

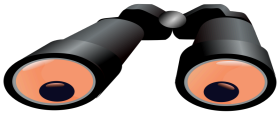



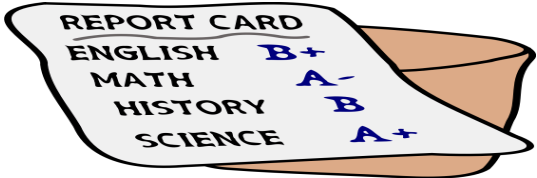
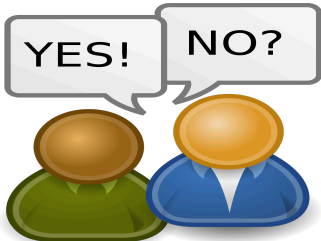




Fall 2024

CLASS INFORMATION (SYLLABUS)

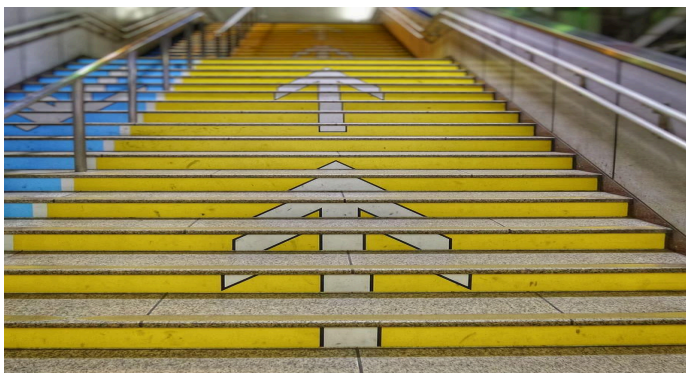
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| <p>What is the name of your class?</p>  | <p>Level 2-Integrated Skills CRN 42231 Term: Sept 23 - Dec 13, 2024** (6:00 pm - 8:50 pm)</p> <p style="text-align: center;"><i>Fall term is 12 weeks</i></p> <p>In-person: PCC South East campus, MSH 202</p> <p>Watch: ESOL 20 Welcome Video</p> |
| <p>Who is your teacher?</p>  | <p>Irene Penalosa (Pronouns: she/her/"siya") Voice mail: 503-453-6478 (leave a message) E-mail: irene.penalosa@pcc.edu</p> <p>Class page (WebEasy) link: www.pcc.edu/staff/penalosa</p> <p>Office hours: M, W, F: 5 - 5:45 pm & by appointment</p> |
| <p>Where is your classroom?</p>  | <p>PCC-Southeast Campus Liberal Arts and Pre-College Division 2305 SE 82nd Ave., MSH 202 Portland, OR 97216 971-722-6255</p> <p>Call Class: Mondays @ 6 - 7:15 pm (MSH 101/ Computer Lab)</p> |
| <p>What will you learn in class?</p>  | <ol style="list-style-type: none"> 1. You will continue to learn and practice your English skills in all areas: listening, speaking, reading, and writing. 2. I will tell you what to do each week. <u>Our learning schedule will be posted on my WebEAsy page.</u> You complete the week's assignments and submit them to Irene. |

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| <p>What textbook will you need for this class?</p>  | <p>English in Action, Book 2 Author: FOLEY Edition: 3RD ISBN: 9781337905954</p> <p><i>Homework assignments will be announced and posted weekly.</i></p> |
| <p>What else will you need for your class?</p>  | <ol style="list-style-type: none"> 1. You need your textbook, a binder, notebook, pens, and pencils; water and/or snacks for the break 2. Our class is on a weekly schedule. I will tell you what to do each week. Our learning schedule will be posted on my WebEAsy page. 3. You complete the week's assignments and submit them to Irene. |
| <p>What grade will you get in this class?</p>  | <p><u>The teacher will register you for the next term.</u> You will receive one of the following non-credit grades at the end of the term:</p> <p>CM <u>will go to Level 3 class</u> the next term</p> <p>PR <u>will continue to practice in Level 2 class</u> the next term</p> <p>L left the class before a grade could be given</p> <p>UP has not shown progress, and cannot continue in ESOL</p> |
| <p>What if you don't want to continue with this class?</p>  | <ul style="list-style-type: none"> • By Tuesday, Oct 1st: <p>If you <u>do not want</u> the class, you must drop the class to get a refund. Let the teacher know.</p> <p>If you <u>want</u> this class, you must pay for the class online (you need to have a PCC email account) or by mailing a check with your G# to:</p> |

Portland Community College
 ATTN: Student Account
 PO Box 19000
 Portland, OR 97280

How do you move to the next ESOL class level?

[Watch this video](#)



- For Levels 1, 2, and 3, most students study in one level for 1, 2, or 3 terms.
- The teacher decides each student's level for the next term. The teacher uses assigned homework, quizzes, test scores, and class participation to **determine students' progress in class.**

What is cheating?







- PCC does not allow or tolerate cheating. **Cheating is doing school work that is not your work.**
- Examples:
 - a) looking at another student's paper during a test/quiz
 - b) copying your classmate's homework, a book, the Internet, or other materials
 You will receive a 0/F grade for the work. Repeated cheating = not passing the class.
- [Policy on Student Rights](#)

What if you have a hard time taking notes in class, doing your homework, or taking tests?

HELP

If you need help to participate in class fully, call **Disability Services** at 971-722-4341 or TTY: 971-722-4072 For more information: [Disability Services](#)

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| <p>What if someone discriminates against you?</p>  | <p>Students and teachers at PCC treat all people fairly. We do not discriminate. If you feel mistreated due to your identity, please contact the <i>Office of Equity and Inclusion</i> at 971- 722-5840 or equity.inclusion@pcc.edu.</p> <p>For more information: the Office of Equity and Inclusion</p> |
| <p>What if you are undocumented?</p>  | <p>PCC is a sanctuary college. For more information: Resources for Non-immigration Status (Undocumented) and DACA student</p> |
| <p>What if I am a veteran?</p>  | <p>If you identify as a veteran, service member, or military dependent the Veteran Resource Center can assist you in securing your benefits and supporting your success. Contact the Veterans Resources Center at 971-722-8793 or visit the office at CC 226.</p> |

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| <p>Can I record my class?</p>  | <p>Students wishing to make an auditory or visual recording of any portion of the class must speak with the instructor beforehand. Any such recording is for personal use only. It may not be shared, copied, uploaded to the Internet,</p> |
| <p>Any questions? Let your teacher know so she can help you.</p> | <p>Talk to Teacher Irene. “Teacher, I need help. I have a question.”</p> <p>Leave a voice message or text: 503-453-6478</p> <p>Email: irene.penalozapcc.edu</p> |

What will we study in Level 2 Integrated Skills:

We will work together in the classroom on Mondays, Wednesdays, and Fridays from 6:00 pm – 9:50 pm. The rest of the time you will be working on your own — watching, reading, and listening to grammar videos, and doing online and workbook exercises. We will practice conversations and review the lessons I assign from the textbook and workbook during class. Don't worry! We will have fun and learn a lot. In this class, we will:

1. **Read, understand, and respond to level-appropriate text.**
2. **Write six to eight related sentences in paragraph form.**
3. **Manage basic interactions in the present tense and with a limited number of past tense verbs.**
4. **Arrive in future classes on time with the necessary materials, exhibit appropriate classroom behavior, and complete homework assignments**
5. **Use language lab software, the internet, voice mail, and keyboarding skills to develop English language skills continually.**

NOTE: The instructor may **revise** the class calendar, **modify** content, and/or **substitute** assignments in response to institutional, weather, or class situations.

Vocabulary: **revise, modify** = change **substitute** = put something differe

These are some of the activities we will be doing:

Short lectures and explanations

Readings appropriate to the level

One-paragraph writing assignments

Dictations

Listening activities and exercises

Short conversation practice

Pronunciation activities and exercises

Individual, pair, and group work

Written and oral grammar practice

Exercises and activities using the computer

ESOL 20 Level 2

Fall 2024

English in Action 2, 3rd Edition Chapters by Term

I.Penalzo - Instructor

| Unit + Title | Topic | Grammar |
|--|--|--|
| Pre-Unit: Welcome | Introductions Personal information | BE – simple present <ul style="list-style-type: none"> Affirmative, negative, Y/N questions |
| Unit 1: My School | Classroom objects Describing school | Singular & plural nouns, articles <ul style="list-style-type: none"> There is / there are Affirmative, negative, Y/N questions |
| Unit 4: A Typical Day | Daily activities Schedules | Simple present <ul style="list-style-type: none"> Affirmative, negative Adverbs of frequency, prepositions of time WHEN / WHAT TIME |
| Unit 7: Eating Out | Working at a restaurant Menus Prices Ordering | Present continuous <ul style="list-style-type: none"> Y/N, WH questions I'd like |
| Supplemental Chapter – <i>time permitting</i> | | |
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Required Grammar Supplementation – Term A

There + BE

BE simple present

- WH

Simple present

- Neg., Y/N, WH
- Adverbs of frequency

Present continuous

- Y/N, WH

BE – simple past

- Aff., neg., Y/N, WH

Simple past

- Aff., neg.

Modals - can, should

Nouns

- Reg. & irreg. plurals

Pronouns

- Subject & object
- Demonstrative

Prepositions – time and place

Other Grammar (*see COG for more details*)

Parts of speech

Sentence patterns

- BE: S + BE + noun / + adj. / +place

- Active verbs: S + V (+DO)

Academic Calendar

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|-------------------------|---|
| Mon Sep 23 | Beginning of term |
| Sat Sep 28 | Last day to choose financial aid refund method: see MyRefunds |
| Tue Oct 1 | Late registration deadline: instructor approval required |
| Tue Oct 1 | Last day to drop 8-12 week classes: how to drop |
| Tue Oct 1 | Last day to choose audit: see grade options |
| Wed Oct 30 | SAC Inservice (classes before 4 pm are canceled, classes at 4 pm and after will be held) |
| Fri Nov 1 | PCC Scholarship application opens |
| Mon Nov 11 | College closed: Holiday |
| Thu Nov 28 - Fri Nov 29 | College closed: Holiday |
| Sat Nov 30 | Last day to withdraw from 11-12 week classes: how to withdraw |
| Sat Nov 30 | Last day to change grade option for 11-12 week classes: see grade options |
| Mon Dec 9 - Sun Dec 15 | Final exams |
| Sun Dec 15 | End of term |
| Tue Dec 17 | Grades available: see MyPCC |