

What were your reflections on CLMOOC 2016? What did you like? What did you not? What did you do? What is still on your “to do” list? What would you like to see for next year? How will you continue to connect throughout the year?

Write your comments here or post a link to your comments elsewhere.

Thanks for being a part of our community!

- Wonderful as ever. Amazing to think that there are those who have the time to contribute coordinating and facilitating this, despite the lack of funding and proper organizational support. My love affair with the #CLMOOC will continue, I’m certain--well into our fourth year of face-to-face groups held every two weeks at Arts Council Santa Cruz County, and as determined as always to continue this connecting work.
- I loved the simplicity of the cycles -- nothing extravagant or pre-determined, and all crafted with love from volunteers who encouraged everyone to make, remix, innovate as they could, or not. Each cycle and break lived as a spiraled extension of connected learning principles, inviting others to live or observe the experience as well. The feedback and support helped encourage, welcome, and revise the makes and remixes--truly following Pixar’s two rules [watch first minute or so [here](#)]: 1) accept all offers; 2) always make your partner look good. There’s an uplifting chord of mutual respect towards each person and for the community that overcomes issues and creates a melody of results that represents and includes everyone. The connected community is a social symphony.
- It such a fantastic experience, with connections at the heart of it all. That theme makes a difference for engagement. I do wonder, amid all of the celebration, a few things. Were there clusters of people who could have been invited but weren’t? Were there enough entry points for everyone’s comfort level? Did the model of distributed facilitation work and can CLMOOC sustain itself without the institutional support of an organization like NWP? How can we continue to translate the CLMOOC experiences into classroom inquiry for our students? I suppose it would not be CLMOOC if there weren’t more questions to consider as the Make Cycles end.
- KB: What I like about both last year and this year was the Friendly, non-judgemental interaction. What I learned was that when given “What if’s” or “What about’s” people will go exploring. What came out of my computer this summer was stuff that I never would have dreamed of without the mystery seeds of this MOOC. That’s the most fun. I would like to be able to reach out to willing individuals “off campus”. Karen F’s spreadsheet was very helpful to meet away from the very public Town Square to experiment, question and play and then return with our skits. Lastly, maybe plan to meet up for a Jan retreat week? Pick a week and give us daily challenges!
- DB: I have participated since 2013 and remember a video interview with Terry Elliott, where he started out saying “Who is this guy? What’s he doing here?” I’ve been honored to be allowed to participate, contribute, make friends, and add my own ideas to the #clmooc each year since then, even though I’m not a classroom educator. I hope

the format continues with the same flavor as the past few years, but that our side-bar discussions lead to greater participation of people from big cities, rural areas and Indian reservations where there are unequal opportunities for learning and different family, community and out of school support systems influencing the aspirations youth bring to school every day. In addition, I hope some of those side bars are overflowing with the visual communications that so many of you have already been bringing into some of the conversations I've been part of. Over time the ideas we generate, and the many ways we share them, can influence the way the nation supports disadvantaged youth and families, and how we, and others, connect with each other on-line and face to face to generate these ideas and to outline action plans to make them a reality

- SW - I am curious about the perceptions/reflections of the folks who facilitated CLMOOC with NWP and now did it without NWP.....benefits? Downsides?
- SW - I am confident that the connections will continue, because I have remained connected to many folks in CLMOOC since I started three years ago, even when I am/was barely keeping my head above water during the school year. They trust that I am still there and continue to include me, which is enormously appreciated. I think about you folks more often than you probably realize throughout the year....this is a great bunch of people. I feel the swampness returning right now as my school responsibilities ramp back up, but knowing CLMOOCers are there for me helps so much.
- Post from Algot Runeman: <http://runelab.org/wordpress/?p=350>
- CLMOOC2016 was like a giant playground and a never-ending recess. It tickled my creative fancy, made me realize I need to play & make more, and helped me find some new playmates on my learning journey. Loved the hubs of FB & G+-- great examples I could bring into a classroom. Thank you to our FL (Fearless Leaders) for leaping into the void and to all those who followed along. It also made me think: I would like to see a closing G hangout chat-plus-Twitter chat-plus GDoc thingie where we could reflect on the so-whatness of it all. You know, look at how this has significance in the broader spheres we inhabit, how we might carry forth some aspect of our personal experience into a near-future personal or professional spaces, even what political ramifications might be sparked (because education is so dang fraught these days), etc. This would then give a nice opportunity for follow-up & reflection sometime down the road. Huh. I think I'll blog about this sometime soon.