

**Early Entrance
Assessment Procedures**

**For Kindergarten
&
Grade 1**

**Burleigh County Special
Education Unit**

EARLY ENTRANCE PROCEDURES FOR SCHOOLS

- I. Parent(s)/ Guardians obtain a request for an early entrance form from the building administrator. The parent must state in writing the reason(s) testing is requested.
- II. The parents(s) /Guardians complete form and interview through an oral discussion with designated staff. They also receive a copy of the “Parent Guide to Early Entrance Evaluation”.
- III. Upon receipt of the completed request form, parents are contacted by the BCSEU Director or other designated staff members to discuss:
 1. The purpose of the testing
 2. Test standards and criteria
 3. Evaluation instruments and procedures
 4. Specific test dates
- IV. If the decision to test is made after the parent interview session, testing is conducted, generally in mid-May. Testing is conducted in the following areas:
 1. Intellect: “Wechsler Intelligence Scale for Children-Fourth Edition” (WISC-V), or “Wechsler Preschool and Primary Scale of Intelligence-Third Edition” (WPPSI-III)
 2. Gross Motor: “Bruininks-Oseretsky Test of Motor Proficiency-Third Edition” (BOT-3)
 3. Fine Motor: “Bruininks-Oseretsky Test of Motor Proficiency-Third Edition” (BOT-3) and the “Beery-Buktenica Developmental Test of Visual Motor Integration” (Beery VMI)
 4. Expressive Language: “Structured Photographic Expressive Language Test- Third Edition” (SPELT-III)
 5. Articulation: “Goldman-Fristoe Test of Articulation-Second Edition” (Goldman Fristoe 2)
 6. Hearing: Puretone hearing test (audiogram)
Impedance testing (tympanogram)
 7. Vision: Visual Examination by local optometrist
 8. Social/Emotional Maturity: Behavioral observations and team recommendation through implementation of the “EARLY ENTRANCE OBSERVATION FORM”

Evaluation personnel may consist of a learning disability consultant, a speech/language pathologist, a physical therapist, an occupational therapist, and a school psychologist.

Evaluators will be scheduled to assess one or two areas at a time, depending on the availability of evaluators. If the child does not meet the minimum criteria score in any one area, testing will be discontinued, and no other evaluation areas will be assessed. Scores on completed assessments will be shared with parents. Children need to meet minimum criteria in each evaluation area to be considered for early entrance.

If a child meets early entrance criteria, enrollment into kindergarten and/or first grades will be contingent upon the receipt of a satisfactory physical examination from a medical doctor and a satisfactory vision screening by an optometrist, ophthalmologist, or a county health nurse. Costs for these examinations will be the responsibility of the parent(s).