

**Section 6, Exhibit 5: Advising Materials, Clinical Experiences**  
**Single Subject, Multiple Subject, Multiple Subject +Bilingual (Spanish) Pathway**

(1) The STEP Handbook contains the information that is provided to all districts and candidates (SS, MS, MS+bilingual (Spanish) pathway) about expectations for the clinical experience. The handbook contains:

- Guiding Principles for Selecting Placements
- Building Relationships between Teacher Candidate and Cooperating Teacher
- Graduated Responsibility: Principles and Practices
- Independent Student Teaching in STEP
- STEP Observation Cycle
- Observation Cycle Templates, including documents for the Lesson Plan, Planning Conference, Observation, Debrief, and Teacher Candidate Reflection
- Secondary Clinical Work Agreement for TCs, Supervisors, and Cooperating Teachers
- Integration Plan, describing Graduated Responsibility and outlining the incorporation of the TC into the classroom and school community
- Teacher Candidate Quarterly Assessment, aligned with the TPEs
- Observation and Mentorship Resources
- Classroom Observation Tools, including an Observation Note Template, an overview of the Planning Conference; and a Debrief template

**These documents may be found on pp. 33-81 of the [STEP Secondary Handbook](#) and pp. 26-81 of the [STEP Elementary Handbook](#).**

(2) During Orientation, during the first week of the program, candidates review program requirements in the STEP Handbook ([Elementary/Secondary](#)), including edTPA, TPE/BTPEs, and the CSTPs.

Single subject candidates are supported in completing edTPA via workshops and assignments alongside [winter and spring Seminar courses](#). Multiple Subject and Multiple Subject + Bilingual (Spanish) Authorization candidates are supported in fall and winter via Seminar courses. Workshop content includes clarifying performance assessment expectations, reviewing scoring standards and adjudication practices, technical support, and developing portfolio materials. Candidates learn of [retake and remediation procedures](#) during the first workshop-- in Fall (Elementary) or January (Secondary). Candidates who do not pass the performance assessment are given additional advice and guidance.