


ACP Career Readiness Resource Learning Guide – Goal #15

ACP Career Readiness Goal #15:

Develop or Enhance ACP Conferences and/or One-on-One Advising

Resource Title with embedded link:	Type of Resource:	Description:	Resource Audience (and grade level if applicable):
Career Conversation Starters	Guidebooks	<p>A guide for working with students, parents and community members to address the ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards. The Career Conversations questions are based on ecosystems theory, counseling theory and an extensive review of counseling and career counseling literature. Questions can be used to work with individuals and groups of students, parents and community members.</p> <p>See individual links on the page for: High School Career Conversations (PDF) (also available in Spanish) Middle School Career Conversations (PDF) (also available in Spanish) Elementary School Career Conversations (PDF) (also available in Spanish) Business and Industry-Partner Career Conversations (PDF)</p>	<p>Teachers District Career Readiness Team School Counselors</p>

Kansas Career Advising Model - Advisor Guide	Guide	A guide to assist educators in the career development and advising process. In Kansas the Individualized Learning Plan (ILP) is the equivalent of Wisconsin's Academic and Career Plan (ACP). Also include student activities.	Teachers/Advisors District Career Readiness Team School Counselors
CESA 10 College & Career Readiness 	Website Resource	The CESA 10 College & Career Readiness website contains a vast amount of valuable Academic & Career Planning resources districts can utilize with all stakeholders. The website is continuously updated with current and pertinent information relating to career readiness.	District Career Readiness Team School Counselors Teachers Parents Students

Guiding Questions:

- 1) What information is provided in the resource(s) that will help fulfill your ACP/Career Readiness Goal?
- 2) How can you integrate this new information into your current efforts? How does this resource fit within your current ACP model?
- 3) Are there ways to modify this resource in order to effectively use it for your context, purpose, and goal attainment?
- 4) What next steps can you take toward goal attainment as a result of this resource? What actions will stakeholders take?
- 5) How will you measure if your actions have been successful in achieving your goal?

Additional Notes:

Contact Gwen Janke, Director of College & Career Readiness at CESA 10 with questions or to request additional assistance. Email: gjanke@cesa10.k12.wi.us CESA 10 College & Career Readiness Website: <https://ccr.cesa10.org/>