



POTTSTOWN SCHOOL DISTRICT

www.pottstownschoools.org

LINCOLN ELEMENTARY SCHOOL ● 461 N. York Street ● Pottstown PA 19464 ● (610)970-6646 ● FAX(610)970-6743

Our Mission: Prepare each student, by name, for success at every level.

Title I School Parent and Family Engagement Policy Lincoln Elementary School 2026-2027

Lincoln Elementary School welcomes the participation of parents in support of student learning and recognizes that parental involvement increases the opportunities for student success. It is the policy of Lincoln Elementary School to foster and maintain ongoing communication with parents concerning their opportunities for involvement, their children's eligibility for special programs and their children's educational progress. To the extent practicable, Pottstown Schools shall also provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

In order to build an effective home-school partnership, on-going communication will be provided to parents that describes information about the school's curriculum, state and local assessments, how progress is measured, the Title I program and how students are selected for Title I services.

Lincoln Elementary School will:

1. Provide timely information regarding Title I programs:

- Eligibility notices for participating students in fall and spring semesters
- Annual Title I Parent Meeting
- District-Level Title I Meeting

2. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Research based Core Programs - *Reading Wonders* and *Reveal Math*
- Research based computer programs - *Lexia Core5*, *Reflex Math*, and *DreamBox*
- Intervention for students based on students' needs using research-based programs:
 - *Foundations*
 - *95% Group, Inc.*
 - *Sonday System*
- Assess and measure students' progress using *Acadience Reading*
- Reading Olympics for students in grade four

3. Provide parents with frequent reports on their children's progress, including:

- Report Cards four times per year
- Progress Reports given at the end of the second and fourth marking periods for students receiving interventions
- Assessment Updates for appropriate students at the end of each marking period
- Online access to grades: 24 hours a day, 7 days a week

4. Assist parents in understanding the State's academic content standards and student achievement standards, local academic assessments, monitor students' progress, and work with teachers to improve student achievement.

- Annual Title I Parent Meetings - October 2026
- Parent / Teacher Conferences
- *Acadience* and *Link-It* Reports

5. Provide parents reasonable access to staff, consisting of:

- Back to School Night
- Monthly Activities and Events
- Meetings with teachers, before or after school, with 24 hours notice

- Personal contact by phone, letter, or email
- Parent / Teacher Conferences throughout the year:
 - o November 18 & 19, 2026
 - o February 17, 2027

A minimum of one scheduled parent-teacher conference will be held to discuss with parents the progress of their child, individual student assessments, and proficiency level as well as the expectations for the grade level, School-Parent Compact and any other concerns of the teacher or parent.

- Educate teachers, specialized instructional support personnel, and other staff members, with the assistance of parents, in the value and utility of contributions of parents and family members, and how to reach out to, communicate with, and work with parents and family members as equal partners:**
 - SPAC Training
- Jointly develop a School-Parent Compact that outlines the responsibilities of parents, entire school staff, and students related to improved student achievement.**
 - Review and revision of Lincoln Elementary School's 2026-2027 *School-Parent Compact* at Annual Title I Parent Meeting
- Provide opportunities for parent involvement, volunteering, and training:**
 - Reading Olympics
 - Fall Fest
 - Field Day
 - Field Trips
 - Grade-level family engagement events
 - American Education Week Visitations
 - "Books - Your Ticket to the World" school-wide reading incentive program
 - Family Engagement Events (Reading Picnics, Read Aloud Nights, etc.)
 - Classroom visitations and observations
 - Classroom / School Activities
 - Lincoln LOV
 - Title I Annual Parent Meetings - building and district level meetings
 - Family Literacy Events / Parent Training Events - January 2027
 - Reading Picnic - May 2027
 - IT Help Desk
 - Other Lincoln activities and events
- Seek ideas and suggestions with community-based organizations and coordinate parent involvement opportunities with such programs:**
 - Golden Sage / Foster Grandparent volunteers
 - Translation services for non-English speaking families
 - Community based activities related to transitioning students and families from preschool programs to elementary school

Title I Plan – In cases where needed, transportation, child care and home visits will be provided.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Have my child attend school everyday, ready to learn, except when sick.
- Make sure that homework is completed.
- Monitor my child's electronic screen viewing.
- Volunteer, when possible, in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education, and communicate with the school, by promptly reading all notices from the school or the school district, either received by my child, or by mail, and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups.
- Provide feedback, submit comments / suggestions to Lincoln's Title I documents.