[Chat Transcript] Session 9: Review and Feedback

08:54:36 From Apurva Ashok: https://quide.pressbooks.com/chapter/the-short-5-step-quide-to-using-pressbooks/ 09:07:31 From Apurva Ashok: https://www.rebus.community/c/textbook-success-program/february-2020-cohort/347 From Courtney Karasinski: Sense of humor is great in a text! 09:10:49 09:11:02 From Daniel Hauptvogel: Agreed From Jinny Sisson: I agree with the humor as Dan is pushing me to add this as 09:11:07 well 09:15:52 From Zoe Wake Hyde: Here's a direct link to where you can reply: https://www.rebus.community/t/team-meet-greet-historical-geology-lab-manual/2692/2 From Zoe Wake Hyde: If you want to shoot me a DM on the forum I can walk 09:16:16 you through getting to this page step by step so it's easier for next time:) 09:17:06 From Andrew Horning: Good morning everyone. I can only stay on for a bit. I have a conflicting meeting at the top of the hour. I wish everyone a good week of pleasant weather. 09:17:31 From Zoe Wake Hyde: Morning Andrew! No problem, we'll enjoy your company while we can:) 09:17:43 From Andrew Horning: Thank you for your grace:) 09:17:53 From Melina Zavala: You too Andrew!:) 09:20:11 From lizalong: Andrew, thank you for all you and other HS teachers are doing! 09:20:22 From Matt Ruen: The one thing I've discovered lately is my personal limit as a winter-lover. There are snowflakes outside my window right now and I am READY FOR SPRING. 09:21:19 From Zoe Wake Hyde: I woke up to snow on the ground in Montreal too! They're salting the streets again! I thought we were past this... 09:21:30 From Daniel Hauptvogel: It's been 80 degrees here in Houston for a month now 09:24:33 From Zoe Wake Hyde: Lucky for some;) 09:27:11 From Zoe Wake Hyde: All the details for tomorrow's Office Hours:

https://www.rebus.community/t/office-hours-making-modular-oer/3233

09:33:35 From Geraldine Terry : Zoe/Everyone: To join the Office Hours do I just open the link from above?

09:34:56 From Zoe Wake Hyde: The link I posted is to the RSVP form, and the Zoom link is there too that you can use on the day:)

09:34:56 From Daniel Hauptvogel: There is a separate zoom link at the link above to join a zoom call

09:35:42 From Andrew Horning: Thank you, Liza.

It's quite a different animal to keep K-12 education going right now for about 5750 students in the district of which about 1800 are 9-12.

We are currently in a prolonged review-previous-learning phase, and trying to carefully move from there, but can't until we are assured that at least 80% are armed with the technology to be able to do so from home.

District IT staff are pulling Chromebooks from our dark, empty, and cold classrooms and checking them out to families at home, a huge undertaking.

Some families aren't answering emails, phone calls, and voicemails. We hope all is well for them. It's a bit scary to hear nothing back, We will be partnering with our local sheriffs department to make visits to those homes to ensure that they are well, but there are over 100 families in that category. !!!

09:37:56 From Zoe Wake Hyde : Wow, that is a huge undertaking, Andrew. Incredible work you're doing.

09:40:24 From lizalong: Andrew, my kiddos are in West Ada, and we have seen similar technology access issues. I really appreciate how hard you are working!

09:50:53 From Matt Ruen : FYI: Wiley has a really useful webpage talking about some of the varieties and variables for peer review:

https://authorservices.wiley.com/Reviewers/journal-reviewers/what-is-peer-review/types-of-peer-review.html

09:51:13	From Matt Ruen : Including some potential Pros and Cons for different
approaches	
09:51:28	From Zoe Wake Hyde: Nice, thanks Matt, we'll include that in the wrap up for ref
09:55:27	From WADE SHUMAKER: Is classroom review pre or post pub?
09:56:23	From WADE SHUMAKER : Nvrmnd :)
00 57 40	

09:57:13 From Matt Ruen : Hah, Zoe, looks like this particular resource is *already* in your info...now that I look more closely at the handout's "additional resources" section 09:58:01 From Geraldine Terry : Are there evidence-based assessment tools for

classroom review that Rebus would recommend?

09:58:05 From Zoe Wake Hyde : Aha! How about that! Credit to Apurva for that, she's been putting those together :D

09:59:06 From Zoe Wake Hyde : Geraldine - there's a great project in the CUNY system that I'll point you to, give me a sec to locate it

09:59:55 From Zoe Wake Hyde: We had one of the authors as a guest for Office Hours recently, talking with other guests about facilitating classroom review:

https://www.rebus.community/t/office-hours-facilitating-classroom-review-of-open-textbooks/242 2

10:00:41 From Zoe Wake Hyde : Here it is - the Textbook Evaluation Toolkit: https://academicworks.cuny.edu/lg_oers/72/

10:01:20 From Zoe Wake Hyde: This is the most formalized approach we've seen to date, but it's an emerging practice and there are good models developing

10:01:29 From Geraldine Terry : Thank you, Zoe 10:02:15 From Zoe Wake Hyde : You're very welcome :)

10:06:50 From Ariana Santiago : I have to leave early - see you next week!

10:07:01 From Jonathan Lashley: Later Ariana!

10:14:57 From Courtney Karasinski : What is a range of typical financial compensation for reviewers?

10:15:47 From Zoe Wake Hyde : Drawing on memory of a few conversations, I think around \$250 per review is typical

10:16:03	From Courtney Karasinski : Thanks, Zoe!	
10:16:14	From Zoe Wake Hyde: I believe that's what OTN pays for their post-publication	
reviews for books in the Open Textbook Library		
10:17:13	From WADE SHUMAKER : What's an avg # of reviewers?	
10:17:19	From Jonathan Lashley: That's what the OTN recommends, but I have seen	
institutions use other incentives as well		
10:17:41	From Matt Ruen: \$200 is the OTN suggested grant for post-publication review	
10:18:04	From Matt Ruen : At least in USD	
10:19:04	From Zoe Wake Hyde: Here's the OH I was thinking of that could be of interest:	
https://www.r	ebus.community/t/office-hours-money-money-money-paying-oer-contributors-17-oc	
tober-2019-2	pm-est-6pm-utc/1720	
10:23:50	From Zoe Wake Hyde: I will say re: numbers of reviewers, more	
eyes/perspec	ctives and input really makes the content stronger, although there is a point at	
	iny voices is no longer useful. From a practical perspective, make you sure take	
	how much time you have available for revisions and let that guide you somewhat.	
	approach integrating review feedback in stages, which can help if you do find	
•	a lot of quality feedback you want to action.	
10:27:11	From Melina Zavala: Thanks for showing us the examples!	
10:29:32	From Angela Dick : Thanks	
10:29:49	From Zoe Wake Hyde: Thanks everyone! Great to see you all as always:) Have	
a great Wedr	•	
10:29:50	From Franziska Borders : Thank you!	
10:29:53	From Ryan Randall : Thank you so much—the examples in particular were very	
useful!		
10:30:01	From Joel Gladd : Thanks Apurva	
10:30:04	From Bryan McGeary : Thanks! Take care!	
40 00 05		

From Melina Zavala: Take care, thanks!

10:30:05