

- EMEF. "Alfredo Cesário de Oliveira" -8º ANO A

ATIVIDADE PEDAGÓGICA Domiciliar de **INGLÊS** Professor **MARCELO PAPITO**

4º Bimestre – Semana: **25/10 a 05/11/2021** – 02 aulas semanais

NOME DO ALUNO: _____ **Série 8 ANO A - Nº** _____

2 PÁGINAS .

LEIA O TEXTO ABAIXO E SE FOR PRECISO TRADUZÍ-LO USE O GOOGLE TRADUTOR . EM SEGUIDA RESPONDA AS QUESTÕES REFERENTES A ESTE TEXTO, E ENVIE PARA O E-MAIL

Now read the text below and do exercises 2-4 in your notebook.

www.dailymail.co.uk

MailOnline News

Schoolgirl who had her leg amputated above the knee and her foot attached to the stump after suffering rare bone cancer defies the odds to become a ballet dancer

By FLORA DRURY FOR MAILONLINE

PUBLISHED: 00:10 BST, 22 June 2016 | UPDATED: 11:53 BST, 22 June 2016

Ballerina Gabi Shull had been dancing for three years when, aged just nine, she was diagnosed with osteosarcoma in her knee – leaving her parents fearing the worst.

But thanks to a ground-breaking operation which saw her foot attached to her upper leg, and a lot of determination, the 14-year-old is now back on her toes and hoping to inspire others. (...)

Debbie said: 'She has done so much more than anybody expected.'

'She is a determined kid and none of us view her as disabled. At times we forget that she has the prosthetic.'

And Gabi has even bigger dreams for the future.

She said: 'When I am older I would like to specialise in paediatrics at college or work as a nurse or scientist looking to help find a cure for cancer.'

'If I can beat cancer and live with a prosthetic leg and learn to do everything again – then I believe I can do anything.'



Amazing: But thanks to a groundbreaking operation, in which her foot was attached to what remained of her leg, five years later she is back on her toes – and dancing competitively

Available at: <www.dailymail.co.uk/news/article-3653215/Schoolgirl-leg-amputated-knee-foot-attached-stump-suffering-rare-bone-cancer-defies-odds-competitive-ballet-dancer.html>. Accessed on: July 26, 2018. (Fragment).

Language Note
specialize (AmE) = specialise (BrE)

Dancing to Succeed

75

CONTINUAÇÃO DA ATIVIDADE INGLÊS DO PROFESSOR MARCELO PAPITO 8º ANO A – SEMANA DE 25 DE OUTUBRO A 05 NOVEMBRO

2 Use fragments from the text to answer the questions below in your notebook.

- What happened to Gabi Shull when she was nine years old?
- How does Debbie (Gabi's mother) view her?
- What does Gabi believe she can do?

3 According to the text, Gabi Shull "was diagnosed with **osteosarcoma** in her knee". What does the word in **bold** mean? Use an expression from the text's title to answer it. Try to infer its meaning and write the answer in your notebook.

4 Discuss the questions below with your classmates.

- How do you think ballet has helped Gabi Shull through the process of overcoming a rare bone cancer? What do you think of her attitude?
- Why can Gabi be a role model to other people? Is she a role model to you? If so, what do you admire about her?
- Do you know other people who have overcome difficulties in life? If so, who? What happened to them? What do you admire about them?

5 When talking about her dreams for the future, Gabi said "When I am older I would like to specialise in paediatrics at college or work as a nurse or scientist looking to help find a cure for cancer." What about you? Talk about your dreams and projects for the future (long-term life plans) with your classmates. Use expressions from the **Language Note** box below to help you.

Language Note

wanna → want to
gonna → going to
 In **informal** speech, **want to** is often pronounced /wɒnə/, and **going to** is often pronounced /gɒnə/. This is sometimes shown in writing as **wanna** and **gonna**, respectively, especially in American English.



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