



26-27 School Level Improvement Plan

School Name: Kirksey Middle School	LEA #:0405045	Building Principal: Jeremy Yates
District Goals: By May 2027, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.		
Comprehensive Needs Assessment Areas of Strength: Growth continues to occur across all areas with increases in some areas that were previously plateaued. Significant increases in 6th ELA and 7th Math scores. We are in 84th percentile in the state for growth across core subject areas. ELP scores also showed significant growth across all three grades. Discipline averages remain low. First round of student-led conferences resulted in 92% attendance rate. Areas of Improvement: There is a gap in percentile ranking of scholars in Math and ELA, as compared to peers for bottom quartile scholars.		
Building Goal: <i>Utilizing research based connection between student agency and student success, we will increase the percentage of scholars meeting state value added growth expectations by an additional 5% in all areas.</i>		
Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
<i>Math, Science, and ELA will evaluate PLC specific data, aligned to a specific essential standard, on a bi-quarterly basis, improving overall mastery and value added growth by a factor of 5% +</i>	<i>Bi-quarterly data cycle will be evaluated with comparisons to last year's mastery levels per PLC.</i>	<i>Bi-Quarterly, Year Long and Ongoing</i>
<i>Students will continue to track their individual learning goals and targets throughout the year. Student led report cards will continue to be utilized, with emphasis on student goal setting and reporting. Individualized points of assessment will be utilized.</i>	<i>Individual student growth plans, generated in tandem with student and teachers, updated on a bi-monthly basis at a minimum</i>	<i>Bi-Weekly, Year Long and Ongoing</i>
Building Goal: <i>By increasing support and focus for Bottom Quartile Learners (BQL's), the success rate will improve and the number of students meeting proficiency within the program will increase by 10%, when comparing the 25-26 to 26-27 school years.</i>		
Action Steps	Evidence	Timeline

<i>Teachers will increase opportunities for language production and peer interaction amongst learners, focusing on student output of academic language in the forms of speaking and writing at least twice weekly.</i>	<i>Teacher PGPs, lesson plans and data recorded, centering on discourse, cooperative learning structures and time allotted.</i>	<i>Year Long and Ongoing. Training at Year Beginning PD, and Monthly Meetings.</i>
<i>Our intervention program, dubbed RISE, will be utilized to ensure that students with gaps in learning receive dedicated Tier 3 instructional supports. This will utilize individual teacher experts working directly with students and three week rotations bi-monthly.</i>	<i>Co teaching agendas, master schedule, intervention plans and weekly tutorials</i>	<i>Yearlong and Ongoing, training at beginning of the year, meeting agendas</i>
<i>Support for teachers for tier 2 intervention will occur across the school year, through station approach and differentiated learning. Station teaching book will be provided to some teams of teachers for integration in classes.</i>	<i>Teacher PGPs, lesson plans and data recorded, centering on discourse, book study notes, coaching cycles and observations</i>	<i>Yearlong and Ongoing, training at beginning of the year, meeting agendas</i>
Building Goal: <i>Utilizing appropriate grade level materials and engaging instructional techniques, the percentage of students meeting growth expectations (Per the State Mean Value Added Growth Reports) in areas of ELL, economically disadvantaged, and students with disabilities, will demonstrate statistically significant increase in state provided value added growth metric across all grade levels.</i>		
Action Steps	Evidence	Timeline
<i>We will effectively implement high-level teaching strategies and all students will make learning gains in all core subjects increasing growth in student groupings, across state provided value added growth metric.</i>	<i>End of Year Value Added Growth reports, interim reports and teacher data.</i>	<i>Weekly, Bi-Quarterly, and yearly</i>
<i>Utilizing high quality instructional materials aligned to essential standards, with an emphasis on curricular materials provided by the district, teachers will maintain focus on rigorous, grade level delivery of content.</i>	<i>By Unit (Agendas and Assessments): essential standard aligned instruction, proficiency scales, formative and summative assessments with calibrated scoring</i>	<i>Daily, Weekly, By Unit, Year Long</i>
<u>Parent & Family Engagement Plan</u>		
<u>Literacy Plan</u>		
Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.		

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions

for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.