

#C Term 2 - Lesson 14

My Australian Holiday - Sydney - Grade 2

<p>The Victorian Curriculum (F - 2) Strand: Communicating, Substrand: Translating (VCASFC134) Strand: Communicating, Substrand: Socialising (VCASFC127)</p>	<p>The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)</p>
<p>NSW Syllabus Code(s): Understanding Texts in Auslan: Responding to texts (AUE-UND-01)</p>	

Preparation prior to the lesson	
Learning Intention	<p>I will</p> <ul style="list-style-type: none"> • Learn some signs related to Sydney and the attractions there. • Learn that many places will not have a specific sign and will be identified with fingerspelling. • Revise what 'iconic' signs means.
Success Criteria	<p>I can</p> <ul style="list-style-type: none"> • Recognise the Sydney signs. • Fingerspell the places from the video. • Correctly sign the new signs. • Use my body with half class group to represent the places signed/fingerspelt.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - My Australian Holiday -Sydney</p> <p>Join Elvin and Franco as they travel to Sydney and visit various well known attractions. Notice how some of the signs, including Sydney (bridge), airport and Opera House are 'iconic' - look like what they represent.</p> <p>Learn the signs and how fingerspelling is used for some names of locations. Notice that both signs and fingerspelling are used for some places. We will revise some signs that you have previously been taught.</p> <p>Enjoy Franco and Elvin's sign communication during their busy day.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: My Australian Holiday Sydney, Look around, Airport, Sydney Opera House, famous, Sydney Harbour Bridge, Taronga Zoo, Bondi Beach, Luna Park, Hotel, Busy day. Revision: plane, beach, Zoo.</p>	Lesson 14 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today together. • Discuss iconic signs that look like what they represent. Iconic signs in today's lesson - Sydney (the bridge), airport (plane landing), Opera House (shape of the building roof), Luna Park (people going through a mouth). <p>What other iconic signs have we learnt - house, kangaroo, eat, towel, sunglasses, swim, walk, binoculars... Many of the sport</p>	

	<p>signs look like what they represent too. Think of any other iconic signs. List these on the whiteboard.</p> <ul style="list-style-type: none"> • Divide the class into 2 half groups. The teacher does the sign (no voice) and one group of students: Use your bodies to create the landmarks signed, e.g., Luna Park - some students create the mouth shape and others walk through. The second group watches. Then the other (watching) group will be given a sign/fingerspelling - Bondi Beach or Sydney Opera House or Taronga Zoo. Each group in turn, is given signs/fingerspelling to represent the place with their bodies as a group. 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today together. • Discuss iconic signs that look like what they represent. those from today's lesson and previously taught. • Use your bodies to create the landmarks signed (half class groups). Teacher signs the place (no voice). 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • Which signs that you were taught today remind you of/look like what they represent? • What are some other iconic signs that you know? • Have you been to Sydney? Share experiences about visiting Sydney. Can you use some Auslan signs and fingerspelling to do this? 	

SIGN REFERENCE SHEET: [Aus Holiday Sydney pg1.pdf](#)
[Aus Holiday Sydney pg2.pdf](#)