

Unit 1

From To

Pd	aims	Procedures / resources	Evaluation	Date & notes
1	-To discuss pic and title. -To identify new words -To listen & answer questions / listen & read text	CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...)	What do you know about Tina and her family?	
2	- To practice new words through adding new words - To listen and check - To answer questions	As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking)	What is Tina calling Nadia about? What is Sami doing?	
3	- To read sentences with present continuous. - To complete the sentences. - To talk about the people you know	As in TB (reading sentences with present continuous, completing the sentences, talking about the people you know)	Mum is using the phone in the kitchen.	
4	To identify new words - To listen and repeat - To listen and add new words - To listen and check.	As in TB (recalling previous lesson, identifying new words, listening and repeating ...)	The car is travelling at a very high Find examples of nationalities	
5	to look at pics in period 5 and match To read and mark sentences. To listen and read for specific information.	As in TB (recalling previous lesson, look at pictures and matching, reading and marking sentences, listening and reading aloud,)	What is happening to hurricanes? Do Lyn and Mark live in a big town?	
6	To revise the previous lesson To read and complete the table To ask and answer questions To work in pairs.	As in TB (recalling the previous lesson, reading and completing the table, asking and answering questions,)	Excuse me! Is your name (Ann Torres)?	
7	To find the opposites To complete the sentences. To work in pairs	As in TB (recalling the previous lesson, finding the opposites, completing the sentences, working in	old ancient better	

	To ask & answer questions	pairs, asking and answering questions)		
8	To write the verbs in the correct forms. To act out the conversation To write the conversation. To work in pairs & act out	As in the TB (writing the verbs in the correct forms, acting out conversation, writing the conversation, working in pairs & acting out the conversation.	Does Nadia often email her friends? Does she often phone people?	
9	To read examples and sentence To read again and find more sentences To match and write sentences	As in the TB (reading examples and sentences, reading again finding more sentences, matching and write sentences)	Hurricanes bigger (grow). The number of mobile phones are increasing.	
10	To recall the previous lesson To correct the verbs To act out the conversation. To write the conversation.	As in the TB (recalling the previous lesson, correcting the verbs, acting out conversation, writing the conversation)	Does Nadia often email her friends? Does she always phone people?	
11	To listen to part 1 To listen to part 2 To practice conversation To read and act out. To work in pairs	As in TB (recalling previous lesson, listening to part 1, listening to part 2, practicing conversation reading and acting out, working in pairs)	What would you like to do your project about? Where could you get info?	
12	To choose a pen friend and write a message To complete the information To write a reply to the email	As in TB (recalling previous lesson, choosing a pen friend and write a message, completing the information card, writing a reply to the email	How old: 13 School year: 8 th Sisters and brothers	

Unit 2

From to

P	aims	Procedures / resources	Evaluation	Date & notes
1	Say new words correctly Answer gist questions	CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...)	Who are the people at the restaurant? What kind of restaurant is it?	
2	Practise new vocabulary Read for information Read aloud	As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking)	What would you like to eat? Do you..... having a burger maybe?	
3	Understand grammar structure (senses/could) Practise the structure Talk about self (could)	As in TB (reading sentences with verbs of senses, completing, Reading the sentences, Saying what Ahmad could?)	They look / are looking beautiful. / I can make kebabs	
4	Say new vocabulary correctly Use vocabulary in context Find information and take notes	As in TB (listening, adding new words, checking answers, Finding information and taking notes)	He loves music, so he wants to be a (musician / song)	
5	Read for gist Read aloud	As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,)	Singers and singing are not very important in Arab music.	
6	Read for information Discuss	As in TB (finding information, asking and answering, asking and	What two things did classical Arab	

		answering questions,)	music develop from?	
7	Make a word web Word building	As in TB (completing the network, Collecting words: verbs and nouns, Completing the sentences with pairs ..)	Omar and Khalid are good	
8	Understand the structure (used to) Practise the structure Talking about self	As in the TB (Reading sentences with used to, Reading the questions and answers, Writing sentences about	Ali often (email) friends now / not use to / before / he / text them	
9	Practise the structure	As in the TB (Work in pairs to Practise the structure in periods 3 and 8)	I used to watch (Tom and Jerry) when I was (small / younger).	
10	Study a poem Read aloud	As in the TB (Listening to the poem, deciding meanings, Answering the questions.	Shivers means .. makes the soft, green leaves move softly	
11	Dictation Use time phrases Tell a story from notes Write a paragraph	As in TB (Listening and writing, reading and completing gaps, Reading about the Oum Kalthoum	To learn an like the you need to play every day.	
12	Make notes Write a paragraph	As in TB (Choosing a person and make notes, Working in pairs, writing your notes as a paragraph.	Try to find places to add:	

Unit 3

From to

P	aims	Procedures / resources	Evaluation	Date & notes
1	Say new words correctly Answer gist questions	CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...)	Who is ready, who is almost ready, and who is not ready?	
2	Practise new vocabulary Read for information Read aloud	As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking)	Where do people stay in Yosemite at night? Most people	
3	Understand grammar structure (present perfect continuous) Practise the structure Write about self	As in TB (reading sentences, Ask and answer questions, Reading the sentences, Writing replies with already.	You and Adnan need to clean the car before the trip. (already)	
4	Say new vocabulary correctly Use vocabulary in context Take notes Ask and answer questions	As in TB (listening, adding new words, checking answers, Listening and saying what the Haifawis are doing.	Why do we have to stay on the paths? Because we don't want visitors to plants.	
5	Read for gist Read aloud	As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,)	The animals are the most amazing living things in Yosemite. T F	
6	Read for information Create dialogues	As in TB (finding information, asking and answering, reading and answering the questions,)	Why did the United States make Yosemite into a National Park?	
7	Practise vocabulary (nouns and verbs)	As in TB (finding opposites, Complete	How is Tony Ross? He's	

	Unjumble words Talk about personal likes and dislikes	sentences with pairs of words, Joining words from the two boxes to form compounds, Complete sentences)	quite He's only 16.	
8	Practise the structure (had better) Making suggestions	As in the TB (Reading sentences, writing questions and answers, Writing sentences about Omar. Use for and since	Have you ever wanted to see other countries? Yes, I've often ...	
9	Practise the structure (pres perf cont) Give advice and make suggestions	As in the TB (Asking and answering questions, Ask and answer questions with already, ever, never, for, since)	can I cut up the vegetables? Thanks, but Omar has	
10	Listen for detail Practise pronunciation	As in the TB (Listening and do these tasks, deciding meanings, Answering the questions.	Who are these people? Where have they met before?	
11	Dictation Referring to dictionaries Write definitions	As in TB (Listening and writing, Listening and answering the questions, Practise pronunciation.	This (be) the end of our third day at National Park, and we (have) a fantastic.	
12	Sharing problems, suggestions and advice	As in TB (Reading the situation and do the tasks, Noting ideas for a conversation, Writing the page of diary. Writing two paragraphs.	Write things to say about yourself – like who you are and where you live;	

Unit 4

From to

P	aims	Procedures / resources	Evaluation	Date & notes
1	Say new words correctly Answer gist questions	CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...)	What does the doctor give Sami? does he seem to be better or worse than before?	
2	Practise new vocabulary Read for information Read aloud	As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking)	We've got a problem. We haven't got any more food.	
3	Understand grammar structure (present perfect continuous) Practise the structure Write about self	As in TB (reading sentences, Completing the sentences, Reading sentences, Writing what Sami said.	I (wake up) early in the morning for the past month.	
4	Say new vocabulary correctly Use vocabulary in context Take notes Ask and answer questions	As in TB (listening, adding new words, checking answers, Listening for information and make notes.	We all day! We were very tired last night.	
5	Read for gist Read aloud	As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,)	In question 1, the a, b and c ideas are all bad. T F	
6	Read for information Create dialogues	As in TB (finding information, asking and answering, reading and answering the questions,)	Give examples of healthy exercise from the passage.	

7	Practise vocabulary (nouns and verbs) Unjumble words Talk about personal likes and dislikes	As in TB (Look at the verbs and nouns, Finding and write the fruit, talking about vegetables that you really like.	Thank you for all your on Monday. B Oh, that's OK. I didn't really very much.	
8	Practise the structure (had better) Making suggestions	As in the TB (Reading sentences and complete statements, Add You had (You'd) better, Adding suggestions.	I feel really ill. You take this medicine.	
9	Practise the structure (pres perf cont) Give advice and make suggestions	As in the TB (Asking and answering questions, Giving advice and making suggestions.	I have been looking round town for a gift for my sister for hours. You	
10	Listen for detail Practise pronunciation	As in the TB (Listening and do these tasks, complete the table, Practise pronunciation, Marking the questions	How long has this been going on?	
11	Dictation Referring to dictionaries Write definitions	As in TB (dictation, Match these Unit 4 verbs to the dictionary entries, Finding the meanings of the verbs.	I want to do well at my new school, so I'm <i>studying</i> hard.	
12	sharing problems, suggestions and advice	Think about an activity in your life and make notes. Share problems, suggestions and advice.	A What have you been doing recently? B I've been trying to ...	

Unit 5

From to

P	aims	Procedures / resources	Evaluation	Date & notes
1	Say new words correctly Answer gist questions	CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...)	What do Yasmeen and Adnan both plan to do this evening?	
2	Practise new vocabulary Read for information Read aloud	As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking)	Why do Americans say for the game of football?	
3	Understand grammar structure (possessive pronouns & adjs) Practise the structure Develop conversations	As in TB (reading sentences, Completing the table, Reading sentences, write conversations about these things.	No, (they aren't) mine. (Are they) yours, (Khalid)?	
4	Say new vocabulary correctly Use vocabulary in context Interview	As in TB (listening, adding new words, checking answers, Listening for information and make notes.	How far can you this ball? B All the way to the end of the pitch!	
5	Read for gist Read aloud	As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,)	Players from just one team decided the rules of the game.	
6	Read for information Discussion	As in TB (finding information, asking and answering, reading and answering the questions,)	England, what was football like in the old days?	

7	Word building Say dates Puzzle	As in TB (Look at the verbs and nouns, Finding and write the fruit, talking about vegetables that you really like.	Making words from pairs of words. Choosing and writing the correct words. Matching the number dates.	
8	Understand the structure (too/either) Practise the structure	As in the TB (Reading sentences and complete statements, e short answers. Use too and either, Complete the conversation.	Yasmeen has got training this evening. (Adnan)	
9	Practise the structure (possessive pronouns and adjectives) Practise structure (agreeing; disagreeing)	As in the TB (Completing the conversations, Complete the table, Making positive and negative statements	Which is football shirt, and which is (2)?	
10	Listen for detail Practise pronunciation	As in the TB (Listening and do these tasks, Practise pronunciation, Act out conversation about Yasmeen.	So how did you get on? Was it very hard?	
11	Dictation Using time linkers Write paragraphs	As in TB (dictation, Writing about the cousins' training, Writing the rest of paragraph.	(First), they started with 20 minutes of exercises.	
12	Preparing to tell a story Tell a story	Do tasks to tell a story. write it. Think about these ideas. Tell the story. Write a title for your story.	Bring (1) (yours / mine), too.	

Unit 6

From to

P	aims	Procedures / resources	Evaluation	Date & notes
1	Say new words correctly Answer gist questions	CD / Pupil's Book As in TB (discussing pic and title, identifying new words, answering the questions, listening and reading...)	What does she want to say to Nadia now?	
2	Practise new vocabulary Read for information Read aloud	As in TB (recalling previous lesson, introducing new one, adding new words, listening and checking)	Fatima never talks to anyone. It isn't (natural / worried)	
3	Understand grammar structure (When + pres simple) Practise the structure Pair work	As in TB (reading sentences, Match sentence parts 1–6 and a–f, Working in pairs. Compare your feelings.	When people are embarrassed, (they often go red.)	
4	Say new vocabulary correctly Use vocabulary in context Listen for gist	As in TB (listening, adding new words, checking answers, Listening for listen to part 1 & 2 and answer questions.	There are a lot of up here in the mountains at night.	
5	Read for gist Read aloud	As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,)	Tom B thinks the friend will understand the danger if 'Worried' talks.	
6	Read for information Discussion	As in TB (Read to find information, Reading and Saying what the underlined words mean.)	If I do <u>that</u> , I'll lose my best friend. Refers to	

7	Word building	As in TB (Completing the sentences, Finding words in the text to complete the table, Completing the sentences. Use pairs.	A This letter asks for an answer. B Well, you'd better write back	
8	Understand the structure (1st conditional) Practise the structure Give opinion	As in the TB (Reading sentences. Writing the verbs in the correct forms. Deciding what to do together.	If you , perhaps he the danger better. (talk) (understand)	
9	Practise the structure (zero conditional)	As in the TB (Completing the colour rules, Asking and answering questions about feelings and actions.	come to (d) the national park (see some interesting animals).	
10	Understand a poem Read aloud	As in the TB (Listening and poem and answer the questions, understanding some new words. Marking the words	Line 5: lifeless a. having no life b. living	
11	Dictation Understand topic sentences Write a paragraph	As in TB (dictation, Reading information and do the tasks, Writing topic sentences for two paragraphs	It seems to me that the best answer to 'Worried' is the letter from	
12	Recognise paragraph order Plan writing Write a letter	Do these tasks to write another letter to Young Times. Share ideas for different answers. Use your notes to write the answer	Choose a word like Worried, Upset, Embarrassed or Frightened to finish the letter.	

Unit 7

From to

P	aims	Procedures / resources	Evaluation	Date & notes
1	Listen for gist	CD / Pupil's Book As in TB (Describing the picture, Do the tasks, Listening and answer the questions, Listening and reading)	What has Tina been doing for the last week?	
2	Read for detail	As in TB (	Has Nadia been visiting her cousins in the last week?	
3	Practise the structures Units 1-6	As in TB (		
4	Practise the structures Units 1-6	As in TB (listening, adding new words, checking answers, Listening for listen to part 1 & 2 and answer questions.		
5	Practise pronunciation Dictation	As in TB (discussing pictures, reading and marking sentences, listening and reading aloud,)		
6	Listen for detail Write a story	As in TB (Read to find information, Reading and Saying what the underlined words mean.)		