

School Leader Decisions around the SLO Process

School Leaders will need to make several key decisions around the SLO Development Process:

- A plan for additional support that may be needed for new and new to content teachers.
- Identify current or potential teacher leaders and specialists who can assist other teachers to develop their SLOs.
- Establish teacher process for selecting or developing assessments
- Establish teacher process for developing the learning objective
- How to connect instructional strategies to the SCTS 4.0 rubric

School Leaders will need to make several key decisions around the SLO Approval Stage:

- Will the school leader incorporate the SLO approval conference with other meetings/conferences?
- Will the teachers and school leaders use SCLead to record data and track approved SLOs?
- What is the deadline for SLO development and approval conferences?
- Will the school leader provide opportunities for teachers to receive feedback from colleagues on the SLO prior to the SLO approval conference?

School Leaders will need to make several key decisions around the SLO Midcourse check-in:

- Will teachers be able to adjust the learning objective or other components of the SLO based on the midcourse check-in?
- How will teachers progress monitor student performance and SLO progress prior to the midcourse check-in?
- How will school leaders connect the SLO and SCTS observation process?
- What is the deadline for the Midcourse check-in?
- Will the school leader incorporate the SLO midcourse check-in with other meetings/conferences?

School Leaders will need to make several key decisions around the Final review of SLO attainment and scoring:

- What are the expectations for teachers to provide the SLO reflection prior to the conference?
- Who will you go to for support to think through difficult situations with scoring?
- Does your district use the state SLO rubric or its own tool and how familiar are you with it?
- What support is available for teachers to meet the needs of students greatly exceeding or missing their growth targets?

School Leaders will need to make several key decisions around the Final review of SLO attainment and scoring:

- Will the school leader incorporate the SLO Final Conference with other meetings/conferences?
- Will the school leader provide guidance or support around connecting SLO data to professional growth opportunities?
- What is the deadline for final SLO conferences? Do some conferences need to happen earlier than others?