

HUMANITIES AGENDA

Unit 2: Stamped: Connecting Past to Present 6/7-6/11 Early Dismissals Monday 6/7 and Tues 6/8- Modified Schedules	
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section 5 1963 - Today: Chapters 22-28	Tues. 6/7-6/11
Independent Work: <ul style="list-style-type: none"> Read 30 min 5x per week 	

Unit 2: Stamped: Connecting Past to Present 6/1-6/4	
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section 5 1963 - Today: Chapters 22-28	Tues. 6/1
Unit 2: Stamped Section 5 1963 - Today: Chapters 22-28	Thurs. 6/3
Unit 2: Stamped Section 5 1963 - Today: Chapters 22-28	Fri. 6/4
Independent Work: Week of 5/24-5/28 <ul style="list-style-type: none"> Read 30 min 5x per week 	

Unit 2: *Stamped*: Connecting Past to Present
5/24-5/28

Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section 5 1963 - Today: When Death Comes Day 1	Mon. 5/24
Unit 2: Stamped Section 5 1963 - Today: When Death Comes Day 2	Tues. 5/25
Unit 2: Stamped Section 5 1963 - Today: When Death Comes Day 2 (continued)	Thurs. 5/27
Unit 2: Stamped Section 5 1963 - Today: Chapters 22-28	Fri. 5/28
Independent Work: Week of 5/24-5/28 <ul style="list-style-type: none"> Read 30 min 5x per week 	

Unit 2: *Stamped*: Connecting Past to Present
5/17-5/21

Science SBACs- Modified Schedule

Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section 4 1868-1963: Resources for Journal Prompts Chpts. 16, 17, 18	Mon. 5/17
Unit 2: Stamped Section 4 1868-1963: Chpt. 19: Harlem Renaissance	Tues. 5/18
Unit 2: Stamped Section 4 1868-1963: Chpt. 19: Harlem Renaissance	Thurs. 5/20
Unit 2: Stamped Section 4 1868-1963: Resources for Journal Prompts Chpt. 20	Fri. 5/21
Independent Work: Week of 5/17-5/21 <ul style="list-style-type: none"> Read 30 min 5x per week 	

Unit 2: <i>Stamped: Connecting Past to Present</i> 5/10-5/14	
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section 3 1826-1879: Garrison's Last Stand	Mon. 5/10
Unit 2: Stamped Section 4 1868-1963: Battle of the Black Brains Day 1	Tues. 5/11
Unit 2: Stamped Section 4 1868-1963: Battle of the Black Brains Day 2	Thurs. 5/13
Unit 2: Stamped Section 4 1868-1963: Battle of the Black Brains- Podcast Creation	Fri. 5/15
Independent Work: Week of 5/10-5/14 <ul style="list-style-type: none"> ○ Complete Section 3 timeline additions if needed ○ IXL: Practice 1 “Just for You” Recommended Skill. Spend 15 minutes or mastery (100%), whichever comes first. ○ Read 30 min 5x per week 	

Unit 2: <i>Stamped: Connecting Past to Present</i> 5/3-5/7 ELA and Math SBACs- Modified Schedule	
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section III 1826-1879: Complicated Abe Day 1	Mon. 5/3, Tues. 5/4
Unit 2: Stamped Section III 1826-1879: Complicated Abe Day 2	Thurs. 5/6, Fri. 5/7

Independent Work: Week of 5/3-5/7

- Read 30 min 5x per week
- **This Week's ELM Creative Writing Prompt (Optional):** Use the following phone conversation from this week's prompt as your inspiration.

"It's 1:30 in the morning. Unless your house is on fire and you're getting married, you'd better hang up now." "...I guess I won't hang up?"

Unit 2: Stamped: Connecting Past to Present
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Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates
Unit 2: Stamped Section III 1826-1879: Uncle Tom Day 1	Mon. 4/26
Unit 2: Stamped Section III 1826-1879: Uncle Tom Day 2	Tues. 4/27
Unit 2: Stamped Section III 1826-1879: Synthesizing Causes and Effects of the Abolitionist Movement Day 1	Thurs. 4/29
Unit 2: Stamped Section III 1826-1879: Synthesizing Causes and Effects of the Abolitionist Movement Day 2	Fri. 4/30

Independent Work: Week of 4/26-4/30

- **Reading Forms:** [Evolution](#) || [Infinity](#) || [Phoenix](#)
 - Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.
 - ***Alternative Option:** *In place of your written reading response, submit a piece of creative writing to the ELM. Share your piece with your Humanities teacher.*
 - **This Week's Prompt:** *"It clanks and rattles all day and night, spooky moaning noises emanate from behind the door, the handle is blazing hot to the touch. Yes, you decide. Your refrigerator is definitely haunted."*
- **GUM:** IXL: Practice one ["Just for You" Recommended Skill](#). Spend 15 minutes or mastery (100%), whichever comes first.

Unit 2: <i>Stamped</i> : Connecting Past to Present		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Unit 2: Stamped Section III 1826-1879: Emancipation	Mon.4/12	Tues. 4/13
Supported Work Day- No new assignments. This is an opportunity to make sure you're caught up so you can enjoy the vacation!	Thurs.4/15	Fri. 4/16

Upcoming Remote Assignments: <ul style="list-style-type: none"> Complete Timeline additions if needed. 	A Day Due Dates	B Day Due Dates
	Thurs. 4/15	Fri. 4/16
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week. <i>*Alternative Option: In place of your written reading response, submit a piece of creative writing to the ELM. Share your piece with your Humanities teacher.</i> This Week's Prompt: <i>"It clanks and rattles all day and night, spooky moaning noises emanate from behind the door, the handle is blazing hot to the touch. Yes, you decide. Your refrigerator is definitely haunted."</i>	Thurs. 4/15	Fri. 4/16
GUM: IXL: Practice one "Just for You" Recommended Skill . Spend 15 minutes or mastery (100%), whichever comes first.	Thurs. 4/15	Fri. 4/16

Unit 2: <i>Stamped</i> : Connecting Past to Present		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work	A Day Lesson Dates	B Day Lesson Dates

described.		
Unit 2: Section II Stamped 1743-1826, Part III	Mon.4/5	Tues. 4/6
Unit 2: Timeline Build	Thurs. 4/8	Fri. 4/9

Upcoming Remote Assignments: <ul style="list-style-type: none"> Complete Timeline additions if needed. 	A Day Due Dates Thurs. 4/8	B Day Due Dates Fri. 4/9
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week. <i>*Alternative Option: In place of your written reading response, submit a piece of creative writing to the ELM. Share your piece with your Humanities teacher.</i> This Week's Prompt: Watch the Video Concrete Poetry <ul style="list-style-type: none"> Choose an object to be the subject of your poem. Draw a simple shape of your object with a pencil. Fill in or around the exterior of your object with words describing how the object makes you feel. 	Thurs. 4/8	Fri. 4/9
GUM: "Step into the Arenal!" Spend a minimum of 15 minutes on IXL LA Diagnostic . Be sure to select Language Arts from the dropdown menu in the top right of the blue bar.	Thurs. 4/8	Fri. 4/9

Unit 2: Stamped: Connecting Past to Present Friday, April 2 is the last day of Q3. Make sure you're up to date with all of your assignments. Check in with your teacher if needed.		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Unit 2 Lesson 5: Section II Stamped 1743-1826, Part 1	Mon. 3/29	Tues. 3/30
Unit 2, Lesson 6: Section II Stamped 1743-1826, Part 2	Thurs. 4/1	Fri. 4/2

Upcoming Remote Assignments: <ul style="list-style-type: none"> Complete Timeline additions if needed. 	A Day Due Dates Thurs. 4/1	B Day Due Dates Fri. 4/2
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week. <i>*Alternative Option: In place of your written reading response, submit a piece of creative writing to the ELM. Share your piece with your Humanities teacher.</i> This Week's Prompt: You are a mischievous fairy. Your job is to mess with humans, but one day you meet one that needs your help.	Thurs. 4/1	Fri. 4/2

Unit 2: <i>Stamped</i> : Connecting Past to Present		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Unit 2 Lesson 3: Bacon's Rebellion Part 2	Mon. 3/22	Tues. 3/23
Unit 2 Lesson 4: Timeline Build for Race Bacon's Rebellion	Thurs. 3/25	Fri. 3/26

Upcoming Remote Assignments: <ul style="list-style-type: none"> Complete Timeline additions if needed. 	A Day Due Dates Thurs. 3/22	B Day Due Dates Fri. 3/23
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week. <i>*Alternative Option: In place of your written reading response, submit a piece of creative writing to the ELM. Share your piece with your Humanities teacher.</i>	Thurs. 3/25	Fri. 3/26

This Week's Prompt: At your rich, eccentric, great-aunt's funeral, she leaves all of your relatives big expensive gifts, but she only leaves you her old bookcase. But when you pick up the first book, something strange happens.		
GUM: Practice 1 IXL "Just for You" Recommended Skill . Spend 15 minutes or mastery (100%), whichever comes first. Be sure to select a Language Arts skill (book icon).	Thurs. 3/25	Fri. 3/26

Unit 2: <i>Stamped</i> : Connecting Past to Present		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Unit 2 Lesson 2: Race as a Social Construct Part 2	Mon. 3/15	Tues. 3/16
Unit 2 Lesson 3: Bacon's Rebellion Part 1	Thurs. 3/18	Fri. 3/19

Upcoming Remote Assignments: <ul style="list-style-type: none"> Complete Timeline additions if needed. 	A Day Due Dates Thurs. 3/18	B Day Due Dates Fri. 3/19
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week. *Alternative Option: <i>In place of your written reading response, submit a piece of creative writing to the ELM. Share your piece with your Humanities teacher.</i> This Week's Prompt: At your rich, eccentric, great-aunt's funeral, she leaves all of your relatives big expensive gifts, but she only leaves you her old bookcase. But when you pick up the first book, something strange happens.	Thurs. 3/11	Fri. 3/12

Unit 2: <i>Stamped</i> : Connecting Past to Present		
Slideshow Links and Assignments for In-Class Lessons	A Day	B Day

** Students not in class are responsible for viewing slideshow and completing work described.	Lesson Dates	Lesson Dates
Unit 2 Launch: Connecting Past to Present	Mon. 3/8	Tues. 3/9
Unit 2 Lesson 1: Race as a Social Construct	Thurs. 3/11	Fri. 3/12

Upcoming Remote Assignments <ul style="list-style-type: none"> Read the article: Youth Activist Movements of the 2010s: A Timeline and Brief History of a Decade of Change Respond to the following prompt in your Unit 2 Remote Doc: <p><i>What type of “good trouble” do you want to get into this school year? (What social justice movement do you feel the most passion for?)</i></p>	A Day Due Dates Thurs. 3/11	B Day Due Dates Fri. 3/12
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs. 3/11	Fri. 3/12
GUM: Practice 1 IXL “Just for You“ Recommended Skill . Spend 15 minutes or mastery (100%), whichever comes first. Be sure to select a Language Arts skill (book icon).	Thurs. 3/11	Fri. 3/12

Topic #7: Social Justice Issues in Present Day America: Protest Art		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 7, Lesson 1: Social Justice Movements: Protest Art: High-Fidelity Protest Art Day 2	Thurs. 3/4	Fri., 3/5

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete Protest Art and Slide	Thurs. 3/4	Fri., 3/5

Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs. 3/4	Fri., 3/5
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Topic #7: Social Justice Issues in Present Day America: Protest Art		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 7, Lesson 2: Social Justice Movements: Protest Art: High-Fidelity Protest Art Day 1	Thurs. 2/18	Fri. 2/19
Topic 7, Lesson 1: Social Justice Movements: Protest Art: High-Fidelity Protest Art Day 2	Thurs. 2/18	Fri., 2/19

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete Protest Art	Thurs., 2/18	Fri., 2/19
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 2/18	Fri., 2/19

Topic #6: Social Justice Issues in Present Day America: LEAF Summative Assessment Topic #7: Social Justice Issues in Present Day America: Protest Art		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 6, Lesson 8: Social Justice Movements: LEAF Summative: What Social Justice Issue is important to you? - Complete Peer Editing -Incorporate feedback and complete LEAF Summative Best Effort Draft -Review Art as Protest Presentation (if time)	Mon., 2/8	Tues., 2/9

Topic 7, Lesson 1: Social Justice Movements: Protest Art: Low-Fidelity Protest Art	Thurs. 2/11	Fri., 2/12
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Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete LEAF Summative Best Effort Draft	Tues., 2/8	Tues., 2/8
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 2/11	Fri., 2/12
GUM: 15 minutes of IXL LA Diagnostic (in class) Practice 1 IXL "Just for You" Recommended Skill . Spend 15 minutes or mastery (100%), whichever comes first. <i>Be sure to select a Language Arts skill (book icon).</i>	Thurs., 2/11	Fri., 2/12

Topic #6: Social Justice Issues in Present Day America: LEAF Summative Assessment		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 6, Lesson 8: Social Justice Movements: LEAF Summative: What Social Justice Issue is important to you? -Complete 1st Draft - Complete Self Editing (Due at the end of class)	Mon., 2/1	Tues., 2/2
Topic 6, Lesson 8: Social Justice Movements: LEAF Summative: What Social Justice Issue is important to you? - Complete Peer Editing -Incorporate feedback and complete LEAF Summative Best Effort Draft	Thurs. 2/4	Fri., 2/5

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete LEAF Summative Best Effort Draft	Thurs., 2/4	Fri., 2/5

Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 2/4	Fri., 2/5
GUM: Practice 1 IXL “Just for You“ Recommended Skill . Spend 15 minutes or mastery (100%), whichever comes first. <i>Be sure to select a Language Arts skill (book icon).</i>	Thurs., 2/4	Fri., 2/5

Topic #5: Lesson 8: Social Justice Issues in Present Day America: Social Justice Issue Exploration		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 5, Lesson 8: Social Justice Movements: School-wide Peer Review of Student-Created SJ Pear Decks Continued	Mon., 1/25	Tues., 1/26 (Remote Day)
-SRI Mid-Year Progress Monitoring -Unit 1 Summative Assessment Overview	Thurs. 1/28	Fri., 1/29

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete 3 Social Justice Peer Deck Reflections	Thurs., 1/28	Fri., 1/29
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 1/28	Fri., 1/29
GUM: Practice 1 IXL “Just for You“ Recommended Skill . Spend 15 minutes or mastery (100%), whichever comes first. <i>Be sure to select a Language Arts skill (book icon).</i>	Thurs., 1/28	Fri., 1/29

Topic #5: Lesson 8: Social Justice Issues in Present Day America: Social Justice Issue Exploration		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates

Movie viewing in honor of MLK Day: <i>Selma</i>	Mon., 1/18 *MLK Day: Early Release	Tues., 1/19
Topic 5, Lesson 8: Social Justice Movements: School-wide Peer Review of Student-Created SJ Pear Decks	Thurs. 1/21	Fri., 1/22

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Friday, Jan 22 is the last day of Q2. Make sure you're up to date with all of your assignments. Check in with your teacher if needed.	Fri., 1/22	Fri., 1/22
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 1/21	Fri., 1/22
GUM: "Step into the Arenal!" Round 2. Spend a minimum of 15 minutes on IXL LA Diagnostic . Be sure to select Language Arts from the dropdown menu in the top right of the blue bar.	Thurs., 1/21	Fri., 1/22

Topic #5: Lesson 8: Social Justice Issues in Present Day America: Social Justice Issue Exploration		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 5, Lesson 8: Social Justice Movements: Create Your Own SJ Issue Pear Deck	Mon., 1/11	Tues., 1/12
Topic 5, Lesson 8: Social Justice Movements: Peer Review of Student-Created SJ Pear Decks	Thurs. 1/14	Fri., 1/15

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete Your Own SJ Issue Pear Deck so it is ready to share in class.	Thurs., 1/14	Fri., 1/15
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 1/14	Fri., 1/15
GUM: "Step into the Arenal!" Spend a minimum of 15 minutes on IXL LA Diagnostic . Be sure to select	Thurs., 1/14	Fri., 1/15

Language Arts from the dropdown menu in the top right of the blue bar.

Topic #5: Lesson 8: Social Justice Issues in Present Day America: Social Justice Issue Exploration

Slideshow Links and Assignments for In-Class Lessons

**** Students not in class are responsible for viewing slideshow and completing work described.**

**A Day
Lesson Dates**

**B Day
Lesson Dates**

Topic 5, Lesson 8: Social Justice Movements: [Create Your Own SJ Issue Pear Deck](#)

Mon., 1/4

Tues., 1/5

Topic 5, Lesson 8: Social Justice Movements: [Create Your Own SJ Issue Pear Deck](#)

Thurs. 1/7

Fri., 1/8

Upcoming Remote Assignments

**A Day
Due Dates**

**B Day
Due Dates**

Reading Forms: [Evolution](#) || [Infinity](#) || [Phoenix](#)

Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.

Thurs., 1/7

Fri., 1/8

Supported Work Day- No new assignments. This is an opportunity to make sure you're caught up so you can enjoy the vacation!

**A Day
Mon., 12/21**

**B Day
Tues., 12/22**

Topic #5: Lesson 7: Social Justice Issues in Present Day America: Healthcare/Covid and Historically Marginalized People

Slideshow Links and Assignments for In-Class Lessons

**** Students not in class are responsible for viewing slideshow and completing work described.**

**A Day
Lesson Dates**

**B Day
Lesson Dates**

Topic 5, Lesson 7: Social Justice Movements: [Healthcare/Covid and Historically Marginalized People \(Part 1\)](#)

Mon., 12/14

Tues., 12/17

Topic 5, Lesson 7: Social Justice Movements: [Healthcare/Covid and Historically Marginalized People \(Part 2\)](#)

Thurs. 12/15

Fri., 12/18

Upcoming Remote Assignments

**A Day
Due Dates**

**B Day
Due Dates**

Complete in Remote Work Doc, Topic 5, Lesson 7:

Thurs., 12/17

Fri., 12/18

<ul style="list-style-type: none"> ❖ Choose ONE of the articles linked below. ❖ Answer the question: <i>How does discrimination and/or racism affect the health outcomes of people of color?</i> ❖ Use 2 pieces of evidence. What Do Coronavirus Racial Disparities Look Like State By State? OR Implicit Bias and Racial Disparities in Health Care by Khiara M. Bridges		
GUM: Review Gum Spotlight #10: Parallel Structure Practice matching IXL skill for 15 minutes or mastery (100%), whichever comes first: Use parallel structure	Thurs., 12/17	Fri., 12/18
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 12/15	Fri., 12/18

Optional Extension Activity: MARTIN LUTHER KING JR. POSTER-ESSAY CONTEST	Submission Deadline: 12/18/20
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Topic #5: Lesson 5: Social Justice Issues in Present Day America: Migrant Workers		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 5, Lesson 5: Social Justice Movements: Migrant Workers (Part 1)	Mon., 12/7	Tues., 12/8
Topic 5, Lesson 5: Social Justice Movements: Migrant Workers (Part 2)	Thurs. 12/10	Fri., 12/11

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete in Remote Work Doc, Topic 5, Lesson 5: <ul style="list-style-type: none"> ❖ Read the article linked below. ❖ Answer the question: ❖ How do you feel about the separation of families and the detainment of children at the US border? Why? ❖ Use 2 pieces of evidence from the article to support your point/s. Here's What to Know About the Status of Family Separation at the U.S. Border, Which Isn't Nearly Over	Thurs., 12/10	Fri., 12/11

GUM: Review Gum Spotlight #8: Consistent Verb Tense Practice matching IXL skill for 15 minutes or mastery (100%), whichever comes first: Identify and correct inappropriate shifts in verb tense	Thurs., 12/10	Fri., 12/11
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 12/10	Fri., 12/11

Optional Extension Activity: MARTIN LUTHER KING JR. POSTER-ESSAY CONTEST	Submission Deadline: 12/18/20
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Topic #5: Lesson 4: Social Justice Issues in Present Day America: Indigenous Peoples		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 5, Lesson 4: Social Justice Movements: Indigenous Peoples (Part 1)	Mon., 11/30	Tues., 12/1
Topic 5, Lesson 4: Social Justice Movements: Indigenous Peoples (Part 2)	Thurs. 12/3	Fri., 12/4

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete in Remote Work Doc, Topic 5, Lesson 4: ❖ Read the article linked below. ❖ Answer the question: Why don't native American tribes have clean water? ❖ Use 2 pieces of evidence from the source to support your point/s. Many Native Americans Can't Get Clean Water, Report Finds	Thurs., 12/3	Fri., 12/4
GUM: Review Gum Spotlight #7: Frequently Confused Words Practice matching IXL skill for 15 minutes or mastery: Use the correct frequently confused word	Thurs., 12/3	Fri., 12/4
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 12/3	Fri., 12/4

Optional Extension Activity: [MARTIN LUTHER KING JR. POSTER-ESSAY CONTEST](#)

Submission Deadline: 12/18/20

Topic #5: Lesson 3: Social Justice Issues in Present Day America: Women's Rights (Part 2)

Slideshow Links and Assignments for In-Class Lessons

**** Students not in class are responsible for viewing slideshow and completing work described.**

**A Day
Lesson Dates**

**B Day
Lesson Dates**

[Topic 5. Lesson 3: Social Justice Movements: Women's Rights \(Part 2\)](#)

Mon., 11/16

Tues., 11/17

Supported Work Day- Be sure to bring your independent reading book to class.

Thurs., 11/19

Fri., 11/20

Upcoming Remote Assignments

**A Day
Due Dates**

**B Day
Due Dates**

Complete in Remote Work Doc, Topic 5, Lesson 3:

❖ Answer the question:

Why is the wage gap a problem for our country?

❖ Use 2 pieces of evidence from the article to support your point/s.

[WOMEN EXPERIENCE A WAGE GAP IN NEARLY EVERY OCCUPATION --By Jasmine Tucker](#)

Thurs., 11/19

Fri., 11/20

Reading Forms: [Evolution](#) || [Infinity](#) || [Phoenix](#)

Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.

Thurs., 11/12

Fri., 11/13

GUM: No new IXL this week. Complete any Q2 IXL you missed and email your teacher.

Thurs., 11/12

Fri., 11/13

Optional Extension Activity: [MARTIN LUTHER KING JR. POSTER-ESSAY CONTEST](#)

Submission Deadline: 12/18/20

Topic #5: Lesson 2: Social Justice Issues in Present Day America: LGBTQIA+

Topic #5: Lesson 3: Social Justice Issues in Present Day America: Women's Rights		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 5, Lesson 2: Social Justice Movements: LGBTQ+ (Part 2)	Mon., 11/9	Tues., 11/10
Topic 5, Lesson 3: Social Justice Movements: Women's Rights (Part 1)	Thurs., 11/12	Fri., 11/13

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
GUM: Review Gum Spotlight #6: Complete sentence or Run-on? Practice matching IXL skills for 15 minutes or mastery for each skill: Is it a complete sentence or a run-on? AND Is it a complete sentence, fragment, or a run-on?	Thurs., 11/12	Fri., 11/13
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 11/12	Fri., 11/13

Topic #5: Lesson 1: Social Justice Issues in Present Day America: BLM		
Slideshow Links and Assignments for In-Class Lessons ** Students not in class are responsible for viewing slideshow and completing work described.	A Day Lesson Dates	B Day Lesson Dates
Topic 5, Lesson 1: Social Justice Movements: BLM (Part 2)	Mon., 11/2	Tues., 11/3
Topic 5, Lesson 2: Social Justice Movements: LGBTQ+ (Part 1)	Thurs., 11/5	Fri., 11/6

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
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Complete in Remote Work Doc, Topic 5, Lesson 1: <ol style="list-style-type: none"> 1. Choose one of the resources below. 2. Answer the question: <i>How has the Black Lives Matter movement changed the world?</i> 3. Use 2 pieces of evidence. <ul style="list-style-type: none"> ❖ Herstory ❖ In praise of polarization ❖ How identity politics changed the Democratic Party — for the better 	Thurs., 11/5	Fri., 11/6
GUM: Review Gum Spotlight #5: Complete Sentence or Fragment? Practice matching IXL skill for 15 minutes or mastery: Is it a complete sentence or a fragment?	Thurs., 11/5	Fri., 11/6
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x per week.	Thurs., 11/5	Fri., 11/6

Topic #4: Lesson 3: Pillars of Social Justice: Intersectionality/Marginalization Topic #5: Lesson 1: Social Justice Issues in Present Day America: BLM		
Slideshow Links for In-Class Lessons (Students not in class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
Supported Work Day- Be sure to bring your independent reading book to class.	Mon., 10/26	Tues., 10/27
Topic 5, Lesson 1: Social Justice Movements: BLM (Part 1)	Thurs., 10/29	Fri., 10/30

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete in Remote Work Doc: <ul style="list-style-type: none"> ❖ Read the article: The Challenges of Multiple Discrimination ❖ Using two case studies, answer the following question. Include 2 pieces of evidence from the source in your response. <p><i>How does having multiple discriminated identities make life more challenging?</i></p>	Thurs., 10/29	Fri., 10/30

Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x each week.	Thurs., 10/29	Fri., 10/30
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Topic #4, Lesson 2: Pillars of Social Justice: Social Identity (Part 2) Topic #4: Lesson 3: Pillars of Social Justice: Intersectionality/Marginalization		
Slideshow Links for In-Class Lessons (Students not in class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
Topic 4, Lesson 2: Pillars of Social Justice: Social Identity (Part 2)	Mon., 10/19	Tues., 10/20
Topic 4, Lesson 3: Pillars of Social Justice: Intersectionality/Marginalization	Thurs., 10/22	Fri., 10/23

Upcoming Remote Assignments	A Day Due Dates	B Day Due Dates
Complete in Remote Work Doc: Choose one of the resources below. Answer the question: <i>Why is the social identity markers theory important to my life?</i> Use 2 pieces of evidence from the source to support your response. ❖ Understanding Social Identity Theory and Its Impact on Behavior (challenging) ❖ Social Identity Theory (less challenging)	Thurs., 10/22	Fri., 10/23
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) at least 1x each week.	Thurs., 10/22	Fri., 10/23
IXL: More Formatting Quotations practice - 15 minutes or mastery (100%)	Thurs., 10/22	Fri., 10/23

Topic #4, Lesson 1: Pillars of Social Justice: What is Social Justice?
Topic #4, Lesson 2: Pillars of Social Justice: Social Identity

Slideshow Links for In-Class Lessons (Students not in class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
Supported Work Day (Tuesday only)- Be sure to bring your independent reading book to class.	No school Mon., 10/12	Tues., 10/13
Topic 4, Lesson 2: Pillars of Social Justice: Social Identity (Part 1)	Thurs., 10/15	Fri., 10/16

Upcoming Remote Assignments (Complete in Remote Work Doc.)	A Day Due Dates	B Day Due Dates
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form at least 2x per week, complete 1 reading response (last question in form) each week.	Thurs., 10/15	Fri., 10/16
Read Social Movements That Changed Our World For The Better and answer the question: <i>How have social justice movements changed the world for the better?</i> Use 2 pieces of evidence from the source to support your response.	Thurs., 10/15	Fri., 10/16

Topic #3: Political Spectrum
Topic #4: Pillars of Social Justice: What is Social Justice?

Slideshow Links for In-Class Lessons (Students not in class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
SRI Topic 3, Lesson 1 : Political Spectrum (continued)	Mon., 10/5	Tues., 10/6
Topic 4, Lesson 1: Pillars of Social Justice: What is Social Justice?	Thurs., 10/8	Fri., 10/9

Upcoming Remote Assignments (Complete in Remote Work Doc.)	A Day Due Dates	B Day Due Dates
Describe where a family member is on the political spectrum. Use evidence from this article: Liberal vs. Conservatism: 21 Issues to support your response.	Thurs., 10/8	Fri., 10/9

Review Gum Spotlight #4: Quotations and Dialogue and practice the following IXL skill for 15 minutes or mastery: Formatting quotations and dialogue	Thurs., 10/8	Fri., 10/9
Reading Forms: Evolution Infinity Phoenix Read 30 min 5x per week, fill out form after every reading session, complete 1 reading response (last question in form) each week.	Thurs., 10/8	Fri., 10/9

Topic #2 : What is History? Topic #3: Political Spectrum		
Slideshow Links for In-Class Lessons (Students not in class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
Topic 2, Lesson 2 : What is History? Family History (Continued)	Mon., 9/28	Tues., 9/29
Topic 3, Lesson 1 : Political Spectrum	Thurs., 10/1	Fri., 10/2

Upcoming Remote Assignments (Complete in Remote Work Doc.)	A Day Due Dates	B Day Due Dates
Assignment: Finish your Little Book . Review Gum Spotlight #3: Comma and practice the following IXL comma skills for 15 minutes or mastery on each skill: Commas with compound and complex sentences Commas: review	Thurs., 10/1	Fri., 10/2
Assignment: Describe where a family member is on the political spectrum. Use evidence from this article: Liberal vs. Conservatism: 21 Issues to support your response.	Thurs., 10/8	Fri., 10/9

Topic #2 : What is History?

Slideshow Links for In-Class Lessons (Students not in class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
Lesson 1 : What is History? Power of the Single Story	Mon., 9/21	Tues., 9/22
Lesson 2 : What is History? Family History	Thurs., 9/24	Fri., 9/25

Upcoming Remote Assignments (Complete in Remote Work Doc.)	A Day Due Dates	B Day Due Dates
Assignment: Watch this video: South as Heroic and Noble (6:55 minutes long) Summarize the video by describing: 1. What the United Daughters of the Confederacy (UDC) did. 2. How the UDC's actions changed people's understanding of history. 3. Why this is a problem. 4. Review Gum Spotlight #2: Capitalization and practice matching IXL skills for 15 minutes or mastery.	Thurs., 9/24	Fri., 9/25
Assignment: Adult History Map Assignment- Your next step is to talk to the adults in your life and create a history map with their help. The first map is of the world. The second map is of the United States. The third map is of Vermont. Link to blank World, U.S., Vermont Maps	Mon., 9/28	Tues., 9/29
Assignment: Finish your Little Book . Review Gum Spotlight #3: Comma and practice the following IXL comma skills for 15 minutes or mastery on each skill: Commas with compound and complex sentences Commas: review	Thurs., 10/1	Fri., 10/2

Topic #1: Humanities Overview: Themes and Organization

Slideshow Links for In-Class Lessons (Students who miss class are responsible for completing work described in slideshows.)	A Day Lesson Dates	B Day Lesson Dates
Lesson #1	Mon., 9/14	Tues., 9/15
Lesson #2	Thurs., 9/17	Fri., 9/18

Upcoming Remote Assignments (Complete in Remote Work Doc.)	A Day Due Dates	B Day Due Dates
Assignment: Pretend a friend of yours missed Lesson #1. Come up with a list of between 7-10 important pieces of information you think would be most helpful for them to know.	Thurs., 9/17	Fri., 9/18
Assignment: 1. Open the slideshow for Lesson #1 . 2. Share one or more of the statistics from Slide 10 with someone outside of school. 3. Ask them: What do you think is the reason for this statistic? 4. In the response box, answer the following: Who did you share it with? What did they say? What did they think was the reason for the statistic? Were they surprised? Did they agree/disagree?	Mon., 9/21	Tues., 9/22