

Restrictions or precautions due to COVID-19 may alter this plan depending on the most up-to-date public health data.

Brent Elementary School

Parental Involvement Plan

- 1. BES will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**
 - The Title I Annual Meeting is held during the first Open House of the school year to acquaint parents with the Title I program and their right to have input into the decision-making process. Parents are informed of this meeting through various publicity measures including flyers in the student take-home folders (upon request, flyers may be sent home in different languages), the school Facebook PTO page, call-outs, emails, text messages and the school website. During this meeting, parents are encouraged to participate in the planning, review, and the improvement of the school-wide program.
- 2. The format and number of meetings offered for parents are flexible. Parents are involved in the planning, review, and improvement of the Title I Program. Parents are informed of how funds allocated for parent involvement are being used in the school.**
 - Parent meetings and workshops are scheduled throughout the school year and are provided during the day on topics relating to student achievement, family literacy, and other areas of interest that reflect surveyed parental needs.
 - As part of our Continuous Improvement Plan (CIP) development process, faculty, staff, parents, and other community stakeholders will meet throughout the school year to determine priorities, goals, and the budgeting of funds. Input from parents is sought through parent surveys which are distributed at the end of the school year. These surveys give valuable insight into desired activities, training, and materials that the school should offer to parents throughout the next school year. Each year, the Continuous Improvement Plan (CIP), including the Parental Involvement Plan, is reviewed and evaluated.
 - At BES, funds will be used to provide take-home resources and materials, workshops for parents and student incentive materials. As part of our Continuous Improvement Plan (CIP) development process, faculty, staff, parents, and other community stakeholders will meet throughout the school year to determine priorities, goals, and the budgeting of funds.

3. BES provides parents of participating children timely information in a uniform format and in an understandable language. Parents are given a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used. If a parent requests, opportunities for regular meetings are created to formulate suggestions and participate as appropriate in decisions related to the education of their children.

- BES will present information about its Title I programs, the curriculum, academic assessments, and other school information at our annual meeting. At this meeting parents are introduced to the faculty and staff of the school. Parents are provided information regarding the Continuous Improvement Plan, as well as academic achievement data. Parents are informed of their right to participate in decisions related to the education of their child and are urged to schedule regular conferences with their child's teacher to receive additional information on subjects they teach and how their child is assessed on an individual level.

4. Parents, BES staff, and students are a team and share responsibility for improved student academic achievement. The School-Parent Compact is jointly developed, revised, and updated with parent's input.

- Parents are given the opportunity to jointly develop and annually review a school-parent compact. The compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The School-Parent Compact describes the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards, and the ways in which parents will be responsible for supporting their child's learning. Parents and school personnel reviewed the proposed School-Parent compact for the 21-22 school year and approved it as written.

5. Parents can submit comments of dissatisfaction with the Continuous Improvement Plan

- Parents are allowed to make and submit comments regarding any aspect or component of the LEA's Consolidated Application for NCLB funds during our Annual Meeting. Input from parents will be welcomed during this meeting. We also have parent representatives on our Continuous Improvement Plan Leadership Team who are involved in the development of the plan.

6. BES will provide training for parents to help them understand State's academic content standards, State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children

- BES will assist parents in understanding Alabama's academic and achievement standards and the school's Continuous Improvement Plan. Meetings will be held by offering parent-teacher conferences and parent workshops throughout the year that will teach parents how to assist and monitor their child's progress and improve their achievement.
- BES will assist parents in helping improve the achievement of their children through parenting workshops.
- BES encourages parent involvement through quarterly Parent Teacher Organization meetings, Parent Visitation Days in October and January, and Quarterly parent-teacher conferences with at-risk students. In addition, continuous staff development emphasizes the importance of and encourages increased parental involvement.
- BES encourages parents/guardians to participate in all programs and activities, such as Parent Visitation Day, that provides insight and information to parents on how they can more fully participate in the education of their child.
- BES encourages parent participation by sending home information related to all BES programs in a language and format parents can understand via student agendas and student folders. BES has several ELL Students. These ELL Students receive tutorial support from the school district's ELL tutor. Information on all school meetings, parent notices, etc is sent to parents of these children in Spanish by the District Tutor, School Counselor and Classroom Teachers. The BES website can also be converted to several languages using a drop-down component.
- Accessibility: BES provides full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and migratory children. BES makes every effort to accommodate parents with disabilities. BES is a handicapped-accessible building.

7. BES will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

- BES offers numerous opportunities throughout the school year to provide materials and training to help parents to work with their children to improve their child's achievement. School events, such as Kindergarten registration, Open House, parent-teacher conferences, and other flexible meetings, provide needed training and materials. Parents have the opportunity to attend workshops on various topics.

8. BES will educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- BES will educate teachers and other staff members on the importance of communicating and working with parents through PTO, conferences, workshops, and staff development. BES encourages parent involvement through monthly Parent Teacher Organization meetings, Parent Visitation Days in October and January, and Quarterly parent-teacher conferences with at-risk students. In addition, continuous staff development emphasizes the importance of and encourages increased parental involvement.

9. BES will (to the extent feasible and appropriate), coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- BES, when feasible and appropriate, will coordinate activities with other federal programs and has a parent resource center that encourages and supports parents in more fully participating in the education of their children. Our school coordinates its parent involvement program for all parents. For EL parents (if needed), we have an EL aid that works in responding to the needs of our EL learning community.

10. BES will send school information home in an understandable format and, to the extent practicable, in a language the parents can understand.

- BES will send information home to parents in the language they best understand. In addition, our school system has an EL aid that assists in verbally communicating with students and parents as needed, and also works alongside the EL child. Parents with limited English or disabilities are provided a full opportunity for participation.

11. BES will provide reasonable support for parental involvement activities as parents may request.

- BES will make every effort to work with parents in meeting their requests as related to their involvement in their children's education. All parent surveys are taken into consideration when planning parental involvement activities.