Literacy Transition I
Northwest High School
Ms. Leandra Jenkins
2023-2024
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room: LGI 2

Welcome to Literacy Transitions I! My name is Ms. Leandra Jenkins or Coach J whichever you prefer, and this is my 3rd year teaching in the CMCSS District and 2nd year teaching at Northwest High School. **GO VIKINGS!** I am really excited for the year ahead and how much learning we will be doing! My objective this school year is to help students learn more about themselves and how to be successful. I believe this will help students in-turn be more successful when launched into the workforce and/or secondary schools. If you have any questions at any time, please call or email me at the phone number or email address above.

Course Description
This course is designed to help close the gap for special education students performing below grade level expectations. Students in this course will receive targeted instruction and support in Language Arts, Reading, and Writing to help improve their overall reading and writing skills.

Our coursework will be centered around the major literary genres, namely nonfiction, drama, fiction and poetry, and we will write in the major modes of writing (narrative, expository, persuasive and poetry). This course will prepare you to encounter a world that requires all of us to be readers and writers. Just like in the world, being a non-reader and/or a non-writer is not an option.

Course Expectations
Students will follow school and district expectations in the classroom by learning and modeling good citizenship through interactions with the classroom teacher and peers. The following are non-negotiable classroom expectations:

1. Punctuality -- Students should be in their seats and working on their bell-ringer when the bell rings. Students should have all materials already ready and do not need to be up and moving about the classroom. *You will be marked tardy if you are not in your seat when the bell rings.*
2. Preparation -- Students should bring all materials to class each day, to include: a charged laptop, their consumable textbook, novel, a writing utensil, and/or any work that was assigned.
3. Participation -- Students should be active participants in the classroom, asking questions for clarification, and fully engaging with their peers academically.
4. Procedures -- Students are expected to know the policies and procedures and follow them appropriately. Students should ask for clarification if they are confused or need further assistance. *All school and CMCSS policies are also applicable to this classroom.*

Behavioral Procedures
First offense: verbal warning and individual conference with the student
Second offense: individual conference with student and parent contact through phone call and/or email
Third offense: written referral and parent contact
Fourth offense: conference with parent, student, teacher, and a member of the administrative team if applicable

Late Work Policy
Late work will be accepted, but a penalty may apply. ***If there are extenuating circumstances, please contact the teacher directly regarding assignment extensions or additional time for assignment completion.***

Grading Scale (0-100)
90-100 A
89-80 B
79-70 C
69-60 D
59-0 F

Grades are based on <u>total points</u>, including assignments, assessments, and group participation.

Extra Credit
Academic opportunities will be available each grading period and should be taken advantage of when given. Please discuss these opportunities with your teacher as needed.

2022-2023 Syllabus Acknowledgement

Student Name: _____

Class Period: _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____

Parent/Guardian Phone: _____

Any Information to Know About Your Student?
_____
_____
_____
_____

By signing below, you are acknowledging that you have read and agree to the policies outlined in the above syllabus. Your student will receive a 10 point participation grade for turning in this syllabus by the due date of Friday, August 19th.

_____ _____
Parent/Guardian Signature **Student Signature**