

Board Meeting Minutes | April 2, 2026 | 5:30–7:00 PM | Location: Invent Learning Hub

Attendees: Caity, Aleicha, Sam, Paul, Karen, Hannah, Mark, Amanda
Welcome to our newest board members – Hannah and Mark!

Welcome/Getting to Know You (10 min.) – Owner: Samantha Holifield

- Icebreaker – What hill are you willing to die on that you know is inconsequential?
 - Everyone went around, introduced themselves, and shared their responses. At least 2 people said it's the way they arrange the dishwasher!

Briefing/Discussion Items (50 min.)

- Education One Report (10 min.) **Owner: Amanda Webb**
 - Education One came to celebrate one of our teachers.
 - Teacher Trineness Winner: Micayla Lewis
 - Wrapped up the final site visit of the year.
 - Great visit overall.
 - Saw consistent strength in feedback and instructional clarity.
 - Saw positive learning environments.
 - Next steps/recommendations: tightening what engagement looks like, how we check for understanding, etc.
- Executive Report (20 min.) **Owner: Aleicha Ostler**
 - Enrollment numbers were shared.
 - Current Recruitment
 - Active efforts are being undertaken for recruitment.
 - Partnership with Believe High School for bus logistics – providing families with an option for both high school and pre-high-school students. A bus stop at ILH or at Believe can connect students between both schools.
 - Participated in many community events: IMPD Community Day, Art Squared, and Black Expo. Black Expo was less effective as a recruiting event since many attendees come from out of state, but it provided great exposure. Other schools and districts were also represented there.
 - Summer school will be programmed by ILH this year instead of the Summer Learning Lab from previous years, providing more flexibility in how it is structured.
 - ED Goals

- Facilities Share-Out
 - IFF holds the school's mortgage and primarily works with and supports nonprofits. They receive philanthropic funding to support those organizations.
 - HVAC is the top facilities priority. IFF has walked the building with Aleicha and provided estimated costs for redoing the electrical and HVAC systems.
 - Next step: solicit quotes from engineers to determine full costs.
 - One boiler is currently down and will require approximately \$50,000 to fix; \$40,000 was already spent earlier in the year.
 - Board questions raised: How long will the new equipment last? How long will the work take?
- Strategic Plan
 - Held the 1st board retreat.
 - Parent survey sent out on Monday, March 30th as a general pulse check.
 - Byron is scheduled to meet with student, parent, and staff groups on April 15th.
 - Next board retreat to be planned in June.
- Board Recruitment
 - Started with 6 members; filled 2 seats; 2 members are planning to roll off after this year.
 - Skills needed: a lawyer and an HR professional.
 - Get on Board event – June 25th – for board member recruitment.
- April Academic Report (20 min.) **Owner: Gabriel Surface**
 - IDOE requires three ILEARN checkpoints, each covering different standards.
 - In reading, many standards overlap; in math, the standards are nearly new each time.
 - Reading curriculum remains consistent. For math, the curriculum has been fully revamped to align with the standards students are being taught – it does not make sense to test them on content they have not yet covered.
 - Comparison from the beginning of the year to now:
 - Fourth grade had a big jump in reading: 17% decrease in the “red” category.
 - Seeing decreases in red across the board.
 - Making progress in moving students to each new performance category.
 - Making small adjustments to WIN (What I Need) time to improve academic performance.

- Math also had significant jumps:
- One teacher moved from 5th/6th grade to 4th grade – showing a huge improvement.
- Sixth grade math is a critical year for IDOE metrics – saw huge gains.
- IREAD Scores (two more testing opportunities remaining):
 - Strong chance to hit the 70% passing rate (IDOE goal).
 - ILH goal is 80%; progress is moving in the right direction.
 - Running an IREAD bootcamp two days per week.
 - Eight students who are close to passing receive both morning and afternoon sessions to help them reach the passing score.

Action Items (10 min.)

- Calendar (10 min.) **Owner: Aleicha Ostler**
 - The board reviewed the school calendar and reached alignment. ILH generally mirrors the IPS calendar to support families with children enrolled in both ILH and IPS.
 - The board voted aye on the calendar.

Sub-Committee Sharing (10 min.)

- Committee and Goals Report **Owner: Aleicha**
 - Finance **Owner: Rachel**
 - Governance **Owner: TBD**
 - Academic Excellence **Owner: Tarang**
 - Academic excellence update: With the new ILEARN checkpoints, there is no mandated pacing. Schools can choose to align their curriculum to the checkpoint or acknowledge that a given standard has not yet been covered.
 - Exploring an alternative curriculum called Sauvage (?); teachers like it. Gabe and the math teachers are analyzing Sauvage vs. Eureka Squared.
 - ILH is seeking a partnership with the Rooney Foundation. The committee is exploring how Orton-Gillingham (OG) instruction works better for transient students. With CKLA, content builds sequentially with each level.
 - OG uses specific, repeatable routines that can be built throughout the entire year.
 - Currently piloting OG with the lowest-performing students – they are performing significantly better due to the consistency of the daily routine. Evaluating whether to adopt OG as the primary instructional approach, or use both OG and the current curriculum.
 - Facilities **Owner: TBD**

- Development **Owner: TBD**
 - Still looking for Facilities and Development committee owners.
- Policies (Ad Hoc) **Owner: TBD**

Next Board Meeting: TBD

Note: Next board meeting date will be confirmed once the retreat date is finalized.