

Universal Strand Agenda & Links June 2021

Agenda	Links you may want during and after the training
<p>Day 1:</p> <p>Coming together</p> <p>Training and materials overview</p> <p>PBIS foundations</p> <p>Teaming</p> <p>Core Features of PBIS:</p> <ul style="list-style-type: none"> 1. Statement of Purpose 2. Define Expectations <p>Closing</p>	<p>Contacts:</p> <ul style="list-style-type: none"> Chantelle: chanlalbin@gmail.com Amy: amy.wheeler-sutton@uvm.edu <p>Training Materials:</p> <ul style="list-style-type: none"> Link to all materials: Universal Training - Training Resources; All Summer Institute materials Universal Strand Agenda and Links - you are here! Universal Training Google Slides VTPBIS Universal Training Action Plan & Activities* VTPBIS Universal Staff Handbook* <p><i>* Click link, name, and share with team</i></p> <p>Foundations:</p> <ul style="list-style-type: none"> PBIS Basics Getting Started VTPBIS Equity Resources TFI / TFI-CR Action Plan with Items TFI Cultural Responsiveness Companion, pp.13-27 <p>Teaming:</p> <ul style="list-style-type: none"> Handbook: <ul style="list-style-type: none"> Team Agreements/Norms & Roles Team Members & Meeting Schedule Working Smarter Not Harder (guide here) Guilford Agenda/Minutes template <p>Statement of Purpose</p> <ul style="list-style-type: none"> Handbook <p>Define Expectations:</p> <ul style="list-style-type: none"> How to Set Consistent Expectations to Improve Student Behavior 10 Questions for Ensuring Equity in School Discipline <p>Closing</p> <ul style="list-style-type: none"> Day 1 Exit ticket
<p>Day 2</p> <p>Coming together</p> <p>Core Features of PBIS</p> <ul style="list-style-type: none"> 3. Teaching and Practicing Prosocial Behaviors 	<p>Teaching and Practicing Prosocial Behaviors</p> <ul style="list-style-type: none"> Handbook: <ul style="list-style-type: none"> Schoolwide Matrix Classroom Matrix Guidelines for Teaching the Matrix Lesson plan templates

<p>Closing</p>	<ul style="list-style-type: none"> • Dothan Brook Teaching Matrix & Teaching Practices • Example lesson plan • Bathroom expectations video • Middle School PBIS expectations video • Example videos for Teaching Expectations <p>Closing</p> <ul style="list-style-type: none"> • Day 2 Exit ticket
<p>Day 3</p> <p>Coming together</p> <p>Core Features of PBIS</p> <ul style="list-style-type: none"> • 4. Encouraging & Acknowledging Prosocial Behaviors • 5. Preventing and Responding Instructionally to Behavior Concerns Through a Continuum of Supports <p>Closing</p>	<p>Encouraging & Acknowledging Prosocial Behaviors</p> <ul style="list-style-type: none"> • Handbook: <ul style="list-style-type: none"> ◦ Plan for Acknowledging Behavior • Positive Reinforcement: Distinguishing Praise from Acknowledgement in the Classroom article • Behavior-Specific Praise in the Classroom article • Intrinsic/Extrinsic motivation articles • Positive Reinforcement in Action: PBIS: Dothan Brook School (VT AOE) video • Specific positive feedback video • VTPBIS Celebrations ideas <p>Preventing and Responding Instructionally to Behavior Concerns Through a Continuum of Supports</p> <ul style="list-style-type: none"> • Classroom Management Self-Assessment • Non-Classroom Management Self-Assessment • Changing Behaviors by Changing the Classroom Environment article • PBIS & Responsive Classroom article • Handbook: <ul style="list-style-type: none"> ◦ Behavioral Flow Chart template ◦ Majors & minors template ◦ Reflection/Conversation templates • SWIS Referral Form Behavior Definitions • Dothan Brook School Major/minor Definitions • Ross Greene resources <ul style="list-style-type: none"> ◦ Collaborative & Proactive Solutions ◦ Plan B Cheat Sheet <p>Closing</p> <ul style="list-style-type: none"> • Day 3 Exit ticket
<p>Day 4</p> <p>Coming together</p> <p>Core Features of PBIS</p> <ul style="list-style-type: none"> • 6. Making Decisions Based on 	<p>Make Decisions Based on Data:</p> <ul style="list-style-type: none"> • Handbook: <ul style="list-style-type: none"> ◦ Behavior Observation Form (BOD) template • Function-Based thinking article • TIPS worksheets:

<p>Data</p> <p>First Year Implementation: Starting Out & Anticipating Roadblocks</p> <p>Buy-in</p> <p>Next Steps</p> <ul style="list-style-type: none"> • Action Plan • Follow-up Coaching • Data System • Planning for Staff PD • Planning for Roll-out <p>Closing</p>	<ul style="list-style-type: none"> ○ Meeting checklist ○ Team member responsibilities ○ Meeting Minute Form ○ Meeting Minute Form (editable Google doc) • Motivation of Problem Behavior article • SWIS Demo • SWIS VTPBIS Webinar (recorded) • Using Data & Technology to Support PBIS at Dothan Brook • TIPS Webinar (recorded) <p>Implementation</p> <ul style="list-style-type: none"> • VTPBIS Great Ideas - lots of examples • PBIS rewards - possible resource for touch-free “tangibles” <p>Buy-In</p> <ul style="list-style-type: none"> • VTPBIS Buy-in, Momentum, & Sustainability resource (scroll to May 2017) <p>Next Steps</p> <ul style="list-style-type: none"> • VTPBIS Coordinator Handbook • School Coordinator Self-Assessment • Obtain SWIS license (if using) • VTPBIS Coaches • Staff Roll out video • Summer Institute evaluation (Anne will email)
--	--