
- Caption two images
- Add a word art quotation
- Add a video



Assessments

• Use the reflection (<u>answer key</u>) at the end of this lesson to assess what students have learned about compiling a digital scrapbook and visual communication concepts.

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Resources

- Example project
- Project Evaluation Rubric
- Appendix

Tip: This lesson is designed to be completed in a single class period. It has multiple videos for students to watch, which vary in duration and guide students through building a main project around a central theme. Also included are three optional extension videos, which should each take students 5-10 minutes to complete. They can be added to the main lesson to extend instructional time and allow students to add on to their projects and reinforce skills.

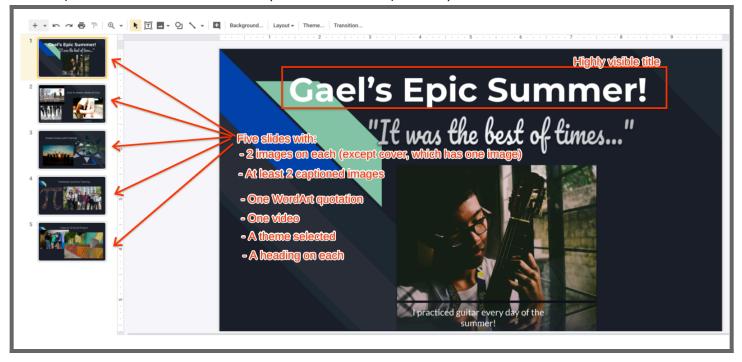
Tip: Assign groups. Some videos require students to work in pairs or groups. Save time by assigning students before the lesson begins.

Tip: Reserve 5 minutes at the beginning and end of each lesson. Start each class with a 5-minute introduction and end each class with a 5-minute closing.

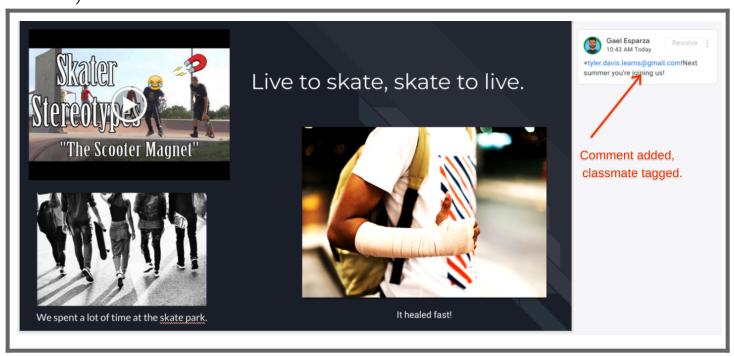
Tip: Use the rubric to evaluate student work. Rubrics are linked in each lesson plan to evaluate student work. Share a copy of the rubric with students before they turn in their projects.



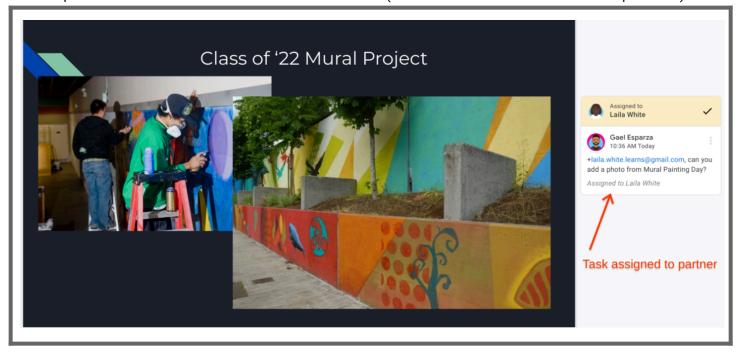
Example Student Outcome (Lesson Completed)



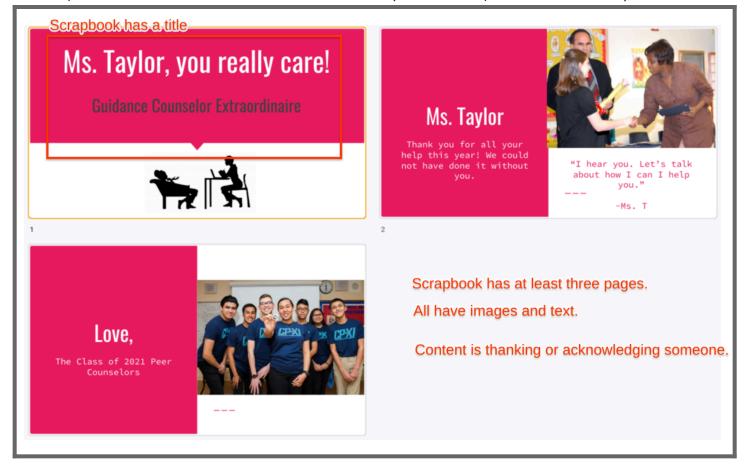
Example Student Outcome: Extension A (Share Your Scrapbook with a Partner)



Example Student Outcome: Extension B (Collaborate on Your Scrapbook)



Example Student Outcome: Extension C (Give Scrapbook as a Gift)



Appendix

Create a Scrapbook

Introduce the lesson and prompt students to think about scrapbooks and ways of digitally collecting and sharing memories.

Say

To get started and join our class, go to <u>g.co/applieddigitalskills</u> and select "Sign In." Click on your Google account (or create one), choose "I am a student," and enter our class code. (Teacher note: Locate your class code on your dashboard.) After you join our class, proceed to Video 1 and begin watching.

Ask

- What are some events or periods from your life that you'd like to remember and share with other people?
- Have you ever seen a scrapbook before?
- Have you ever made one, or know anyone who makes scrapbooks?
- What do you think makes a digital scrapbook different from a physical one?

Describe the activities and outcomes for the lesson.

Say In this lesson, you will compile a digital scrapbook that will allow you to collect, store, and

share memories.

Say Go to <u>g.co/applieddigitalskills</u> and select "Sign In" to log into your profile. If you see "Wait," click

it and move onto the next unit. If you already see "Introduction to Create a Scrapbook" then you are ready to begin watching the first video. Watch the first video, and complete the steps

described.

Teacher Note If students need help accessing the lesson, have them navigate the curriculum menu by clicking on "Curriculum" at the top of the page, then scrolling down and selecting the correct

lesson.

Intro/Closing Questions

• What did you decide on for the subject of your scrapbook, and why?

• How did you choose to organize that subject? Did you do it chronologically (for example: one month or season per page), or another way?

• For you, what are the benefits of having a digital scrapbook, instead of a physical one?

• Which part of this process was the most challenging?



Wrap up the lesson.

Wrap-Up Summarize the lesson and celebrate that, as a result of the skills learned, they created an

exciting project.

Say In this lesson, you created a digital scrapbook.

 What other types of projects could you make using the same skills you used to build your scrapbook?

• If you could share this scrapbook with anyone, who would you share it with?

• What are some qualities that make a good scrapbook really stand out?

How will you apply the new skills you learned here to your life or school work?

Reflection Answer Key

1. A

Ask

- 2. C
- 3. A
- 4. B
- 5. C
- 6. A
- 7. D
- 8. C
- 9. B
- 10. A

Questions 11 and 12

Responses to these two questions can be used to:

- Identify concepts and/or skills that students may need additional instruction on or practice with to fully understand.
- Identify where the digital skills and concepts could be embedded in future classroom activities and assignments.
- Identify if students are making connections between the digital skills and concepts covered in this
 lesson and how they can use those digital skills and concepts in different settings or on different
 assignments.

