

# 2021-2022 PD Committee

## Meeting Dates -

All meetings will be on Zoom at 3:00  
(unless otherwise noted)

- October 18
- November 8
- December 15
- January 10 - Moved to January 12
- February 14
- March 14
- April 11
- May 9

J. Graham Brown School  
**PD Committee Meeting Agenda**  
May 9, 2022  
3:00 - 4:00 pm  
[Zoom](#)

Those invited to the meeting: Brain Garrett, Mary Frances Landenwich, Amy Thornton, Carrie Mook, Norah Wakefield, Christy Teague, Shawna Stenton, Gregory Grazette, Cheryl O'malley, Lauren Wolf, Mike Moreland

Those in attendance at the meeting: Highlighted

[Six Systems](#)      [Non-Negotiables](#)      [Racial Equity Plan](#)      [Quality Work Lens](#)      [BOSS](#)      [PLC Framework](#)

Agenda Item	Responsible	Notes/Minutes
Review Norms	Committee	<ul style="list-style-type: none"><li>- Be as prompt as possible</li><li>- Stay focused and on topic</li><li>- No side conversations</li><li>- Be solutions oriented</li></ul>
PD for May 27th	Committee	Agenda items: 7:50 - 8:00 - Good New Announcements  8:00 - 10:00 - Restorative Practices with Dr. Morgan (In - Person) Cafe  10:00 - 11:00 - Classroom packing Start packing after April 25th Only the rooms that have not been renovated. If your room wasn't renovated, your room will be used to store others' stuff. So pack up.  11:00 - 12:00 Lunch on your own.  12:00 - 1:00 Graduation (Everyone attends)  1:00 - 2:50

		Classroom Packing
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<p>Brown Summer PD</p> <p><a href="#">Summer PD Survey Results</a>  <a href="#">2nd Survey</a></p> <p>Highlights:  Culturally Responsive Teaching:</p> <ul style="list-style-type: none"> <li>• What are ways to present culturally responsive teaching in Mathematics?</li> <li>• What culturally responsive teaching looks like in a reading, writing or math workshop.</li> <li>• Selecting materials in content areas, teaching cultural competence in science and Ancient History.</li> <li>• I would like specific strategies that are geared towards culturally responsive teaching.</li> </ul> <p>PBL</p> <ul style="list-style-type: none"> <li>• Checkpoints to hold students accountable.</li> <li>• How to incorporate authentic pbl within current workshop models without sacrificing the time needed for other curriculum and instruction</li> <li>• Ways to implement for Social Studies</li> <li>• How to do more that takes less time!</li> <li>• I would like a pbl pd that allows time to create rather than just evaluate products.</li> <li>• PBL for early childhood - examples that scale to Kindergarten, perhaps more play-based than problem-based</li> </ul>	<p><b>Mary Frances</b></p>	<p>July 27, 2022  Yew Dell Botanical Gardens  8 - 3</p> <p>Middle School Teachers will be invited to a summer paid PD session to develop a math and reading intervention schedule.</p> <p><b>8:00-8:30 Team Building With Angela (30 minutes)</b>  Fun games throughout.</p> <p><b>8:30 - 9:30 Whole Group Session: (Angela)</b>  <a href="#">Brown's Self-Directed Framework</a>  <a href="#">Crosswalk SDL and Deeper Learning</a></p> <ul style="list-style-type: none"> <li>• A clear outline from the school as to what "self-directed" should look like at every level/grade</li> <li>• I would like some time to do a "cross-walk" between the backpack of success skills and our SDL framework. It would be nice to see where they overlap and make sure we are using similar language in both so that everything seems more cohesive. We want to make sure we are defining shared elements in the same way so that it is less confusing for students.</li> <li>• We should review (twice a year) what are our school's expectations at each level &amp; reflect on our routines/procedures with the continuum.</li> </ul> <p>1 hour with Angela  <a href="#">(Oct. 8 2018 Training Previous Crosswalk)</a></p> <p><b>9:30 - 9:45 Break</b></p> <p><b>9:45 - 10:45 Flex sessions</b>  B #1 SDL - Dr. Brian and Angela</p> <ul style="list-style-type: none"> <li>• Formative Assessment</li> <li>• Differentiation, pacing, and scaffolding.</li> <li>• Keeping students focused and truly understanding their role in the process.</li> <li>• Engineer design process</li> <li>• Workshop model</li> <li>• Student Choice</li> </ul> <p>B#2 PBL - Amy and Carrie</p> <ul style="list-style-type: none"> <li>• Checkpoints to hold students accountable.</li> <li>• How to incorporate authentic pbl within current workshop models without sacrificing the time needed for other curriculum and instruction</li> <li>• Formative Assessment</li> <li>• How to do more that takes less time!</li> <li>• Rubrics</li> <li>• Avoiding Grade dumping</li> </ul> <p>B #3 Culturally Responsive Teaching In Math (purchase books)  <i>Access and Equity: Promoting High Quality Mathematics in Grades 9-12</i></p> <p><i>The Impact of Identity in K-8 Mathematics: Rethinking Equity-Based practices</i></p> <p><i>Culturally Responsive Teaching the Brain, by Zarretta Hammond.</i></p> <p><b>10:45 - 10:55</b>  <b>Self-selected Professional Learning</b>  <b>Share out to whole group your focus</b></p> <p><b>10:55 - 12:00 Instructional Planning</b></p> <p><b>12:00 - 1:00 Lunch</b></p> <p><b>Provide Resources for teachers to use while working on PBL, SDL and Culturally Responsive Teaching.</b></p>
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<ul style="list-style-type: none"><li>• Are there downtown community members?</li><li>• A book/series of lessons that specifically apply to my grade level or grade level band. I think I would also need some information on how to make it more collaborative, yet hold each student accountable.</li><li>• PBL combined with our 6 week semesters is really hard. It feels forced to cram in at least 3 mastery grades when we're working on a larger project. I'd love some help adapting that.</li><li>• Projects ideas other than slideshows</li><li>• cross curricular projects need a boost in HS</li><li>• Avoiding Grade dumping.</li></ul> <p>SDL</p> <ul style="list-style-type: none"><li>• I would like a clear outline from the school as to what "self-directed" should look like at every level/grade</li><li>• Differentiation, pacing, and scaffolding.</li><li>• Keeping students focused and truly understanding their role in the process.</li><li>• Engineering design process for Kindergarten; I would like to create a rubric to use as report-card insert for K-2 students</li></ul>		<p>1:00 - 1:30 Whole Group Session (Mary Frances)</p> <p>Accelerating student achievement through aligned Assessment: Importance of rubrics</p> <p>1:30 - 2:30 Instructional Planning</p> <p>2:30 - 3:00 Share out</p> <p><i>committee will work on adding resources</i></p>
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<ul style="list-style-type: none"><li>• We should review (twice a year) what are our school's expectations at each level &amp; reflect on our routines/procedures with the continuum.</li><li>• I would like some time to do a "cross-walk" between the backpack of success skills and our SDL framework. It would be nice to see where they overlap and make sure we are using similar language in both so that everything seems more cohesive. We want to make sure we are defining shared elements in the same way so that it is less confusing for students.</li><li>• How to allow more student choice without making more work for me.</li></ul>		
<p>Resources:</p> <ul style="list-style-type: none"><li>• Downtown Community Partner</li><li>• A book/series of lessons that specifically apply to my grade level or grade level band.</li><li>• Examples that scale to Kindergarten, more play-based.</li><li>• Projects ideas other than slideshows</li><li>• cross curricular projects need a boost in HS</li></ul>		
<p>Looking ahead: Professional Goals for the coming months.</p> <p>Focus on the 6 systems.</p>	<b>Committee</b>	

J. Graham Brown School  
**PD Committee Meeting Agenda**  
April 11th, 2022  
3:00 – 4:00 pm

[Zoom](#)

Those invited to the meeting: Brain Garrett, Mary Frances Landenwich, Amy Thornton, Carrie Mook, Norah Wakefield, Christy Teague, Shawna Stenton, Gregory Grazette, Cheryl O'malley, Lauren Wolf, Mike Moreland

Those in attendance at the meeting: Highlighted

[Six Systems](#)      [Non-Negotiables](#)      [Racial Equity Plan](#)      [Quality Work Lens](#)      [BOSS](#)      [PLC Framework](#)

Agenda Item	Responsible	Estimated Time	Notes/Minutes
Review Norms	Committee	5 minutes	<ul style="list-style-type: none"><li>- Be as prompt as possible</li><li>- Stay focused and on topic</li><li>- No side conversations</li><li>- Be solutions oriented</li></ul>
<a href="#">PD Survey</a>  <a href="#">PD Survey graphics</a>	Committee	10 minutes	<p>Amy suggests that the specific concerns teachers have with PBL components indicates teachers still need training.</p> <p>Having subject and grade level sharing. Ex: math pbl, 6-12. (Sharing examples.)</p> <p>Have a workshop session or conference style. Show models, have teachers learn from each other.</p> <p>Mike added that teachers may have ideas of other topics they would like to focus on.</p>
PD for May 27th	Committee		<p>Agenda items:</p> <p>7:50 - 8:00 - Good New Announcements</p> <p>8:00 - 10:00 - Restorative Practices with Dr. Morgan (In - Person)</p> <p>10:00 - 11:00 - Classroom packing Start packing after April 25th Only the rooms that have not been renovated. If your room wasn't renovated, your room will be used to store others' stuff. So pack up.</p> <p>11:00 - 12:00 Lunch</p> <p>12:00 - 1:00 Graduation (Everyone attends)</p> <p>1:00 - 2:50 Classroom Packing</p> <hr/>



			<p>Amy would like to offer videos that teachers could use as needed.</p> <p>Create an archive that offers exemplar, grade specific artifacts for backpack.</p>
504 vs IEP			<p>Teacher Responsibilities</p> <p>Interventions for Focus</p> <p>Lauren added how important it is for teachers to have specific, intentional PD on IEP's and 504's.</p> <p>Should be first on PD for the School year. Ask Ramandan to give this.</p>
Elementary Guided Reading Writing			<p>Requests for more PD</p> <p>Carrie requests bringing teachers together in the summer for unit planning and/or culturally responsive teaching.</p> <p>Revisit Circles training and restorative practices.</p>
<p>Looking ahead: Professional Goals for the coming months. Focus on the 6 systems.</p> <p>Next Steps:</p>	Committee	40 minutes	<p>Goals for this year: Culturally Responsive Teaching, PBL, and SDL</p> <p><a href="#">Six Systems</a></p> <p>Send out a teacher survey on summer PD. Target a date.</p> <p>PD for May 27, 2022</p> <p>Restorative practice with Dr. Morgan (2 hours) 8:15 - 10:15</p> <p>Racial Trauma Training with Shae Johnson 10:30 - 11:30.</p> <p>-</p> <p>-</p>

J. Graham Brown School

PD Committee Meeting Agenda

February 14th, 2022

3:00 - 4:00 pm

[Zoom Link](#)

Those invited to the meeting: Brain Garrett, Mary Frances Landenwich, Amy Thornton, Carrie Mook, Norah Wakefield, Christy Teague, Shawna Stenton, Gregory Grazette, Cheryl O'malley

Those in attendance at the meeting: Highlighted



Agenda Item	Responsible	Estimated Time	Notes/Minutes
Review Norms	Committee	5 minutes	<ul style="list-style-type: none"><li>- Be as prompt as possible</li><li>- Stay focused and on topic</li><li>- No side conversations</li><li>- Be solutions oriented</li></ul>
Multiple Forms of Assessment Update  Circles Training	Committee	15 minutes	<ul style="list-style-type: none"><li>- Formative Assessments (per FSR)</li><li>- <a href="#">Multiple Forms of Assessments</a> Gold Day 1 hour for teachers to dive into one of the modules. Meet in Breakout rooms for discussion. Frame the purpose for discussion. How might we use this strategy in the classroom?</li><li>- Per Angela: Teachers will have March 15 SDPL Day off.</li><li>- Circles training will be on 2/15(SDPL) and 1 hour on the Gold Day</li></ul>
Gold Day - February 22  <a href="#">FEB 22 GOLD DAY AGENDA</a>	Committee	30 minutes	<p>GOLD DAY PREPLANS</p> <p>Part 2 - Circles Training - 1 -2 pm.</p> <ul style="list-style-type: none"><li>- K-5 time to upload</li><li>- Racial Equity</li><li>- Time to reflect on professional growth plan and pre plan for next year (especially racial equity)</li><li>- Give time for teachers to think about how they could create a time for sharing PBL work in a showcase to other classes/grades.</li></ul> <p>Teachers attach artifacts to the EMPT</p> <p>Gold Day Agenda <b>7:50 – 8:00     Good News Report (Angela)</b> <b>8:00 – 9:00     MTSS Tool Kit</b> <b>9:00 – 12: 00</b> <b>PLC Time –</b> Reflect on racial equity professional growth plan and pre plan for next year <b>K-3 upload artifacts to backpack</b> <b>4-12 Attach artifacts to EMPT</b></p> <p><b>12:00 – 1:00     Lunch (On Your Own)</b></p> <p><b>1:00 – 2:00     Circles Training (Restorative Practices Part 2)</b></p> <p><b>2:00 – 2:50 –     PLC Time –</b> How could we create a time for sharing PBL work in a showcase to other classes/grades.</p> <ul style="list-style-type: none"><li>-</li><li>-</li></ul>



			<ul style="list-style-type: none"> <li>- Time to think about what an effective artifact was was useful</li> <li>- Primary liked having time to upload artifacts and Amy gave great tips and advice to make it easier</li> <li>- K-5 - so many artifacts are not digital so it makes it more time intensive to scan and upload. Goal is to have iPads in the K-5 classrooms and for the aides to have one to help as well.</li> <li>- BUILD TIME ON FEBRUARY 22 for K-5 to have more time to do so</li> </ul>
Plan the January 18th SDPL day	<b>Committee</b>	30 minutes	<ul style="list-style-type: none"> <li>- Formative Assessments (per FSR)</li> <li>- <b>Multiple Forms of Assessments</b></li> <li>- <b>QTR Move to January 18th</b></li> <li>- Training on Interactive Panels on either January 18th or February 15,2022</li> <li>- The other training will be from MTSS. Teachers will pick from one of the 6 selections and then meet in a breakout room for post discussion. Torri will contact Dr. Naomi Brahim with questions about where the google form info goes.</li> </ul> <p>Once we hear back about the training - this upcoming Tuesday will either be panels or the MTSS self-select training. Torri will let the committee know once it is finalized and will set up the agenda slide.</p> <p><b>GOLD DAY PREPLANS</b></p> <ul style="list-style-type: none"> <li>- K-5 time to upload</li> <li>- Racial Equity</li> <li>- Time to reflect on professional growth plan and preplan for next year (especially racial equity)</li> <li>- Give time for teachers to think about how they could create a time for sharing PBL work in a showcase to other classes/grades.</li> <li>-</li> </ul>



Those invited to the meeting: **Torri Martin**, Brain Garrett, **Mary Frances Landenwich**, **Amy Thornton**, **Carrie Mook**, **Norah Wakefield**, Christy Teague, Shawna Stenton, Gregory Grazette, **Cheryl Omalley**

Those in attendance at the meeting: Highlighted

[Six Systems](#)      [Non-Negotiables](#)      [Racial Equity Plan](#)      [Quality Work Lens](#)      [BOSS](#)      [PLC Framework](#)

Agenda Item	Responsible	Estimated Time	Notes/Minutes
Review Norms	Committee	5 minutes	<ul style="list-style-type: none"><li>- Be as prompt as possible</li><li>- Stay focused and on topic</li><li>- No side conversations</li><li>- Be solutions oriented</li></ul>
Feedback from last SDPL and Gold Day	Torri	5 minutes	Feedback was positive for both days
<p>Plan January 3rd and January 18th (Will plan the January 18th day at the first meeting in January)</p> <p><a href="#">Gold day agenda</a></p> <p>2 Hours (Informational, worktime, planning for opportunities for Spring)</p> <p>K-5: Amy working with Backpack (time to upload etc)</p> <p>6-12 Norah: Introduce new teachers, talk about it with other teachers</p> <p>1.5 for GSSP form</p> <p>1 hour for coaching conversations</p> <p>Mary Frances will give an intro and then send groups into PLCL Data review and plan for acceleration in PLCs (1 hour)</p> <p>1 hour (put on padlet)</p> <p>Shawn - Classroom management flow chart - rationale and examples - teachers will create for classroom and then come up with a list of classroom managed and then admin managed</p> <p>Brian will make a video and provide examples - HS will watch and Middle school and watch</p> <p>Move to a summer PD</p>	Committee	50 minutes	<ul style="list-style-type: none"><li>- Formative Assessments (per FSR)</li><li>- <a href="#">Multiple Forms of Assessments</a></li><li>- <a href="#">OTR Move to January 18th</a></li><li>- Provide time for K-2 to do backpack upload and train other teachers</li><li>- Time for teachers to fill out the GSSP forms</li><li>- <a href="#">Classroom management flow charts</a></li><li>- Learning Walk people to coach their people</li><li>- PLC - Look at MAP data and plan for intervention</li></ul>

Next Racial Trauma Module	Torri		<ul style="list-style-type: none"> <li>- MoWill be on April 26th - that is an SDPL day</li> <li>- Still no word on the next restorative practices</li> </ul>
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J. Graham Brown School  
**PD Committee Meeting Agenda**  
 November 8th, 2021  
 3:15-4:15  
[Zoom Link](#)

Those invited to the meeting: Torri Martin, Brain Garrett, Mary Frances Landenwich, Amy Thornton, Carrie Mook, Norah Wakefield, Christy Teague, Shawna Stenton, Gregory Grazette, Cheryl Omalley

Those in attendance at the meeting: Highlighted

[Six Systems](#)
[Non-Negotiables](#)
[Racial Equity Plan](#)
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[BOSS](#)
[PLC Framework](#)

Agenda Item	Responsible	Estimated Time	Notes/Minutes
Review Norms	Committee	5 minutes	<ul style="list-style-type: none"> <li>- Be as prompt as possible</li> <li>- Stay focused and on topic</li> <li>- No side conversations</li> <li>- Be solutions oriented</li> </ul>
<a href="#">Culturally Responsive Classroom (Nov. 16)</a>	Committee	15 min	Look at offerings in the <a href="#">teacher backpack</a> to tailor 3 offerings 1)How Culturally responsive am I? Take the Harvard Implicit bias assessment. Use Pear Deck for self-pacing. Torri will assemble. 2)Provide time for teachers to explore culturally responsive lessons. Use Pear Deck for self-pacing. Torri will assemble. 3)Culturally responsive terminology. Provide definition of terms. Norah will put together the Pear Deck vocabulary builder for review and the exit ticket. Amy suggested using the resource from Pear Deck <a href="#">Pear Deck</a> <a href="#">Pear Deck Lesson</a>
<a href="#">Gold Day - Nov. 12</a> Ask Gregory to make 3-D trophies. Have Brian be the cheerleader in the morning to encourage teachers to attend the PD on Gold Day. Talk it up.	Committee	10 min	<a href="#">PBL - Level 2</a> There will be jack hammering going on during the Gold Day on the north side of the building. (Basement and first floor by Jesse’s room) Test training with Christy in the cafeteria. Angela will bring doughnuts. <ul style="list-style-type: none"> <li>- We need to add time for staff to complete homelessness training - could we add this in opposite a Go Guardian Session?</li> <li>- Amy will host a session for Go Guardian in Christy George’s room.</li> <li>- Contract says teachers need to have ½ the day in collaboration (PLC, etc.) The agenda schedule MUST reflect this. The end of the day must end at 2:50. Teachers must have 3 hours and 5 minutes to work in teams or PLCs.</li> </ul>

			PBL Level 2 - Participants will work in levels. Teachers will Infuse the writing plan and Brown’s SD framework into their PBL. Amy suggested adding a link for a Gold standard from Magnify Learning as a benchmark. Carrie suggested adding look fors.
<a href="#">Professional Development</a> Plan due December 1			Here is what we wrote in the <a href="#">summer</a> . The KDE requires a PD plan to be submitted with the CSIP. Angela suggests taking the JCPS plan and adding it to the CSIP template. Torri will put this together within the week and send it out to the committee. Angela suggests combining the PBL and SDL.
Next Sessions)	Committee	25 min	<div>January 3rd, In Service Day</div> <div><ul style="list-style-type: none"><li>- We have been asked to address the following : PLCs provide a variety of assessments and routes for students to demonstrate mastery of standards. We scored low on this descriptor on our systems progress tool. This falls squarely within culturally responsive teaching.</li><li>- Amy is concerned that the PBL training on Gold Day is a lot to present.Angela has suggested providing subs for the teachers new to PBL to dive deeper into the PBL process or pay teachers to stay after school</li><li>- Use a portion of the time to work with analyzing student work.</li><li>- Add writing study time for the Jennifer Savallo initiative for elementary.</li><li>- </li></ul></div> <div>January 18th</div>



*J. Graham Brown School*  
**PD Committee Meeting Agenda**

October 18th, 2021

3:15–4:15

[Zoom Link](#)

Those invited to the meeting: **Torri Martin**, **Brain Garrett**, **Mary Frances Landenwich**, **Amy Thornton**, **Carrie Mook**, **Norah Wakefield**, **Christy Teague**, **Shawna Stenton**, **Gregory Grazette**, **Cheryl Omalley**

Those in attendance at the meeting: **Highlighted**

[Six Systems](#)

[Non-Negotiables](#)

[Racial Equity Plan](#)

[Quality Work Lens](#)

[BOSS](#)

[PLC Framework](#)

Agenda Item	Responsible	Estimated Time	Notes/Minutes
Review Norms	<b>Committee</b>	5 minutes	<ul style="list-style-type: none"><li>- Be as prompt as possible</li><li>- Stay focused and on topic</li><li>- No side conversations</li><li>- Be solutions oriented</li></ul>
Artifact from last SDPL	<b>Committee</b>	4 min	<p><a href="#">Student Led Conferences</a> Members reviewed the comments offered on the Student Led Conferences. Some staff members felt that the timing of meetings adds stress when they occur right before a big event like conferences.</p> <p>Torri shared the value of offering virtual opportunities for conferences. Carrie shared that elementary conferences were well attended. Amy shared that we are lacking rubrics to measure the quality of backpack artifacts. That would help when students are talking about these artifacts during Student Led Conferences. Look-fors need to be created to aid this process.</p>
Review Survey Responses	<b>Committee</b>	15 minutes	<p><a href="#">Survey</a></p> <p>Questions about terminology. Gregory added that the survey suggests that some teachers really are not sure about what it means to be culturally responsive.</p> <p>Shawna expressed concerned about teacher fatigued with answering surveys in regard to the answers of “nothing”.</p> <p>Mary Frances offered the point that most answers of “nothing” appeared to come from high school responses.</p> <p>Discussion concluded that the survey responses indicate teachers are ready to learn more about Culturally Responsive teaching.</p>

Tuesday's SDPL	<b>Mary Frances</b>	5 minutes	Are we ready? Mary Frances shared the components of the Writing Plan and how that will roll out to the staff.
Gold Day - Nov. 12	<b>Committee</b>	10 min	Review Plan:  1.5 hours of testing PD is needed. Christi will deliver PLC time (no PLC that week) 1.5 PBL - split into two groups Amy will take the newbies to PBL and Torri will take the rest of the staff.
Next SDPL Topic: Culturally Responsive Classroom (Nov. 16)	<b>Committee</b>	25 min	Look at offerings in the <a href="#">teacher backpack</a> to tailor 3 offerings

Preparation:



*J. Graham Brown School*  
**PD Committee Meeting Agenda**  
 September 13, 2021  
 3:15-4:15  
 Room 225

Those invited to the meeting: **Torri Martin**, **Brain Garrett**, **Mary Frances Landenwich**, Amy Thornton, Carrie Mook, Norah Wakefield, **Christy Tegue**

Those in attendance at the meeting: Highlighted

[Six Systems](#)      [Non-Negotiables](#)      [Racial Equity Plan](#)      [Quality Work Lens](#)      [BOSS](#)      [PLC Framework](#)

Agenda Item	Responsible	Estimated Time	Notes/Minutes
Set up Norms	<b>Committee</b>	5 minutes	<ul style="list-style-type: none"> <li>- Be as prompt as possible</li> <li>- Stay focused and on topic</li> <li>- No side conversations</li> <li>- Be solutions oriented</li> </ul>
Review Proposed Dates	<b>Committee</b>	5 minutes	October 18 November 8 December 13 January 10 February 14 March 14 April 11 May 9
Look at upcoming <a href="#">SDPL days</a>	<b>Committee</b>		Three big areas:  Culturally Responsive Self-Directed Framework PBL  <ul style="list-style-type: none"> <li>- Offer a selection based upon topic</li> </ul>



			<ul style="list-style-type: none"><li>- Do we need to survey staff to see where they are on each topic? Yes, survey created - will have Amy put in the Brown Buzz and will remind staff at the first SDPL day</li></ul> <p>Proposal for first SDPL day:</p> <ul style="list-style-type: none"><li>- Have grade levels prepare for SLC, look at how they are communicating the SDLF to students and to parents</li><li>- Don't use MAP data as a focus for the conference - instead, essential standards, reading benchmarks</li></ul> <p>Torri will put together slides for this day (September 28th)</p> <p>Will use the next SDPL day (October 19th) - to talk about the implementation of the Writing Plan - we will divide by levels - each level will have guided questions (MF will put together)</p> <p>The following SDPL day will focus on cultural responsiveness - Torri will reach out to DEP</p>
Upcoming Gold Day			<ul style="list-style-type: none"><li>- Use this time for PBL</li></ul> <p>Figure out who needs it and see if we want to offer 2 levels - new to it and advanced (how do we incorporate the writing plan into our PBL?)</p> <p>Christy will do training for testing with new teachers with less than two years of testing experience - everyone can do on their own (2 hours)</p> <p>* Christy will check with Robin about who is doing HS KPREP</p> <ul style="list-style-type: none"><li>- More work on Jan Richardson (look at doing at the beginning of January)</li></ul>

Preparation: