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Scranton School District: 2026-2027 Instructional Continuity Plan

Important Information Regarding School Closures, FID, and Remote Learning

Dear Scranton School District Families,

As we prepare for the upcoming school year, we want to ensure our community is fully informed about how we will handle school closures due to inclement weather or other emergencies. Following recent changes to Pennsylvania school law, the Scranton School District has transitioned to an **hour-based school calendar**.

This transition provides greater flexibility to meet state requirements (900 hours for elementary, 990 hours for secondary) without necessarily extending the school year into June. Below is a guide to the three types of days we may utilize this year.

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1. Understanding the Types of Days

Traditional School Closure (Snow Day)

- **Definition:** School is canceled due to severe weather. No instruction takes place.
- **Impact:** Because we have "buffer" hours built into our schedule, we can often absorb these closures. We are no longer required to make up these days as long as we meet the state's total hour requirement.

Flexible Instructional Day (FID)

- **Definition:** Students engage in learning from home when a circumstance prevents instruction in the customary manner (e.g., snow, ice, or emergency).
- **Purpose:** FID days allow us to count the day as a full day of instruction, eliminating the need for a makeup day in June.
- **Capacity:** The district is permitted to use up to **five (5) FID days** per school year.

Remote Learning Day

- **Definition:** Virtual instruction used primarily for building-specific issues (e.g., localized power outages, widespread illness, or water main breaks).
- **Difference:** While FID is for general closures, Remote Learning is often used when specific buildings are unfit for use, or for ongoing disruptions.

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2. Procedures for Flexible Instructional Days (FID)

Notification

Families will be notified of a FID or Remote Learning day via automated phone calls, the district website (www.scrsd.org), and local media outlets.

Attendance & Grading

- **Elementary & Intermediate (K-8):** Students will receive credit for attendance upon submitting completed work packets within **three (3) days** of returning to school.
- **High School (9-12):** Students must log into their Google Classrooms and follow their regular bell schedule. Work must be submitted within **three (3) days** to receive credit.

Special Education Services

- Lessons will be adapted to meet IEP accommodations.
- Teachers and support staff will be available via email and Google Classroom to assist students.
- Related services (Speech, OT, PT) missed during a FID will be rescheduled upon the return to in-person instruction.

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3. Expectations by Grade Level

Level	Technology	Instructional Format
Elementary (K-4)	Chromebooks stay at school.	Physical packets/worksheets. Teachers available on Google Meet: 8:30–9:30 AM & 1:00–1:45 PM.
Intermediate (5-8)	Chromebooks stay at school.	Physical packets/worksheets. Teachers available on Google Meet: 9:00–10:00 AM & 2:00–3:00 PM.

Level	Technology	Instructional Format
High School (9-12)	Chromebooks go home.	Follow the regular bell schedule. Combination of synchronous (live) and asynchronous (independent) work.

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4. High School Remote Bell Schedule

Students are expected to follow this schedule on FID/Remote days:

Period	Start Time	End Time
Homeroom/Breakfast	8:05 AM	8:27 AM
Period 1	8:30 AM	9:17 AM
Period 2	9:20 AM	10:07 AM
Period 3	10:10 AM	10:57 AM
Period 4	11:00 AM	11:30 AM
Period 5 & 6	11:33 AM	12:20 PM
Period 7 & 8	12:23 PM	1:10 PM
Period 9	1:13 PM	2:00 PM
Period 10	2:03 PM	2:50 PM

We thank you for your continued partnership in ensuring our students remain engaged and learning, regardless of the weather. For more information, please visit our website or contact your child's school office.