

Friday 28th June 2019

Session 5:

What have we done since the last session in DFI?

Created a google form for my class to get students a voice for this and also next term.

Now it's just using the google sheet (responses) to plan for next term.

- I do want my google sheet to have a separate sheet for each question.

Visible/Visibility:

- In teaching and learning, we have included the whanau.
- ◆ FAIL
 - When learning was not made visible to our learners and whanau (back then)
- SUCCESS
 - > The stuff we talk about in our family
 - Having a conversation with students and whanau just natural conversations



- Our default is that our teaching and learning should be visible
- > If the default is visible what should be invisible?
 - On our class site, we have what the whanau and the students can see, whereas in our Teacher notes that's just for us Teachers

Google sites

- Making teaching visible to the learner and the whanau
- What should a google site look like and have
- > Accessible, Available, Advance
- > Hapara Teacher Dashboard
 - Tagline; visibility to the learner's documents/file/media
- > Parent portal
 - Where the parent can see their own child's learning
- > Practice
 - A very streamline CV ready to go
 - Making artefacts very visible a link to my <u>practising teacher criteria</u>



Making Teaching and Learning Visible



Multi Modal

- UDL (Universal Design for Learning)
 - > Everybody learns differently
 - We have to have different/multiple ways of learning so that students to engage them
 - Examples of multimodal
 - Giving students a google doc for a task, but allowing

students to turn it into a multimodal where they can use that same information and links BUT display in a more enticing way

 Camp google sites - where GTS senior students and made sites displaying their learning

Visibility enables accelerated shift



Google Sites

- Sandpit google site SITE 1
- **❖ SCIENCE GOOGLE SITE**
 - > The general rule of site
 - Students should only use a max of 3 clicks to access their learning

 \triangleright

Multitext

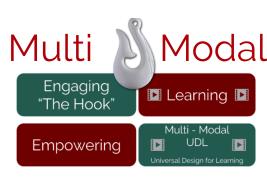
- Cognitive engagement
- Using different kinds of text for students to be exposed to
- Researchers have found that it is effective for students to read using the different forms of texts



Blogging -Tips

Time to reflect and share with colleagues

- What did I learn that increased my understanding of Manaiakalani kaupapa and pedagogy?
- I learnt about how to upskill in using google sites
- Learnt about multi-modal & multi-text
 - Different ways to display resources for students to access and use for their learning
 - It is a more creative way to display information for your students
 - More appealing to view





• What did I learn that could improve my confidence, capability or workflow as a professional?

My ability to use google sites

- After this session, I feel that I am able to confidently use google sites to be more creative in my teaching and learning as well as the benefit of my learners,
- I also feel confident to help colleagues when they need help with sites
- What did I learn that could be used with my learners?

Google sites

- I have taught my students 2 weeks ago about how to create a site to display their learning about the camp activities that were created
- This session has increased my knowledge of Google sites and has added a few things I can teach my class
- What did I learn that could improve my confidence, capability or workflow in my personal life?
- Using google sites as evidence that I am meeting the Teacher Standards
- Using google sites as my digital version of a CV