



Mukwonago Area School District

Building Better Schools Together

Grade 1

Please contact your child's teacher for more information on specific learning targets, other resources used, or other ways to help your child learn.

English Language Arts

[Wisconsin English Language Arts Standards](#)

Reading:

Board Approved Primary Resource: Superkids

Trimester 1			
Unit	Phonics and Structural Analysis	Comprehension	Vocabulary
Review Unit	<i>*3-week review of kindergarten skills</i>		
Unit 1	ch, tch, sh	*Literacy: Plot: problem and solution; Cause and effect *Informational: Compare and contrast	<ul style="list-style-type: none"> Pronouns Multiple-meaning words
Unit 2	wh, th	*Literacy: Setting; Picture-text relationships *Informational: Text features: labels, text structure	<ul style="list-style-type: none"> Question words Idioms
Unit 3	ng, le, rhyming words	*Literacy: Compare and contrast poems *Informational: Text features: headings, diagrams	<ul style="list-style-type: none"> Synonyms and antonyms
Unit 4	er, ed /ed/, ed /t/, ed /d/	*Literacy: Sequence of events; Plot: (beginning, middle, end) *Informational: Text structure; Compare and contrast	<ul style="list-style-type: none"> Sequence words Prefix un- Suffix -ed
Unit 5	Add -ing and -ed to CVC and CVCC words	*Literacy: Character traits; Cause and effect *Informational: Draw conclusions; Main ideas and details	<ul style="list-style-type: none"> Shades of meaning between verbs Verbs with suffix -er

Trimester 2			
Unit	Phonics and Structural Analysis	Comprehension	Vocabulary
Unit 6	Long vowel sounds; CV patterns; Long and short vowel patterns; CVCe	*Literacy: Draw conclusions; Picture-text relationships *Informational: Picture-text relationships; Text features (maps, labels, bold text)	<ul style="list-style-type: none"> Antonyms Suffixes - ness and -less Meanings of signs and symbols
Unit 7	CVCe words with -s, -ing, -ed; Review adding -s, -ing, -ed to CVCC and CVC words	*Literacy: Patterns in a text; Text structure (beginning, middle, end) *Informational: Compare and contrast; Sequence of events	<ul style="list-style-type: none"> Review: good, better, best Interjections
Unit 8	CVVC words with ai, oa, ea, ee, ue, ie	*Literacy: Setting; Cause and effect *Informational: Steps in a process; How-to text structure	<ul style="list-style-type: none"> Categorize words Homophones
Unit 9	Contractions with n't; Irregular contractions (can't, don't, won't)	*Literacy: Beginning, middle, and end; Literacy vs. informational text *Informational: Main idea and details; Sequence of events	<ul style="list-style-type: none"> Compound words Irregular contractions Names for baby animals
Unit 10	y: long i, y: long e, ay: long a; Add -er and -est to words ending in y	*Literacy: Sequence of events *Informational: Main idea and details; Author's purpose: Informational vs. How-to	<ul style="list-style-type: none"> Adjectives ending in -y Weather words Comparative and superlative adjectives Use context clues
Unit 11	Contractions with is, are, and will; Long vowel trickers (open syllables)	*Literacy: Setting; Compare and contrast texts *Informational: Main ideas and details	<ul style="list-style-type: none"> Homophones <i>their/there, it's/its, you're/your</i> Figurative language Use context clues Synonyms

Trimester 3			
Unit	Phonics and Structural Analysis	Comprehension	Vocabulary
Unit 12	all, aw, Syllabication	*Literacy: Beginning, middle, and end; Cause and effect *Informational: Text features (arrows and diagrams); Author's purpose and reasoning	<ul style="list-style-type: none"> Describing words Antonyms
Unit 13	ar, or; Patterns for er: (<i>er, ir, ur, ar, or, ear</i>)	*Literacy: Characters and plot; Draw conclusions about characters' feelings *Informational: Text structure; Main idea	<ul style="list-style-type: none"> Synonyms Job titles with <i>or</i> and <i>er</i>

		and details	
Unit 14	oi, oy; Soft c and soft g	*Literacy: Characters' motivations; Plot: problem and solution *Informational: Main ideas and details; Text features and diagrams	<ul style="list-style-type: none"> Multiple means of <i>right, kind, light</i> Alphabetize words Onomatopoeia Adverbs with -ly
Unit 15	ow/ou/, ow /long o/; Prefix re-; Syllabication	*Literacy: Lessons taught in stories *Informational: Main idea and details; Author's purpose and reasons	<ul style="list-style-type: none"> Prefix re- Words that mean to look
Unit 16	Pattern /oo/ (ex: moon and book); Tag-along e words	*Literacy: Plot: problem and solution; Summarize *Informational: Picture-text relationships; Text structure	<ul style="list-style-type: none"> Book genres Antonyms Homophones Homographs Descriptive language

Writing:

Board Approved Primary Resource: Superkids

Trimester 1	Trimester 2	Trimester 3
Review Unit * Drawings with labels, lists that focus on a topic, and complete sentences	Unit 6: <u>Informative</u> * Fact card and informational paragraph about topics they know a lot about	Unit 12: <u>Descriptive</u> * Descriptions of activities, written with precise words and lots of details
Unit 1: <u>Narrative</u> * Stories about things they've done and places they've gone	Unit 7: <u>Correspondence</u> * Safety tip sign, message for a classmate, and a friendly letter	Unit 13: <u>Narrative</u> * Fiction story produced as a picture book with a beginning, middle, and end
Unit 2: <u>Informative</u> * Questions about topics and answers based on information from an interview, a story and shared research	Unit 8: <u>Opinion</u> * Opinion paragraph with supporting reasons, plus an opinion or reason presented in a class debate	Unit 14: <u>Poetry</u> * Action poem, cinquain, "I am" poem, and a noise poem
Unit 3: <u>Opinion</u> * Sentences stating opinions and supporting reasons, and a paragraph with an opinion and reasons telling which season is best	Unit 9: <u>Narrative</u> * Personal narrative about an event in their lives, organized with a beginning, middle, and end	Unit 15: <u>Informative</u> * Informational book about a topic they researched
Unit 4: <u>Narrative</u> * Story and a book about something they did, each including three connected events	Unit 10: <u>Explanatory</u> * Instructional texts each explaining how to do something they know how to do well	Unit 16: <u>Narrative and Opinion</u> * Memory book with a memorable event story and a favorite thing story
Unit 5: <u>Descriptive</u> * Descriptions of a shoe, a place, and an imagined creature	Unit 11: <u>Opinion</u> * Book review that states and opinion and supporting reasons for liking a book or story	

Math:[Wisconsin Math Standards](#)

Board Approved Primary Resource: Bridges in Mathematics

Trimester 1	Trimester 2	Trimester 3
Unit 1: Numbers All Around Us	Unit 3: Adding, Subtracting, Counting, & Comparing	Unit 6: Geometry
Unit 2: Developing Foundational Facts	Unit 4: Leapfrogs on the Number Line	Unit 7: One Hundred & Beyond
	Unit 5: Figure the Facts with Penguins	Unit 8: Changes, Changes

Science:[Wisconsin Science Standards](#)

Board Approved Primary Resource: FOSS Science

Trimester 1	Trimester 2	Trimester 3
Sound and Light Plants and Animals Order of units varies		

Social Studies:[Wisconsin Social Studies Standards](#)

Board Approved Primary Resource: McGraw Hill Impact: Our Place in the World

[1st Grade Social Studies Pacing Guide](#)**Social Emotional Learning:**

Board Approved Primary Resource: Second Step

[1st Grade Units](#)

Human Growth and Development:

[Human Growth and Development Curriculum Document](#)

Art:

All Grade 1 students in the Mukwonago Area School District participate in art for 60 minutes per week.

[Wisconsin Art Standards](#)

Music:

All Grade 1 students in the Mukwonago Area School District participate in music for 60 minutes per week.

[Wisconsin Music Standards](#)

Phy Ed:

All Grade 1 students in the Mukwonago Area School District participate in phy. ed for 60 minutes per week.

[Wisconsin Physical Education Standards](#)