

<Name>  
<Teacher>  
<Subject>  
<Date>

## Peer Editing Checklist

Use the following checklist to help you evaluate your partner's writing. Remember to offer 2 constructive suggestions and point out 2 parts you especially like.

Your Name

Your Partner's Name

DBE #:

1. Can you identify the main idea or thesis in this essay?
2. If so, write the thesis here
3. Does the thesis contain the author's topic and their opinion or stand on this subject?
4. Does this essay have an introduction?
5. Does the introduction give an outline of what the author is going to talk about?
6. Is the writing clear and understandable?
7. Are there parts of the essay that are unclear? If so, underline them and put a question mark next to the passage.
8. Does the essay have a clearly organized middle section, with ideas separated into paragraphs?
9. Does each paragraph begin with a topic sentence?
10. Does each paragraph end with a transition sentence, smoothly connecting the ideas of the previous paragraph to the next?
11. Does the essay contain persuasive language and strong vocabulary?
12. If the essay contains little persuasive language, **Highlight in Orange** 10 nouns, verbs, or adjectives that you think could be changed for stronger words.
13. Does the essay contain facts to support the claims made?
14. Does the essay have a concluding paragraph?
15. Does the conclusion restate the main points of the essay in a new way and give a sense of completion to the essay?

### Constructive Suggestions

  

### Parts you like

