

Session 5:

What have we done since the last session in DFI?

Created a [google form](#) for my class to get students a voice for this and also next term.

Now it's just using the [google sheet](#) (responses) to plan for next term.

- I do want my google sheet to have a separate sheet for each question.

Visible/Visibility:

- ❖ In teaching and learning, we have included the whanau.
- ❖ FAIL
 - When learning was not made visible to our learners and whanau (back then)
- ❖ SUCCESS
 - The stuff we talk about in our family
 - Having a conversation with students and whanau just natural conversations
- ❖ In Manaiakalani
 - Our default is that our teaching and learning should be visible
 - If the default is visible what should be invisible?
 - On our class site, we have what the whanau and the students can see, whereas in our Teacher notes that's just for us Teachers
- ❖ Google sites
 - Making teaching visible to the learner and the whanau
 - What should a google site look like and have
 - Accessible, Available, Advance
 - Hapara - Teacher Dashboard
 - Tagline; visibility to the learner's documents/file/media
 - Parent portal
 - Where the parent can see their own child's learning
 - Practice
 - A very streamline CV ready to go
 - Making artefacts very visible - a link to my [practising teacher criteria](#)



Making Teaching and Learning Visible



Multi Modal

- ❖ UDL (Universal Design for Learning)
 - Everybody learns differently
 - We have to have different/multiple ways of learning so that students to engage them

VISIBILITY ENABLES ACCELERATED SHIFT

Providing multimodal opportunities to engage with the learning and deepen understanding



Using multimodal literacies to extend and deepen learning

- Examples of multimodal

- Giving students a google doc for a task, but allowing students to turn it into a multimodal where they can use that same information and links BUT display in a more enticing way

- Camp google sites - where GTS senior students and made sites displaying their learning

Multi Modal

Engaging
"The Hook"

Learning

Empowering

Multi - Modal
UDL
Universal Design for Learning

Google Sites

- ❖ Sandpit [google site - SITE 1](#)
- ❖ [SCIENCE GOOGLE SITE](#)
 - The general rule of site
 - Students should only use a max of 3 clicks to access their learning
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Multitext

- Cognitive engagement
- Using different kinds of text for students to be exposed to
- Researchers have found that it is effective for students to read using the different forms of texts



Blogging -Tips

Time to reflect and share with colleagues

- What did I learn that increased my understanding of Manaiakalani kaupapa and pedagogy?

- I learnt about how to upskill in using google sites
- Learnt about multi-modal & multi-text
 - Different ways to display resources for students to access and use for their learning
 - It is a more creative way to display information for your students
 - More appealing to view



- What did I learn that could improve my confidence, capability or workflow as a professional?

My ability to use google sites

- After this session, I feel that I am able to confidently use google sites to be more creative in my teaching and learning as well as the benefit of my learners,
- I also feel confident to help colleagues when they need help with sites

- What did I learn that could be used with my learners?

Google sites

- I have taught my students 2 weeks ago about how to create a site to display their learning about the camp activities that were created
- This session has increased my knowledge of Google sites and has added a few things I can teach my class

- What did I learn that could improve my confidence, capability or workflow in my personal life?

- Using google sites as evidence that I am meeting the Teacher Standards
- Using google sites as my digital version of a CV