



WELLCOME MIDDLE SCHOOL

3101 N. Memorial Drive

Greenville, NC 27834

(252)752-5938 Phone (252)752-1685 Fax



Dr. Keith Neal
Principal

Courtney Dubis
Assistant Principal

October 21, 2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Wellcome Middle School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education.

Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Wellcome Middle School intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Wellcome Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Wellcome Middle School improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for this year:

- *By June 2027, Wellcome Middle School will improve overall school proficiency by 5% points compared to the 2025-2026 school year, as evidenced by EOG assessment results, while also decreasing overall student discipline incidents by 5% points compared to the 2025-2026 school year, as evidenced by school discipline data.*
- *By June 2027, Wellcome Middle School will improve the performance of students with disabilities by increasing the SWD subgroup proficiency rate by 5 percentage points compared to the 2025-2026 school year, as evidenced by end-of-year assessment data, while classroom walkthrough and observation data will indicate that at least 70% of teachers consistently implement effective, evidence-based instructional strategies that support the needs of students with disabilities.*
- *By June 2027, Wellcome Middle School will improve the quality and consistency of classroom instruction by ensuring 100% of teachers create and implement high-quality Learning-Focused lesson plans that promote active student engagement, as evidenced by*

lesson plan reviews, classroom walkthrough data, teacher feedback, and instructional observations.

Here are some strategies that we will be implementing to improve student outcomes:

- Provide intentional PD focused on the use of vocabulary and “strategy” anchor charts
- More accountability from ESL teacher with data tracking and monthly meetings with admin
- Intentional lesson planning with allotted time for vocabulary instruction
- Lesson plans will require the use of WICOR, HYS, STEM strategies with intentional writing.
- Teachers will begin specifying the roles and questions for collaborative pairs
- Require students friendly rubrics for assessments within LF plans (after PD is given)

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
- Make sure that your child is prepared and attends school each day.
- Monitor your child’s homework.
- Monitor the progress your child is making and attend meetings with your child’s teacher(s).
- Keep track of our website and social media sites
- Volunteer for events

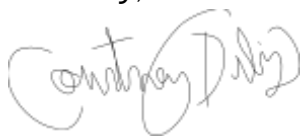
Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school’s performance or the opportunities that our school provides. At Wellcome we have: AVID, STEM, Dual Language, Athletics, National Honor Society, and Science Olympiad. The intent of receiving the ATSI designation is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We’re excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact the school at 252-752-5938.

Sincerely,

A handwritten signature in grey ink that reads "Courtney Dubis". The signature is written in a cursive, flowing style.

Courtney Dubis
Assistant Principal