

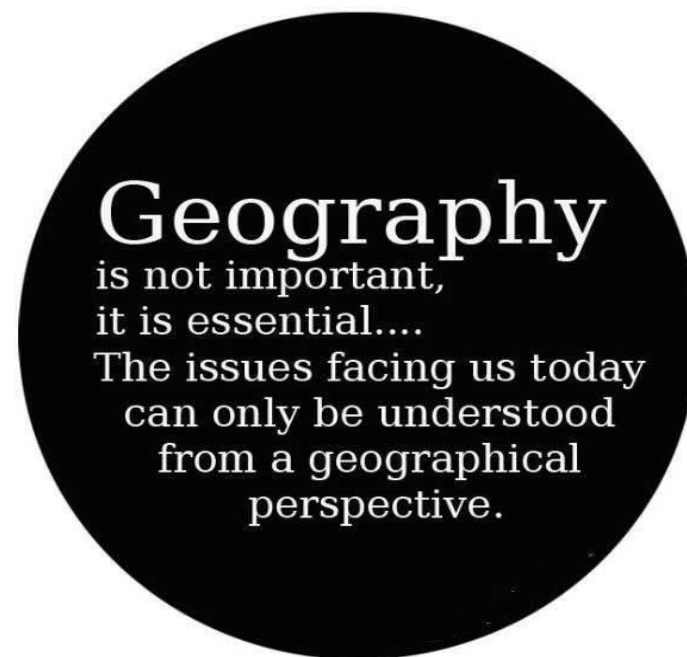


MAIREHAU HIGH SCHOOL

Social Science Department

Course title:	Level 2 Geography
NCEA level(s):	2
Course Code:	GEO201

Course Outline 2026



Achievement Objectives

The objectives of this course are:

- 7.1: Understand how the processes that shape natural and cultural environments change over time, vary in scale and from place to place, and create spatial patterns.
- 7.2: Understand how people's perceptions of and interactions with natural and cultural environments differ and have changed over time.

Assessment

- Internal Achievement Standard Geography 2.2 (91241) Demonstrate geographic understanding of an urban pattern (3 credits)
- Internal Achievement Standard Geography 2.6 (91245) Explain aspects of a contemporary New Zealand geographic issue (3 credits)
- Internal Achievement Standard Geography 2.7 (91246) Explain aspects of a geographic topic at a global scale (3 credits)
- Internal Achievement Standard Geography 2.5 (91244) Conduct geographic research with guidance (5 credits)
- External Achievement Standard Geography 2.4 (91243) Apply geography concepts and skills to demonstrate understanding of a given environment (4 credits)
- External Achievement Standard Geography 2.1 (91240) Demonstrate geographic understanding of a large natural environment (4 credits)

What is Geography all about?

Geography is the study of the environment as the home of people. It seeks to make sense of the world and how it changes over time - past, present, and future.

It explores the relationships and connections between people and both natural and cultural environments.

Geography investigates the ways in which features are arranged on the earth's surface. It describes and explains the patterns and processes that create them.

Why should students study Geography?

Geography stimulates a sense of wonder about the world

- Geography students are better able to make sense of a complex and changing world and their place in it. Students build on their own experiences, explore real and relevant contemporary contexts, look at processes that shape our world, undertake field work and develop an awareness of the connections between people and places.

Geography inspires students to help shape a better future

- By studying geography students are able to recognise the responsibilities they have in relation to other people, the environment, and the long term sustainability of the planet. We not only look at the issues, but also at potential solutions to them.
- Students explore the various perspectives of different groups of people, and how these impact outcomes.

Geography equips students with skills for the future

- Geography equips students with the knowledge and skills to make sense of the world we live in.
- Geography leads to a variety of meaningful and important career options.

FIELD TRIP

One of the great aspects of the geography subject is that we get to go and see processes and patterns in real life. We will be running a trip to Okains Bay this term, information about this will be coming ASAP

Google Classroom

Students will use Google Classroom for classroom teaching and learning purposes and assessment submission. It is important that students check Google Classroom for notifications, missed work and due dates.

Google Classroom Link: <https://classroom.google.com/c/NzkzNDE2MTk1NTAx?cjc=2sc5c52f>

Assessment Summary

Standard Number	Assessment type (Internal or External)	Title	Credits offered	Topic	When?	Literacy or Numeracy Approved?	Is re-assessment available?
	Internal	Conduct geographic research with guidance	5 credits	Interactions within South Island High Country	Term 2	Literacy and Numeracy	No
	Internal	Demonstrate geographic understanding of an urban pattern	3 credits	CSI Chicago - Pattern of homicides	Term 1	Literacy	No
	Internal	Explain aspects of a geographic topic at a global scale	3 credits	Malaria	Term 3	Literacy	No
91243	External	Apply geography concepts and skills to demonstrate understanding of a given environment	4 credits	Determined by NZQA	Throughout the year	Literacy and Numeracy UE Reading/ Writing	No
91240	External	Demonstrate geographic understanding of a large natural environment	4 credits	South Island High Country	Term 4	Literacy UE Reading/ Writing	No

Course Endorsement

Course endorsement with **Merit** or **Excellence** is possible. To achieve this students are required to reach Merit/Excellence level within three achievement standards, including at least one internal and one external assessment.

The Social Sciences Department will implement the following policies, with regard to this course.

Attendance:

You are expected to attend classes on a regular basis as set out in the policy on attendance. Any concerns surrounding attendance will result in contact home from your subject teacher, and if attendance issues continue contact will be made with year level Dean.

Authenticity:

All assessment work completed must be your own. Where evidence indicates work presented is not or may not be your own work the school policy will be followed. All students are required to sign a plagiarism document verifying that all NCEA internally assessed work is their own at the beginning of the year.

Appeals:

Appeals of grades awarded are to be made within five school days of the return of assessed work. Where a grade is appealed, school policy will be followed.

Late Work:

DUE DATE means just that!! Senior assessments are preferably completed through Google Docs. All assignments will be downloaded by the subject teacher on the specified due date. Students need to ensure that they have completed their assessment by the due date. If an extension is required you must apply for a green card through your Dean.

Reassessment Opportunities:

School policy states that further assessment opportunities for reporting purposes will only be available in achievement standards where it has been identified that a re assessment is feasible and practicable. In such achievement standards the student then has to demonstrate that further learning has taken place before a reassessment will be considered. Only one reassessment opportunity will be offered. Further opportunity to gain achievement within a standard is at the discretion of the LTL.

Verifying Grades:

You will be required to verify the grades you have been awarded by signing the marking schedule attached to each piece of internally assessed work.

Students will also be required to verify the final grades awarded and which are then submitted to NZQA.

Compassionate Consideration:

Internal Achievement Standards - Compassionate consideration for a student who is absent from an assessment may be made if there is sufficient evidence available from other work related to the same skill/content and no further assessment opportunity is available.

Retention of Student Work:

The Social Science Department will retain your internal assessment material until it is no longer required for moderation purposes. These will be stored securely within the Social Science department.