



#C Term 2 - Lesson 17

Minibeasts/Bugs - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03)
NSW Syllabus Code(s): Interacting in Auslan: Using Features of Auslan to Communicate (AU1-INT-01)	

Preparation prior to the lesson	
Learning Intention	I will <ul style="list-style-type: none"> • Learn the Auslan signs for some minibeasts. • Learn to combine signs for minibeasts and adjectives to describe them.
Success Criteria	I can <ul style="list-style-type: none"> • Recognise (see and Know) the signs for minibeasts taught. • Recognise fingerspelled names of minibeasts. • Combine signs to describe minibeasts. • Combine fingerspelling and signs to describe minibeasts and what they might eat.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Minibeasts</p> <p>Today we will learn the signs for some minibeasts. On the video we also sign about how they look and what they do. These are 'bugs' that you will frequently see at home and at school. Some people like them and others don't, but they play an important role in our world. Schools teach units of work about Minibeasts, as they are so important in our world.</p> <p>Learn how to use Auslan to describe and express your feelings about these minibeasts.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Bug, bee, spider, caterpillar, worm, cockroach, ant, fly, dragon fly, mozzie (mosquito).</p>	Lesson 17 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today. • Minibeasts 1, 2 3 - Practice Game <ol style="list-style-type: none"> 1. Fingerspell ... Sign The teacher gives the first example - fingerspells the name of a minibeast taught,(hands up for response) and asks a student to give the Auslan sign. Students take turns to fingerspell and give the sign. 2. Combine signs - minibeast and colour - e.g., spider black, cockroach red, ant brown, caterpillar green etc. Take turns to sign and identify. If time allows, the students can quickly draw what is signed to them. 3. Minibeast eat... 	

	<ul style="list-style-type: none"> - Student 1 - sign - ant eat.... Student 2 - ant eat fruit (can fingerspell any signs that you don't know or can't recall) bee eat..., caterpillar eat.... , worm eat... , mosquito eat ... 	
15 mins	Activity: <ul style="list-style-type: none"> • Practise the signs taught today. • Minibeasts 1, 2 3 - Practice Game 	
5 mins	Reflection with Students: (Select from the following options) <ul style="list-style-type: none"> • Do you see these minibeasts at school and at home? Where do you find them? sign: <i>spider where</i>, (fingerspell) <i>rock</i>, if you don't know the sign. • Are you or any of your family scared or upset by any of these minibeasts? Explain in Auslan, e.g., mum don't like fly (<i>fly mum don't like</i>), sister scared spider (<i>spider sister scared</i>) or me like caterpillar (<i>caterpillar me like</i>). • How many different species of spider do you think there are in Australia? (best estimate is 10,000!). Can you sign this? Spider(sign), species (fingerspell), Australia (sign), 10,000 number sign: ten, thousand. How did this go? 😊 	

SIGN REFERENCE SHEET: [Bugs \(1\).pdf](#)