

11th Grade Social Studies Options

1. United States and Virginia History Academic 750300 Virtual Loudoun 750V70 Grade(s): 11 Credit: 1 Prerequisite: None

In U.S./Virginia History students expand their ability to think clearly and carefully about social and historical forces that have shaped their lives. Students compare the roles of different groups of people, including young people, in different times and regions. They learn to think in an organized way to understand history and to express themselves in all forms of writing, both formal and informal. In this class, students are expected to develop their ability to independently use historical evidence to make arguments and draw conclusions. This course helps students improve their ability to think critically while examining how the people of America have met needs, formed communities, and developed into new, diverse, and complex societies.

2. United States History DE 750007 Grade(s): 11 Credit: 1 Prerequisite: None; students must pass entrance/skills test

In Dual Enrollment U.S. History, students will develop their skills and their knowledge base to function successfully in this college-level class. Requirements for Loudoun County Public Schools and Northern Virginia Community College will have to be met by each student. The course will have university-level academic expectations, but with hard work and the support of our teachers, students will develop to meet the challenge and will earn college credit when they complete it. In this class, students will expand their ability to think analytically about social and historical forces that have shaped their lives. Students will address questions such as: How did a nation whose Constitution first included the 3/5 Compromise eventually come to have an African-American President in 2009? Students will compare the roles of different groups of people in different times and

regions. They will come to understand history as an investigation and will develop their abilities to express themselves in all forms of writing, both formal and informal. In Dual Enrollment U.S. History, students are expected to develop their ability to use historical evidence to make arguments and draw conclusions, and to improve their ability to think critically about the growth and development of the United States of America.

3. AP United States History 750100 Grade(s): 11 Credit: 1 Prerequisite: None

In AP U.S. History, students expand their ability to think clearly and carefully about social and historical forces that have shaped their lives. They address questions such as: How did a nation whose Constitution first included the 3/5 Compromise eventually come to have an African-American President in 2009? Students compare the roles of different groups of people, including young people, in different times and regions. Students continue to learn to think in an organized way to understand history and to express themselves in all forms of writing, both formal and informal. In this class, students are expected to develop their ability to use historical evidence to make arguments and draw conclusions and to improve their ability to think critically about the formation of the United States of America. Students have the opportunity to take the AP U.S. History exam in May with the possibility to earn college credit.